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MUSIC: A MELODIC METHODOLOGY INTO TEACHING AND LEARNING

2018-1-ES01-KA229-050761

SCHOOL EXCHANGE PARTNERSHIP

**The Fourth Learning, Teaching and Training Activities
Held at Agrupamento de Escolas Penafiel Sudeste,
Penafiel , Portugal
17.02.2020-22.02.2020**



The schools involved in the project:

- I.E.S. Pablo Ruiz Picasso, El Ejido, Spain- co-ordonator
- Colegiul Național “Ion Luca Caragiale”, Moreni, Romania
- Gymnasio Valtinou, Trikala, Greece
- Agrupamento de Escolas Penafiel Sudeste, Penafiel, Portugal
- Convitto Nazionale Regina Margherita-Scuole Annesse, Anagni, Italy



The Objectives of the project

- Through the project interactions, the students' and staff will develop the following relevant and high-quality skills and competences: intercultural, social, civic, digital, language skills, literacy and cultural awareness.
- -We also aim to diminish the students' economic distress, dropping school and social exclusion. In our schools' view these are the main skills, knowledge and attitudes to be acquired and enhanced nowadays.
- -Cooperation and communication between different social groups and ethnicities will be fostered, society members will find their human development and fulfillment.
- -Learning through musical items offers an endless source of information, which our students are challenged to decode through this project, to understand and realize that one song can reveal a treasure of information about the country's history, its language, its people, and every aspect of the country's culture and identity.

The final products for this meeting are: 1. 'Music- what and why I listen to.' This is a Power Point presentation based on a survey conducted in each school about the children's musical preferences. The questions will be devised beforehand via the teachers's yahoo. group and the questionnaire will be answered online by 100 children from each school using a google document. Before the meeting each team will present their findings (some of the answers will be presented in graphs and the questions that have graphic representation will be established in advance) and during the meeting, the participants will compare their results and they will find common points and the ones that are different from country to country. The participants will come up with explanations for what they have found out. 2. 'Music unites people' a research study about what kind of music people in each country listen to in times of joy and sorrow, when people campaign for peace, tolerance, cleaner environment and advocate love or on the contrary, when they are sad.

There will be a survey conducted in each school, and community which will involve the students from each school, teachers, staff and the respondents' families. The respondents are asked to mention one song that they listen to when they are happy or sad and to name one song for tolerance, one for peace, one for love. The questions will be agreed upon beforehand by the teachers involved in the project and respondents will answer either online or on a paper format. The most common songs mentioned in the questionnaire will be compiled in a DVD (maximum 3 for each situation). The results will be gathered, interpreted and presented during the meeting. Before presenting one song for each situation mentioned above, each team will sing a song in their mother tongue to the other teams and the others have to understand the theme of the song. The participant that gets the most points will be declared the best listener of the meeting.

