

## CHALLENGE SHEET

Type of mobility: **Job Shadowing**

Date: **27<sup>th</sup> March - 2<sup>nd</sup> April, 2022**

### The Staff Member

Last name (s)	<b>Vallecillos Siles</b>	First name (s)	<b>Elena Mercedes</b>
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### The Sending Institution

Name	<b>'Alfonso XI' High School</b>		
Erasmus code (if applicable)	<b>E10067843</b>	Country/ Country code	<b>Spain</b>
Address	<b>2 Rodríguez Acosta Street, Alcalá la Real (Jaén), Spain</b>		
Contact person name and position	<b>José Luis Ruiz Fernández – Secretary &amp; Maths teacher</b>	Contact person e-mail / phone	<b>iesalfonso11@gmail.com – +34 627 365 225</b>

### The Receiving Institution

Name	<b>Biskupské gymnázium Brno a mateřská škola</b>		
Erasmus code (if applicable)	<b>E10168837</b>	Country/ Country code	<b>Czech Republic</b>
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Contact person name and position	<b>Simoneta Dembická, Spanish and English teacher, head of Spanish department, project coordinator</b>	Contact person e-mail / phone	<b><u>simoneta.dembicka@gmail.com</u></b> <b>+420 721 340 277</b>

## STAFF MEMBER CHALLENGES

### EDUCATIONAL SYSTEM

- To learn about the Czech educational system: kindergarten, primary and secondary school, compulsory and non-compulsory education, vocational training, university, etc.
- To find out to what extent education is free: enrolment, books, computers, and so on.
- To learn about the main branches of knowledge offered at school: arts, science.
- To learn about the importance of languages in the school curricula.
- To learn about the connection between school and future job opportunities in the Czech Republic.
- To learn about the process of becoming a teacher in the Czech Republic and their social situation.
- To find out how lifelong learning among teachers works: Professor, Master's Degree, PhD.
- To ask teachers' opinion on their educational system: successful or unsuccessful.

### TEACHING PRACTICE

- To learn about other ways of teaching and making English an attractive subject; for instance, through the theatre.
- To learn how to work on projects.
- To learn how to deal with students' diversity, specially in the English class: fast and slow learners, students' disabilities, and so on.
- To learn about effective class groupings: team, pair and individual work.
- To find out if traditional methodologies, such as memorizing or the teacher-centred approach are still in use in current teaching.
- To learn about the relevance of the new technologies in classes.
- To find out if bilingual programmes are a priority in the educational system and how they work: CLIL methodology.

### STUDENTS

- To learn about students' autonomy as well as discipline and attitude.
- To learn about students' level of achievement: percentage of students who pass and/or fail the course.
- To learn about students and teachers' relationship and its relevance on the teaching-learning process.
- To find out if school dropout is a problem in The Czech Republic, particularly at school, and the methods used to prevent it.
- To find out whether absenteeism is frequent among students and how it is treated.
- To find out if there are some bullying prevention programmes at school and their effectiveness.
- To learn about the role of the school psychologist with students.

### FAMILIES

- To learn about the influence of the purchasing power and sociocultural level of families on the students' academic success.
- To find out to what extent families are engaged in the school life and activities.