



MUSIC: A MELODIC METHODOLOGY INTO TEACHING AND LEARNING

2018-1-ES01-KA229-050761 SCHOOL EXCHANGE PARTNERSHIP NEWSLETTER

The first learning, teaching and training activities held at I.E.S. Pablo Ruiz Picasso School- Spain 20.01.2019-26.01.2019



The schools involved in the project:

- I.E.S. Pablo Ruiz Picasso, El Ejido, Spain- co-ordonator
- Colegiul Național "Ion Luca Caragiale",
 Moreni, Romania
- •Gymnasio Valtinou, Trikala, Greece
- •Agrupamento de Escolas Penafiel Sudeste, Penafiel, Portugal
- •Convitto Nazionale Regina Margherita-Scuole Annesse, Anagni, Italy

The Objectives of the project

- Through the project interactions, the students'and staff will develop the following relevant and high-quality skills and competences:intercultural, social, civic, digital, language skills, literacy and cultural awareness.
- -We also aim to diminish the students' economic distress, dropping school and social exclusion. In our schools' view these are the main skills, knowledge and attitudes to be acquired and enhanced nowadays.
- -Cooperation and communication between different social groups and ethnicities will be fostered, society members will find their human development and fulfillment.
- -Learning through musical items offers an endless source of information, which our students are challenged to decode through this project, to understand and realize that one song can reveal a treasure of information about the country's history, its language, its people, and every aspect of the country's culture and identity

activities:

The final products that were achieved were: 1. Project Logo, 2. 'Story of music'-

Power- Point Presentation and 3.'Songs:not only tunes, but the mentality of a nation'. For the project logo, there were two proposals from each country which had been selected from the proposals made at home by each team and basing their work on the models shown, mixed teams of students from each country made their suggestion of a project logo, subsequently chosen through democratic voting. The aim was to make students cooperate, exchange ideas, negotiate, make choices, acquire democratic attitude.

For 'Story of music', the students sought for resources about the first pieces of music produced in their country and presented them both in English and their mother tongue. The aim was to get the oldest pieces of music available and to present them, analysing what feelings derive and by interpreting the life and the experiences of the people back then. The third final product was made up of a booklet and a DVD containing lyrics with explanatory information about each partner country's history/main events/mentality and human values, as these are revealed in songs, folk songs and ballads. The lyrics and explanations were both in the mother tongue and in English. The students supervised by their teachers made their presentations and explained what each of their findings meant in term of tradition/national identity.

Let's meet our partners, our new friends!







Music workshop .The Spanish guitar-music education that makes students understand musical traditions and cultural heritages.



Presentation of the materials made in Romania for the final products:

'Story of music'and 'Songs:not only tunes, but the mentality of a nation'

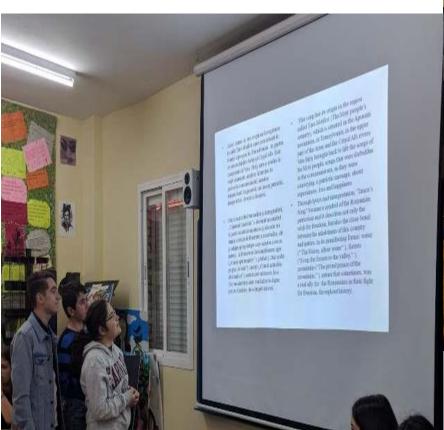
















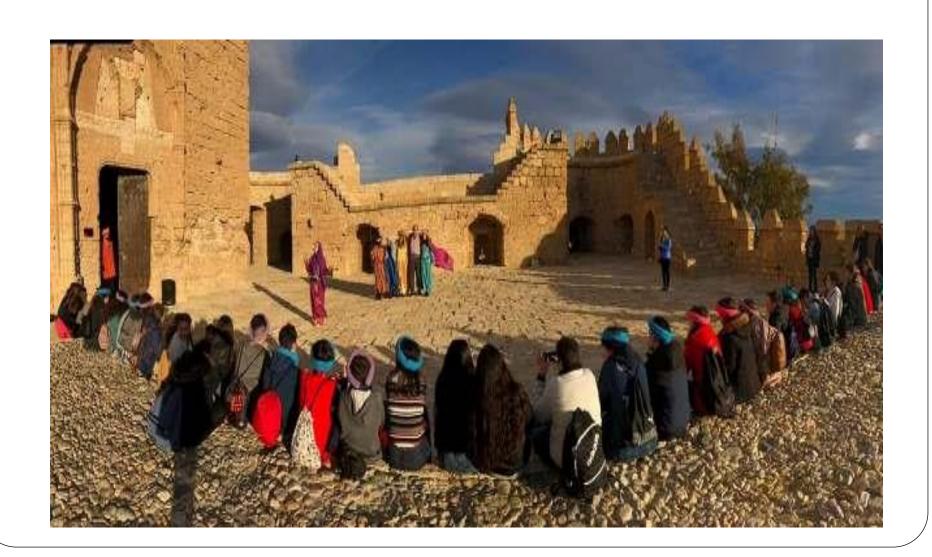
The Portuguese Team



The Greek Team



Let's learn about the Spanish ancestors from Alcazaba.