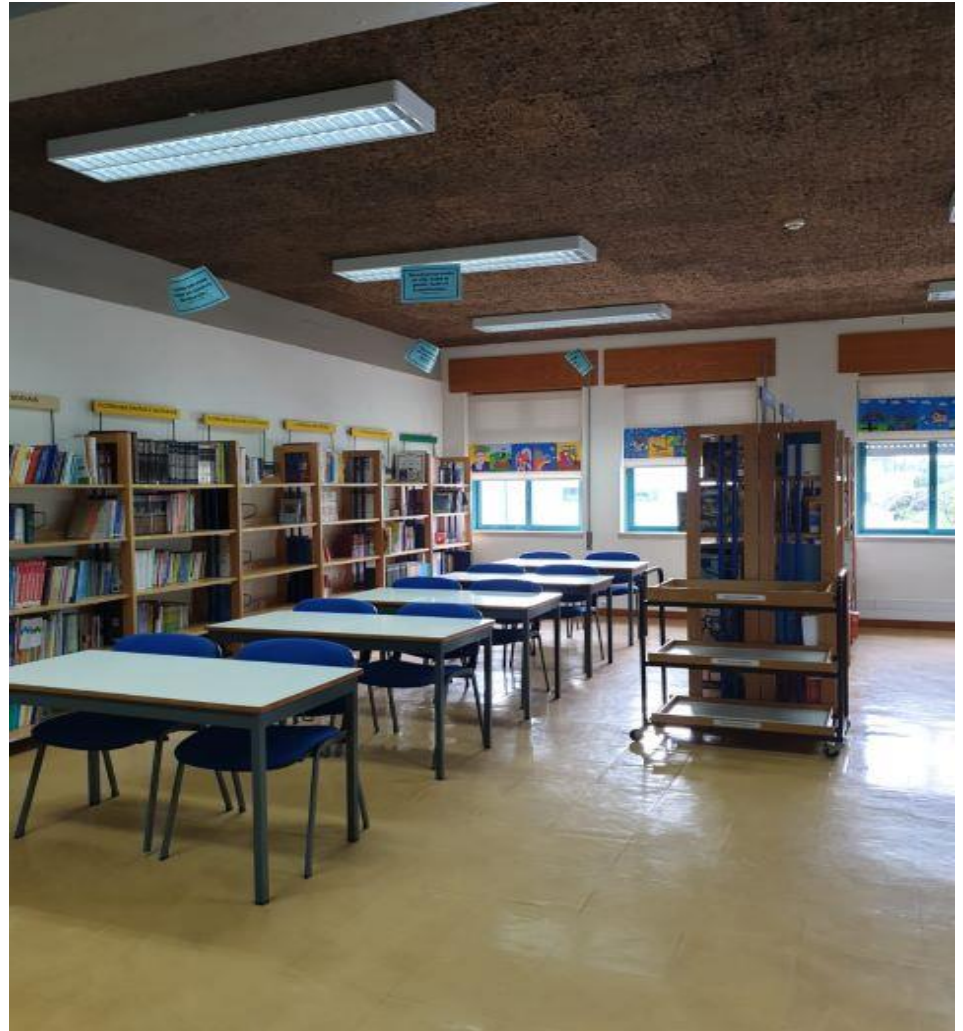
Meeting our hosts!





Sharing memories....

Presenting the school



Learning interesting facts about the Portuguese School System, the school's history and seeing a typical day in a Portuguese student's life.



Let's listen to music!



Students work together and share their experience ...



Attending classes



Questionnaires

Music Unites People

- Do you think the music you listen to is connected with your personal emotions/feelings?
- Do you feel different emotions when different instruments are being played?
- Name one song in English that makes you feel happy and another one in your mother tongue
- What kind of music do you usually listen to if you are sad?
- Name one song that comforts you if you feel blue.

Music- What and Why I Listen to

- What music genres do you listen to the most?
- What is your favourite ?
- Which of those types of music have you never listened to?
- How do you listen to music? Number the options below from 1 to 8 (being 1 the one you use the most)
- What are your favorite 3 songs right now?

Charts and graphs after the survey

Greece

Italy



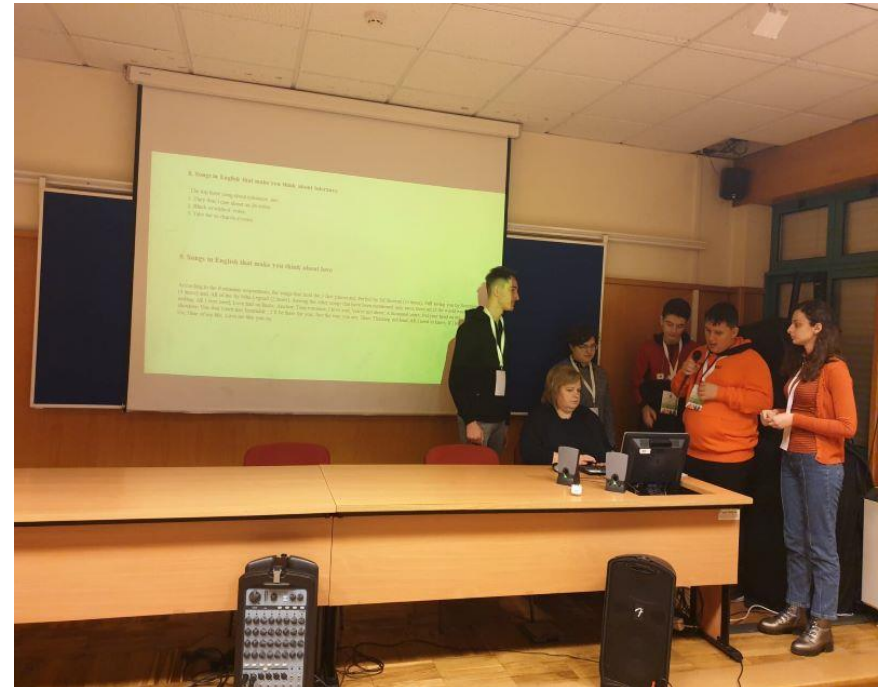
Spain



Portugal



The Romanian team presents the results obtained after the survey. They were asked to mention one song that they listened to when they were happy or sad and to name one song for tolerance, one for peace, one for love.



Workshops. Creativity and talent are the keywords .





The rhythm of Michael Jackson 's *They don't care about us* sounds perfect despite the fact that we are not qualified musicians.

Erasmus+ Listening Activities

Italy



Greece



Portugal



Spain



Romania



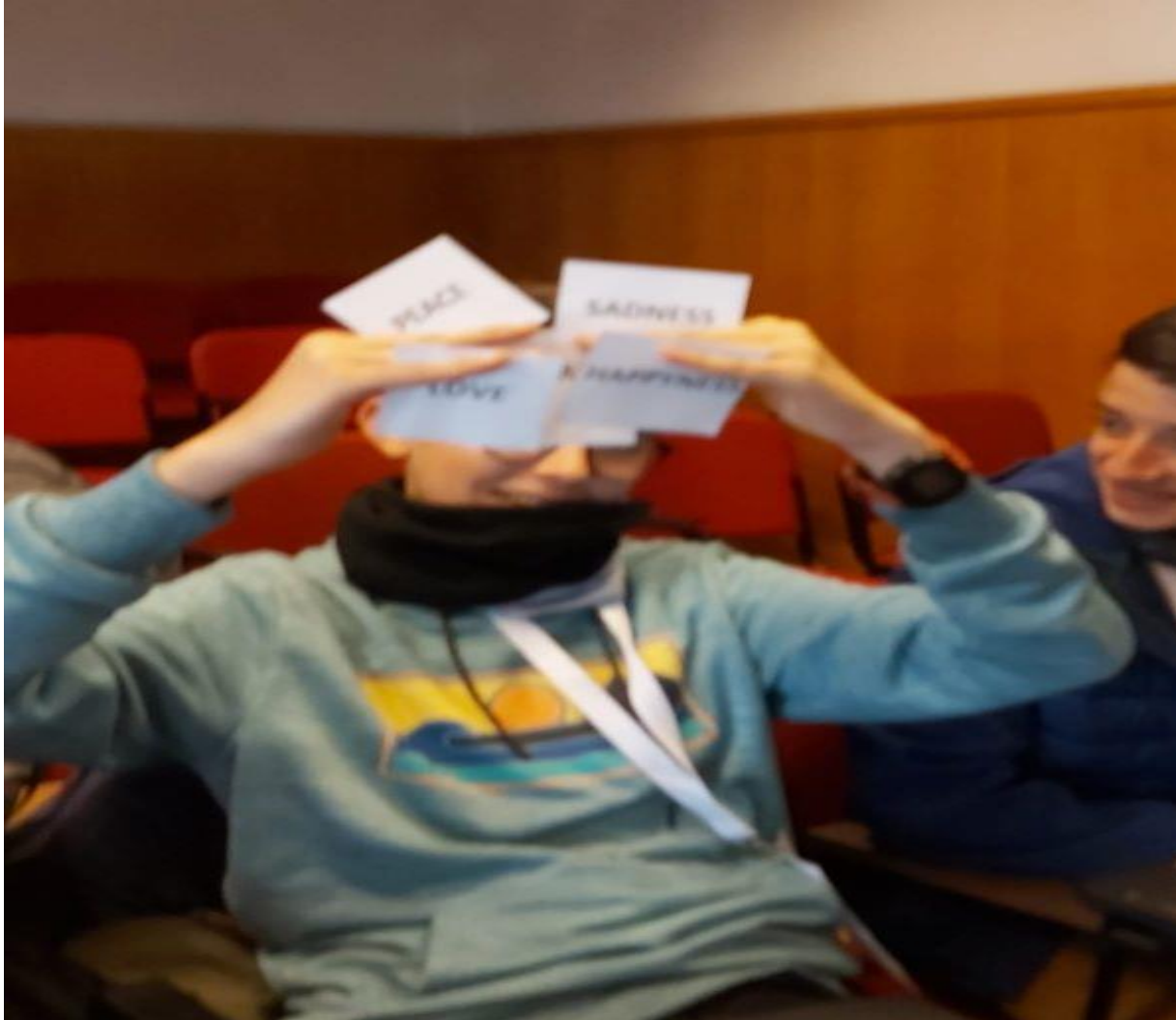
Rhythm is the universal language.



