

Get acquainted with the findings of the survey questionnaire

Questionnaire about eTwinning "Telling you a fairy tale" project

7 responses

1. Name and Surname

7 responses

- Miglė Stankevičiūtė
- Asta Rastenienė
- Aušra Rašytinienė
- Nijolė Skukauskienė
- Ozlem Yildemir
- AYSEL DURMUŞ
- Birutė Balsaitienė

7 respondents participated in the survey about the ongoing project.

2. Information about the teacher (country, city/town, name of the educational institution)

7 responses

Lithuania, Kaunas. Kaunas school - kindergaten "Šviesa".

Art kindergarten „Etiudas", Kaunas city, Lithuanian

Art kindergarten "Etiudas" Kaunas, Lithuania, "Saulute" group

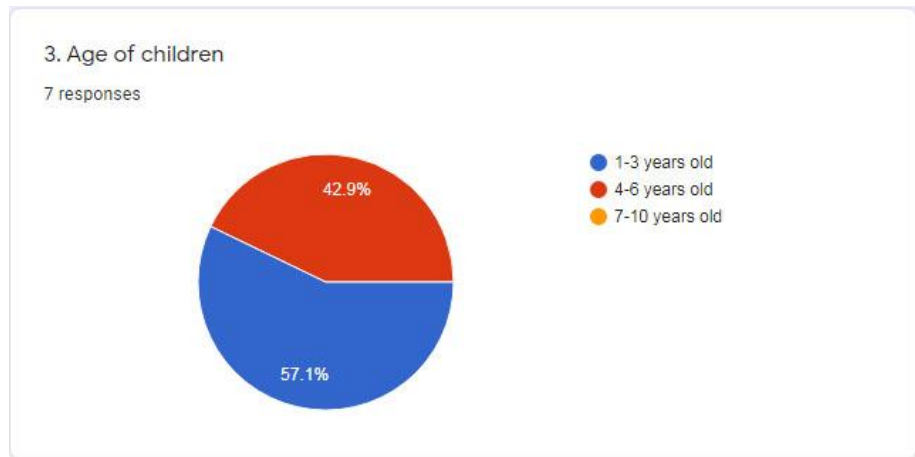
Lietuva, Rokiškis lopšelis-darželis „Varpelis"

Ugur Schools Antalya Calli Campus / TURKEY

I am an English teacher at Kindergarten Muratpaşa Uğur Schools in Antalya /Turkey.

Lithuania, Kaunas, kindergarten "ŽVANGUTIS"

Project participants from Lithuania and Turkey answered the questionnaire.



The project involved children from 4 to 6 years of age. They accounted for 42.9% of all children involved in the project. Children from 1 to 3 years of age were also present. They accounted for 57.1% of all children involved in the project.



The teachers' answers about the personal experience of the eTwinning project were as follows: 42.9% of teachers have more than 5 years of experience, 28.6% of teachers have 1-2 years of experience and 28.6% of teachers have 3-5 years of experience.

5. How many of your pupils were involved in the project this year? (Please indicate the number)

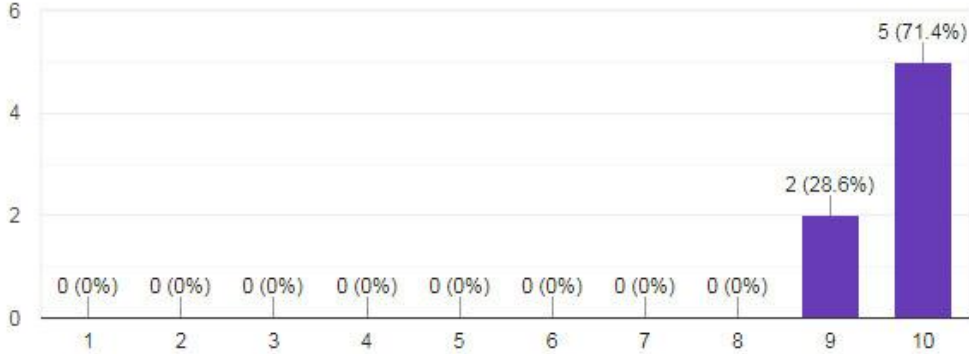
7 responses

| |
|----|
| 22 |
| 16 |
| 14 |
| 15 |
| 10 |
| 24 |
| 20 |

A total of 121 children participated in the eTwinning “Telling you a fairy tale” international project.

6. Did they (pupils) find it interesting? (Please rate 1-10, 10 being the most)

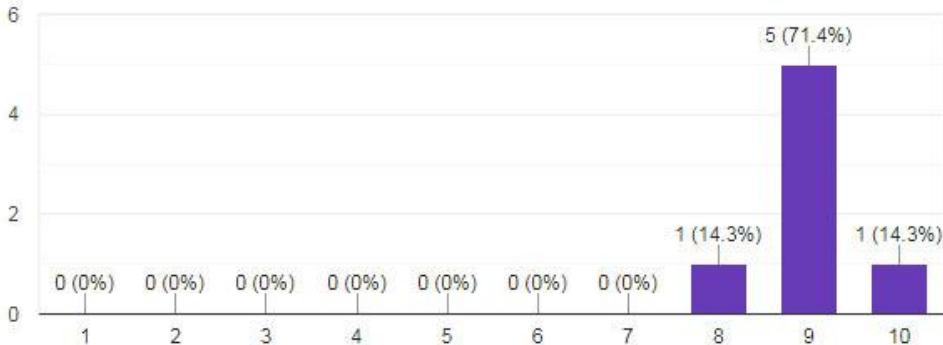
7 responses



When asked if the project was interesting for the students, the answers were distributed as follows: 71.4% (5 respondents) rated the children's interest in the project with 10 points, 28.6% (2 respondents) rated the children's interest in the project with 9 points.

