

Mobility Agreement Staff Mobility For Jobshadowing

Planned period of the training activity: from [3 April 2022] till [9 April 2022]

Duration (days) – excluding travel days: 5 days

The Staff Member

Last name (s)	Muñoz Carmona	First name (s)	Carmen	
			Belén	
Department	Mathematics	Nationality	Spanish	
Sex [<i>M</i> / <i>F</i>]	Female	Academic year	2021/2022	
E-mail		Belenchu27@hotmail.com		

The Sending Institution

Name	IES Alfonso XI				
Erasmus code (if applicable)	KA101_080521	Country/ Country code			
Address	C/Rodríguez Acosta, 2 CP 23680 Alcalá la Real (Jaén)				
Contact person name and position	José Luis Ruiz Project coordinator	Contact person e-mail / phone	jruifer@iesalfonsoxi.com +34 953 599534		

The Receiving Institution

Name	Lycée Général et Technologique Institut Lemonnier		
Erasmus code (if applicable)	E10206917	Country/ Country code	FR
Address	60 Rue d'i	Hérouville CS 80269	14013 Caen cedex
Contact person name and position	Odile Jenvrin European projets school referant	Contact person e-mail / phone	Odile.jenvrin@ ac-normandie.fr



Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Language of training: French, and English

Work previous to the mobility:

- reading some project platforms held by the French teachers who will be visited during the mobility

- designing a schedule collaboratively with the French hosting school

- to prepare a presentation about our traditional methodologies in current teaching, how we use the new technologies in our classes and to explain some of the projects that we work with our students.

School rules, traditions and any important thing which should be known:

- Classes from 8 am to 5:30 pm, from Monday to Friday.

- Meals, cantine, all the training offer of the institution, student's residence.

Details of the jobshadowing(Hours per day, levels of attending,...):

- attending classes,

- attending Math in English classes to students aged 15 to 18 and involved in eTwinning /Erasmus projects

- attending math classes in two other schools in Normandy for the pedagogy oriented towards cross-curricular projects and/or use of ICT and in a third school in a traditional French style for comparison.

Overall objectives of the mobility:

- feedback to the math department teachers in the Spanish sending school,

- giving the math department teachers from the French hosting school a "mirror" vision of their own professional practices, for them to become aware of their "typically French uses"

- To learn new methodologies, in order to apply them in the daily routine.

- Know how they combine traditional classes with new methodologies, new technologies and/or projects.

- STEM, Science Technology Engineering and Mathematics projects.

Particular challenges sheet of the staff member:



- giving the French hosting school a feedback presentation from an external observer

- Know the relevance that sciences have in the educational system.

- Know how they combine traditional classes with new methodologies and projects.

- Discover new perspectives on school organization that can be used for progress in our own center.

- Training of math teachers to improve the use of new digital platforms to motivate students : GeoGebra, Genially, EDpuzzle, Mentimeter,...

-Know different pedagogical and didactic approaches

-Expand effective methods for teachers and encourage student motivation

Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):

- language skills in French

- language skills in English

-Better understand the relationship between cultures, tradition and education and the development of educational systems in other country.

-Fostering the European spirit

-Possible collaboration projects in the future. Once our new Erasmus+ project is approved, it is possible to start some kind of collaborative project.

Activities to be carried out:

- attending classes,

- leading the class collaboratively with the French math teacher

Expected outcomes and impact (e.g. on the professional development of the staff member and on both institutions):

in the French hosting school,

for the teachers, opening perspectives of professional development by visiting peers abroad,

for the students, experimenting other forms of being taken into consideration by an adult,

in the Spanish sending school,



for the teachers, adapt new ideas to teaching and to our own practice and curriculum.

for the students, enjoy a more motivating learning.

II. AGREEMENTS AND INTERESTING INFORMATION

The receiving institution must:

One. To give an attendance assistant certification to staff member participating in the mobility.

Two. To do an evaluation of staff member's presence in the social network of the project.

The staff member participating in the mobility must:

One. To do an evaluation of mobility in the social network of the project and in the Twinspace of the project.

Two. To inform to receiving school at the end of the project of the particular challenges sheet.

The sending institution must:

One. To inform at the end of the project the level of achievement of objectives previously proposed.

III. COMMITMENT OF THE THREE PARTIES

By signing this document, the staff member, the sending institution and the receiving institution/enterprise confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the staff member.

The staff member will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The staff member and the beneficiary institution commit to the requirements set out in the grant agreement signed between them.

The staff member and the receiving institution/enterprise will communicate to the sending institution any problems or changes regarding the proposed mobility programme or mobility period.

The staff member

Name: Carmen Belén Muñoz Carmona

Signature:

Date:

The sending institution/enterprise

Name of the responsible person:

Signature:

Date:

The receiving institution

Name of the responsible person:

Signature:

Date: