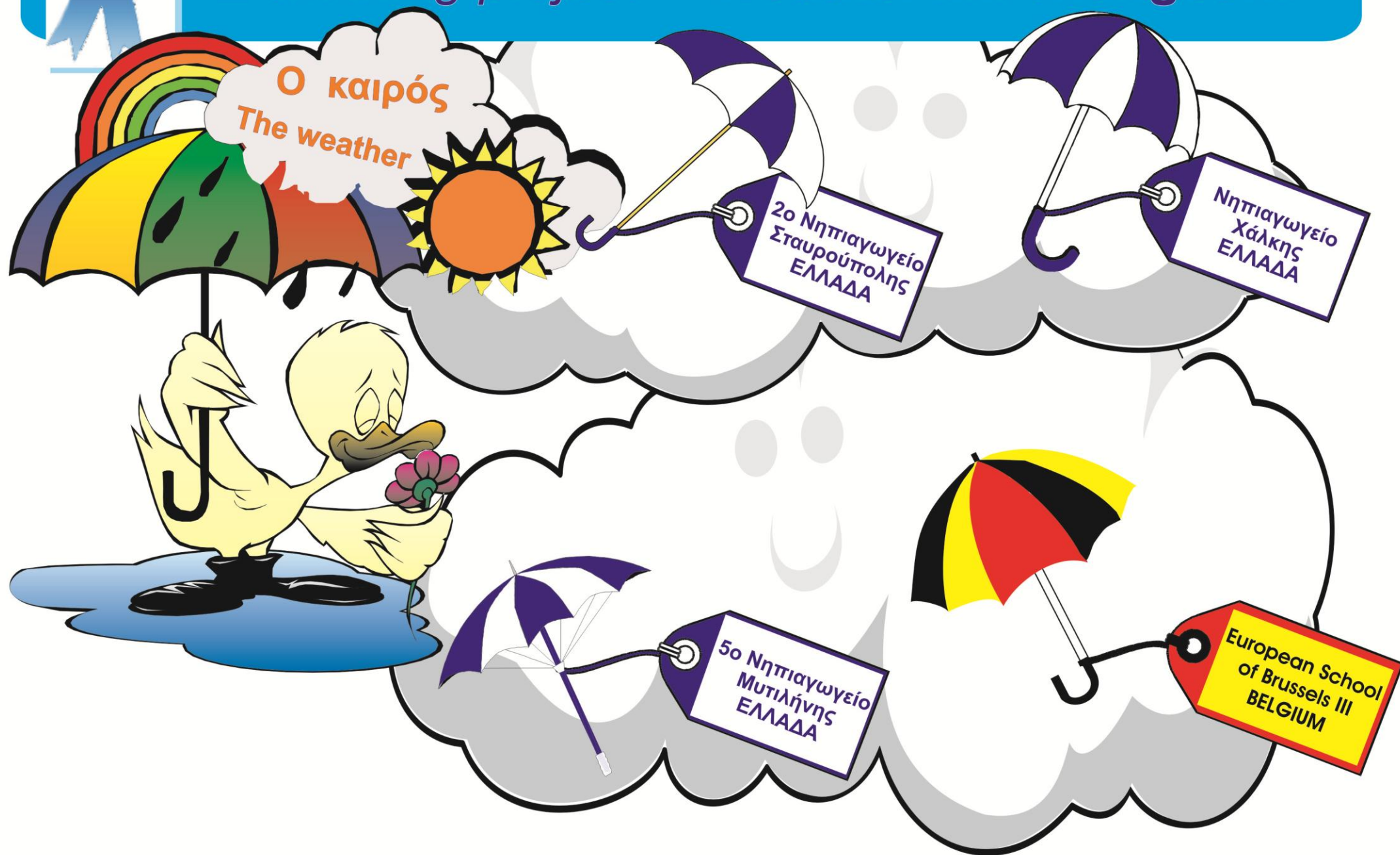




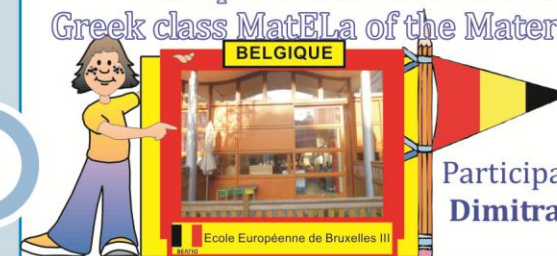
Πρόγραμμα e-twinning “Του καιρού γυρίσματα!!!”
E-twinning project “Weather changes!!!”



Project partners

European School of Brussels III
Greek class MatELa of the Maternal School

1



Participating teacher
Dimitra Arampatzi

2/nd Maternal School of Xalki

2



Participating teacher
Sthoula Printziou

2nd Maternal School of Stavroupolis,
Thessaloniki

3



Participating teacher
Evrinomi Agtzoglou

5th Maternal School of Mytilini

4



Participating teacher
Gavriella Zeeri

Information on the project



- The project includes **acquaintance activities** among the children, through the creation and exchange of material (common projects).
- There is a **systematic daily recording of the weather** in all the participating schools. The children at a monthly basis fill in and exchange written reports on the weather, according to which they depict the weather conditions, as well as they compare and characterize the weather in each region.
- 'Emphasis is placed on the **use of New Technologies** for the creation, exchange and presentation of the material (*e.g. e-mail, Mp3, Twinspace, Internet, software for the processing of sound and images, videos, photos, software for the creation of presentations*)

Basic Targets

1

To carry out **collective projects**, which promote **contact**, **collaboration** and **interaction** among children from different school environments and different European countries (**European dimension** in education)

2

To give children the opportunity to **express themselves verbally**, to **develop their language level**, as well as to **develop basic mathematical concepts**

3

To use **New Technologies** for the production of material and the diffusion of results

4

To give children the opportunity to observe **weather changes** and to **"interpret"** them, as they describe, classify and represent (using appropriate visual material)

of the project

Work process

a) Weather Recording

Tasks are carried out
on a **daily** and **monthly basis**
through out the whole school year,
during the period
from **November 2014** to **May 2015**
as follows:

Every day the children:

- ① **observe** the weather
- ② choose and place **weather symbols** on double entrance tables
- ③ choose appropriate **words** to characterize the weather

Every month the children:

- ① count the **weather symbols**
- ② **fill in** written **weather reports** (which they send to the partners)
- ③ **place** the appropriate **weather symbols** on **wall tables** for all schools according to the weather reports
- ④ **fill in paper forms** to **characterize** the weather of the month at each region (using an appropriate word and symbol drawings)

Acquaintance activities

PRESENTING OURSELVES

Photos of us
in our school

Photo puzzles
November 2014

WE DRAW

Our school yard
Weather symbols
Christmas

November 2014

CHRISTMAS IN MY TOWN

Photographing
christmas
decorations

November &
December 2014

DAILY LIFE AT SCHOOL

Presenting
daily
activities

January &
February 2015

DAILY LIFE AT SCHOOL

Favorite
Spontaneous
Activities

January &
February 2015

WEATHER AND ANCIENT GREEK MYTHOLOGY

Presenting
Favorite
Myths

March 2015

EATING HABITS HEALTHY FOODS

Learning about
Food groups

April 2015

EATING HABITS HEALTHY FOODS

Art Creations
With
food groups

May 2015

School year 2014 - 2015



Expected

results



To promote collaboration and communication,
in a spirit of mutual understanding and interaction

To open school to new experiences and knowledge
interacting with different
cultural and natural environments



To familiarize children with new technologies
and to use them as means of communication and tools of work