
Promise

— preserve our origins, build our future —

EARTH INVADED!

WEATHER

Partly cloudy with a chance of showers. Overnight low of 55 and a high tomorrow around 86.

Alien Ships Attack Around The World

By DANIEL G FILMORE
United Press Staff Correspondent

LONDON (UP) - Her Majesty Queen Elizabeth II has declared a state of emergency as hundreds of alien spaceships descend on the British Isles. Ministry of Defence officials were unavailable for comment, but Civilian Defence radio broadcasts advised people to stay in their homes. At least, they did until all radio transmissions were suddenly terminated.

Reports from the United States, Europe, Australia and Japan all confirm that the world is under attack from aliens from outer space.

Damage reports have been scarce so far, and estimates of casualty figures vary wildly from dozens up to the millions.

From Washington DC today, President Truman says the homeworld of the invaders is not known at this stage, but some scientists believe their arrival coincides with unusual "volcanic" activity recently seen on the surface of Mars.

Gas Station Destroyed

Ray Harryhausen from Anaheim, Ca. claims a swarm of aliens "done shot up my gas station." Apparently, the aliens

How To Spot An Alien

What do they look like? Are they ugly? Do they smell? Do they really have tentacles and bug eyes?

If you should be stopped in the street by someone who doesn't speak English, don't shoot, they may just be Mexicans.

Aliens have been described as shorter than humans (5'3") and have smooth, green skin with exposed brains. Often, they have been observed to float above the ground and carry odd looking Ray Guns.

If you believe you have seen an Alien don't approach it. Back away and run for help.



Dramatic images coming from Washington DC

Air Battle Rages Over Los Angeles

One Saucer Reported
Downed on Vermont

Another by Gun Fire

MORE GIANT ANTS
FOUND IN WISCONSIN

Short description

“The project revolves around ideas about how to preserve works of art and our landscape from an imaginary future extraterrestrial invasion. Finland and Italy are aware Europe is about to be put in the most horrible danger and try to warn the other European countries. A group of museum curators and art historians, a scientist and a naturalist set out to rescue art and landscape from destruction. The first step is the peers’ presentation of the works of art/environment they want to preserve in their countries. The students take their roles as museum curators, art historians, scientists, naturalists and start collaborating by creating bilateral groups. The teams organize their tasks and visits to the relevant places or spot the works of arts in the museums. The bilateral project starts out. The students exchange images, videos and files about their own cultural heritage. A promise is made about preserving our origins in order to build a better future. Evaluation on the materials.”

Aims

1. Get to know European students
2. Get to know European cultural heritage
3. Improve digital and cultural knowledge and skills
4. Improve English and maybe other European language skills (Italian, Finnish)
5. Raise awareness of our own identity and share European identity
6. Raise awareness of the importance of Europe's cultural heritage by using intercultural and collaborative educational practices
7. Increase the European dimension of the participants

Schedule Finnish students

- 16.4. @ 9-15 Start the project, Aims, tasks, basics about cultural heritage
- 17.4. @13-15 Let's get to know each other, Video conference
- 3.5. @ 9-15 Excursions, collecting material
- 7.5. @ 9-15 Excursions, collecting material, prepare the material
- 21.5. @ 9-15 Make own presentation,
- 22.5. @ 9-15 Promise, "Folk Heritage Day", Video conference, Feedback, Evaluation

All times are EET (Finland)

Schedule Italian students

- 17.4. @13-15 Let's get to know each other, Video conference. Starting the project: aims, tasks, basics about cultural heritage
- 20.04 @ 11.30-14.30 lessons at Santa Giulia Academy
- 24.04 @ 13-15 meeting at Calini informatics lab to share materials
- 27.04 @10.30-13.30 lessons at Santa Giulia Academy
- 8.5. @11.30-14.3 lessons at Santa Giulia Academy
- 10.5 @ 13-15 meeting at Calini informatics lab to share materials
- 11.5. @ 10.30-13.30 lessons at Santa Giulia Academy
- 14.5 @ 15.30-18-30 lessons at Santa Giulia Academy
- 15.5 @ 13-15 meeting at Calini informatics lab to share materials
- 22.5. @ 13-15 Promise, "Folk Heritage Day", Video conference, Feedback, Evaluation

All times are CET (Italy)

Let's get to know each other

Videoconference

Image of group at school or in town or beautiful/interesting place

Game on the European countries

Some basic words in Italian and Finnish

Tool: Twinspace Live Event, Pages, Google Slideshow

What does cultural heritage mean?