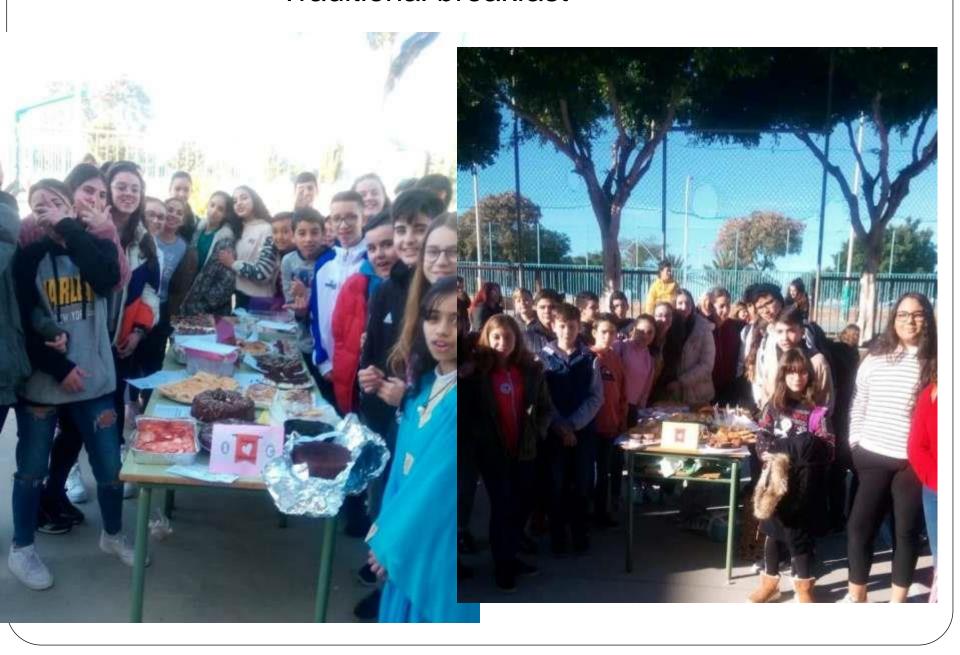




Participating in the teaching programme at I.E.S. Pablo Ruiz Picasso School



Traditional breakfast

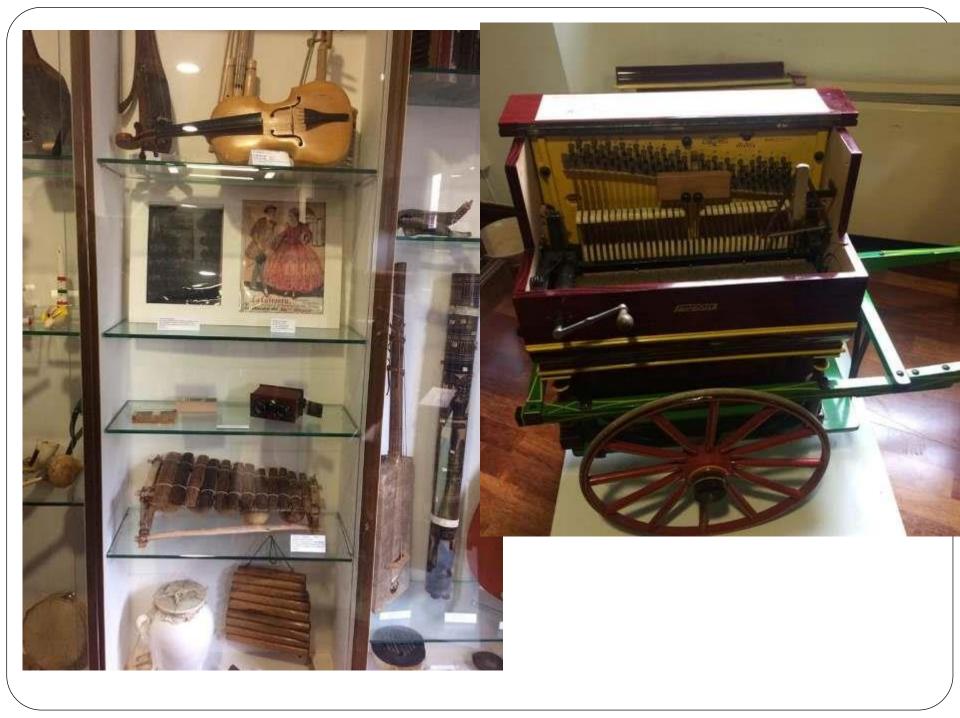




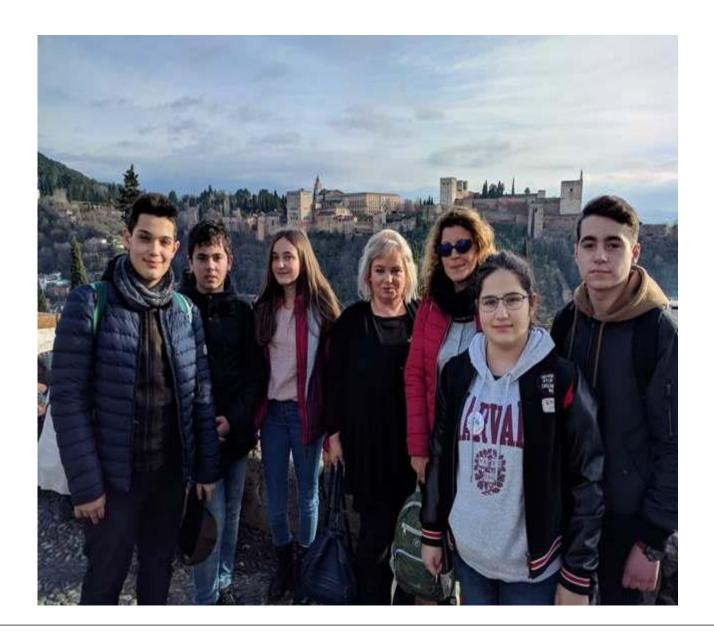




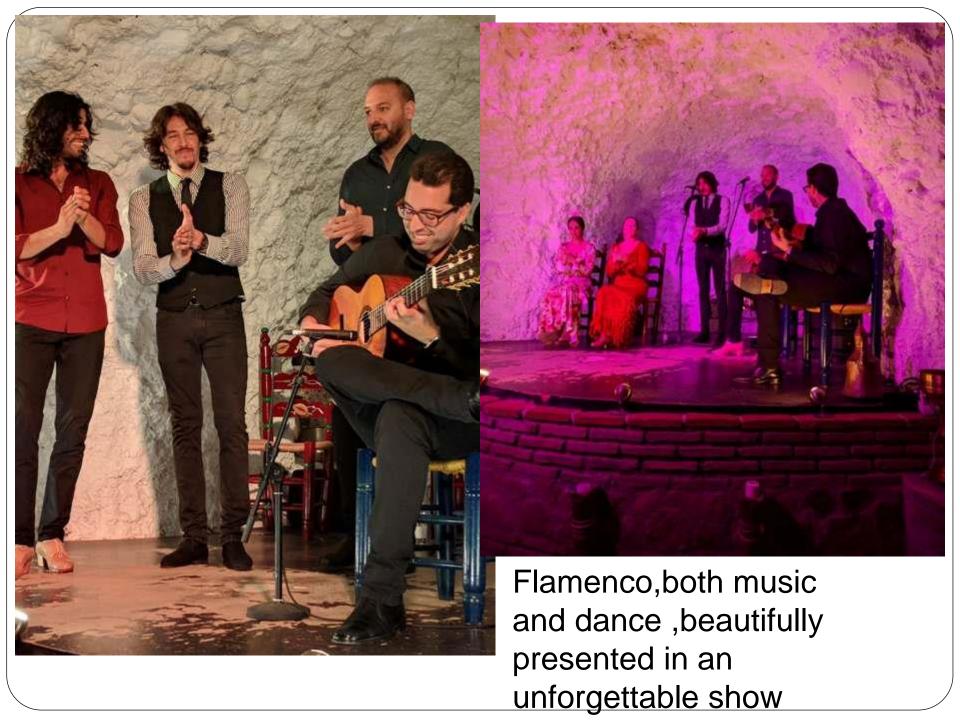




The Romanian Team









Ready for presenting the final products







Each country presents its logo











Final products on the screen





Teachers...at work...





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This newsletter was presented by:

Mirandolina Matei, the Romanian co-ordinator of the project- 2018-1-ES01-KA229-050761_5

Diaconu Constanța, member of the Romanian project's team .