



Hoja de retos de la movilidad

Tipo de movilidad: JOBSHADOWING

Fecha de la movilidad: 4-8 abril 2022

Datos de la institución receptora

Nombre	Lycée Général et Technologique Institut Lemonnier 60, Rue d´Hérouville CS 80269 14013 Caen cedex
País	France
Título del curso (si procede)	

Retos del participante.

Esta hoja de retos definirá una serie de aspiraciones y/o actividades que el participante y la comisión Erasmus+ propondrá realizar en un tiempo determinado después de la movilidad como reflejo de lo aprendido en ella y que estarán dedicadas por una parte, a paliar las necesidades expuestas de nuestro centro y por otro, a mostrar lo aprendido en la movilidad.

Educational system:

- Learn about the main stages of the french education system.
- Know the main itineraries offered in the receiving institution.
- Know the main branches of vocational school and their relationship with companies.
- The relevance that sciences have in the educational system.
- To what extent is education free? And what about books, computers, etc.?
- How to access teaching and the social situation of the teacher in France. Find out how continuous teacher training work
- Better understand the relationship between cultures, tradition and education and the development of educational systems in other country.

Methodologies:

- Class distribution: relevance of group dynamics and individual work.



- Bilingualism programs developed in the educational system
- Attending Math in English classes to students aged 15 to 18 and involved in eTwinning /Erasmus projects
- Projects in which they work and how they have contributed to the improvement of the students results.
- Attending math classes in other schools for the pedagogy oriented towards cross-curricular projects and/or use of ICT.
- Attending maths classes with a traditional methodology in current teaching.
- Know how they combine traditional classes with new methodologies and projects.
- Discover new perspectives on school organization that can be used for progress in our own center.
- Training of math teachers to improve the use of new digital platforms to motivate students: GeoGebra, Genially, EDpuzzle, Mentimeter,...
- Know different pedagogical and didactic approaches

Students:

- Know the relevance of the autonomy of students in the development of classes as well as discipline and attitude.
- Is school dropout a problem in France? How to prevent it?
- Are there many absentee students? How is it treated?
- Homework time after school.
- Treatment of diversity: What is done with students with learning difficulties?

Families:

- Influence of purchasing power and sociocultural level on student academic success
- How is the engagement of the families in school activities.