<https://answer garden.ch/681213>

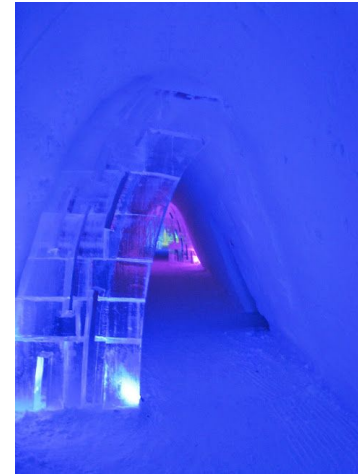
Cultural heritage

- ❖ tangible
- ❖ intangible
- ❖ natural
- ❖ digital



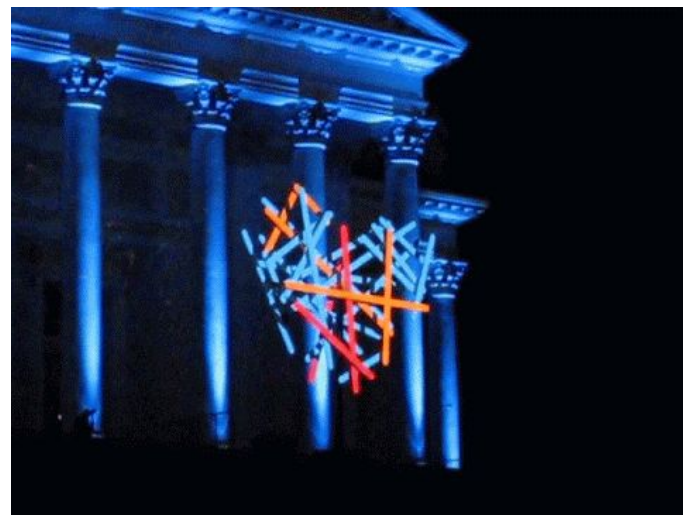
Tangible

- ❖ buildings
- ❖ monuments
- ❖ books
- ❖ archaeological sites
- ❖ etc.



Intangible

- ❖ knowledge and practices
- ❖ languages
- ❖ oral tradition
- ❖ phenomena
- ❖ digital art
- ❖ animation
- ❖ rituals and festive events
- ❖ sociocultural life
- ❖ video and records.



Natural

- ❖ landscapes
- ❖ flora and fauna



Digital

- ❖ resources that were created in digital form (for example digital art or animation) or that have been digitalised as a way to preserve them (including text, images, video, records).

In this project we

Focus on intangible heritage:

folk poetry

popular ballads

legends

dialect or old language in our countries

way of living in our area

food

local events

Trace out characteristics.

Background information

Individual/group

Visit to their own local library and shoot videos on places of interest and documents.

Choose your task!

Plan of presentations, Finnish students

Events:

Music event, Ice-fishing competition "Vain 2 kalaa - Only 2 fishes", MayDay in Levi

Tangible:

Snowvillage, Sauna world

Intangible:

Lappish dialect, Local food

Natural:

Seasons in Lapland, Pallas-Yllästunturi National Park

Updating later more...

Excursions to interesting places

Make an excursion to the place like

- ❖ national park
- ❖ national landscape
- ❖ beautiful area
- ❖ typical area
- ❖ other cultural heritage place

Make a presentation of the materials

Video

Presentation

Tool: video or presentation with any tool you like, Add it to Padlet in Twinspace

Should cultural heritage be taught at school?

Let's discuss about

- ❖ Raising awareness of our own identity
- ❖ Sharing European identity
- ❖ Encourage debate and dialogue

Tool: Twinspace forum

Make a promise!

How can we preserve our intangible cultural heritage?

Collect ideas how students can promote and spread cultural heritage.

Make a promise!

- ❖ raise awareness of our own history and values
- ❖ reinforce a sense of belonging to Europe through common cultural sharing
- ❖ demonstrate ways of better safeguarding and enhancing folk poetry/legends
- ❖ present ways of promoting Europe's cultural heritage as a shared resource.

Tool: Twinspace, Pages; Tricider; Audio messages; YouTube; GIFs;

Let's celebrate the "Folk Heritage Day"

How can students preserve their own cultural heritage? Everyone present their promises and tell why they choose it.

Discussion about similarities and differences of our cultural heritage. (maybe in Twinspace forum or live?)

Tool: Twinspace Live event, Twinspace forum

Evaluation of the project

Feedback of the project from students.

Summing up by teachers.

Tool: Google forms, Live event in Twinspace or Skype meeting