Trying to guess if the heard songs are happy or sad...



Playing and having fun.



Located along the Douro River estuary in northern Portugal, Porto is one of the oldest European centres, and its core was proclaimed a World Heritage Site by UNESCO in 1996, as "Historic Centre of Porto, Luiz I Bridge and Monastery of Serra do Pilar". The historic area is also a National Monument of Portugal.



“Without music, life would be a mistake.” Now music is hosted in The House of Music.



“Music can name the unnamable and communicate the unknowable.”



Acoustics

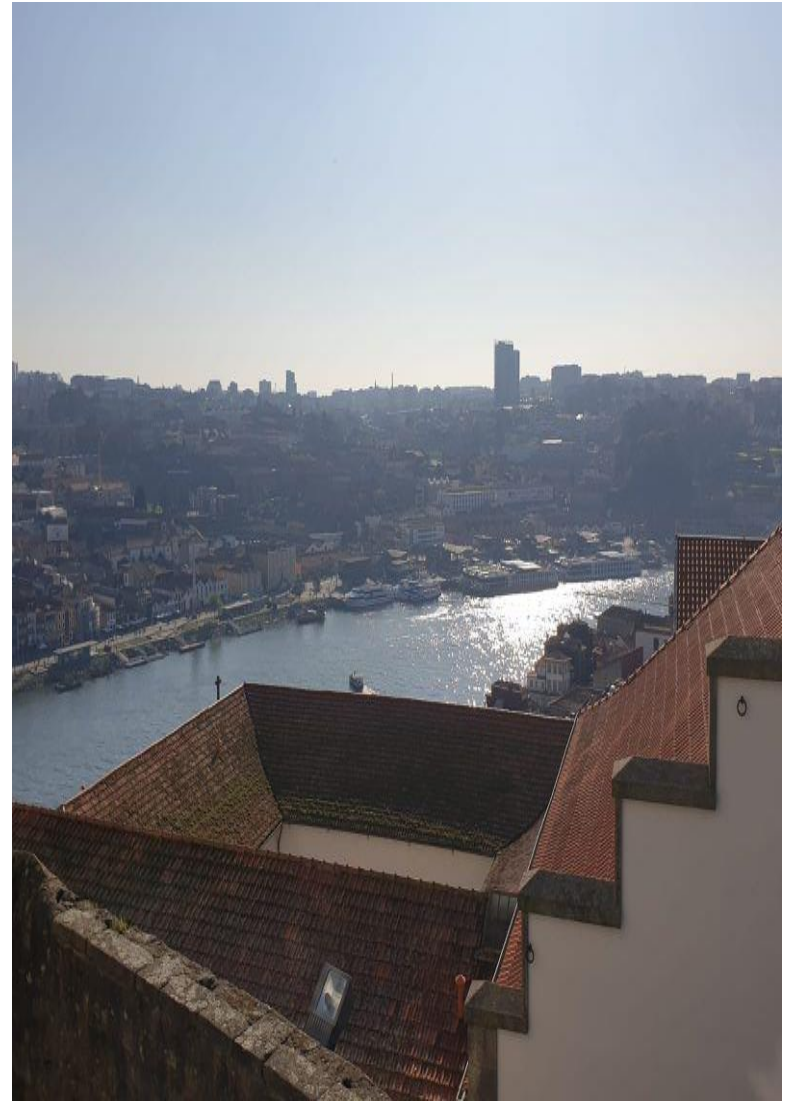


Let's take a group picture in front of the House of Music.



Exploring the city.





Beautiful people, beautiful places.



Music in my country. Find the similarities and the differences in the presented songs .





Concentration

Working together



Music is a matter of
debate.



Teamwork

Evaluation !The project was a real success! All the objectives were accomplished!Here are our diplomas!



A healthy mind in a healthy boby.



Time to say :Good Bye!



Everlasting friendships



"This project has been funded with support from the European Commission. This publication reflects the views only of The author, and the Commission cannot be held responsible for any use which may be made of the information contained therein ."

This newsletter was presented by:

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