7. How do you rate their (pupils) involvement into the project? (Please rate 1-10, 10 being the most)

7 responses



Student involvement in the project: student activity in the project: 71.4% (5 respondents) rated with 9 points, 14.3% (1 respondent) with 8 points and 14.3% (1 respondent) with 10 points.

8. What experience did they (pupils) gain? (Please shortly describe)

7 responses

various, from the creation of fairy tales to their incenizations

Pupils were happy and interested in fairy tales.

The children learned to listen, tell and play a fairy tale.

Vaikai pradėjo domėtis pasakomis, suprasti kūrinių turinį, praturtėjo jų žodymas, jie pasidarė drąsesni, išryškėjo vaikų gabumai.

My students had a chance of reading and listening different fairy tales and experienced to express their feelings through acting as well.

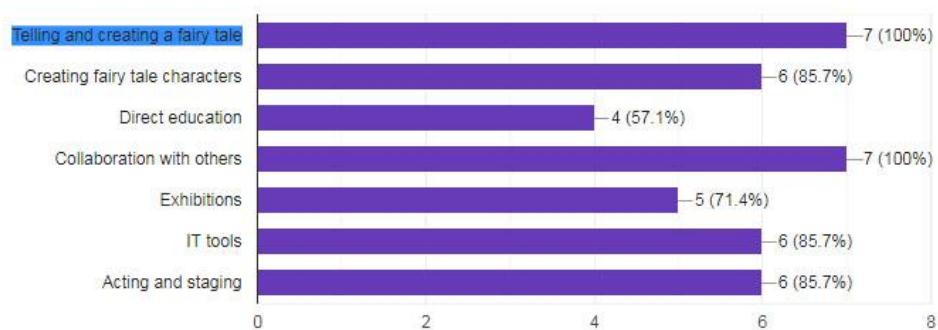
They experienced creating a story, acting and creating their imaginary character.

Children gained artistic-creative abilities, self-confidence. Developed colloquial language, cognition.

Students became interested in fairy tales and learned to tell them. The children learned to listen, tell and play a fairy tale. The children became interested in fairy tales, found the content of the works, their word became richer, they became bolder, and the children's talents became more prominent. They read and listened to various tales and experienced the opportunity to express their feelings by playing their own feelings, they created their own imaginary character. Children gained artistic-creative abilities, self-confidence. Students improved their spoken language, cognition. learned.

9. What methods of teaching did you apply during the project?

7 responses



During the project, educators used these teaching methods: 7 respondents or 100 percent used the "Tell and create a fairy tale" method; 6 respondents (85,7%) used „Creating fairy tale characters“ method; 4 respondents (57,1%) used „Direct education's“ method; 7 respondents (100%) used „Collaboration with others“ method; 5 respondents (71,4%) used „Exhibitions“ method; 6 respondents (85,7%) used „IT tools“; 6 respondents (85,7%) used „Acting and staging“ method.

10. What did your children like the most? (Your own opinion)

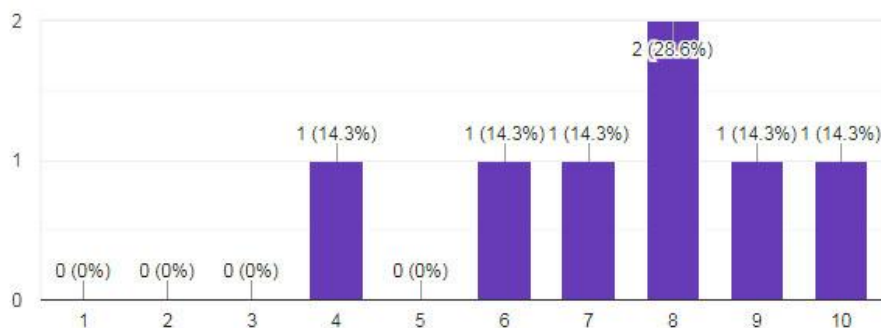
7 responses

- various word games, how tongue tale - exercise
- Children the most liked to listen, to create and to act fairy tales.
- The children liked to illustrate fairy tales, produce fairy tale characters, and play the most.
- Vaikams patiko inscenuuoti ir kurti pasakas.
- My students enjoyed to meet different characters in Fairy tales and experienced acting.
- Vreating their fairy character.
- The children enjoyed becoming fairy-tale characters and acting the most.

Respondents answered what the children liked most about this project: children the most liked to listen, to create and to act fairy tales; liked various word games, how tongue tale – exercise; the children liked to illustrate fairy tales, produce fairy tale characters; to meet different characters in Fairy tales and experienced acting; enjoyed becoming fairy-tale characters and acting the most.

11. How much were the parents of your pupils involved in the project?
(Please rate 1-10, 10 being the most)

7 responses



The activity of parents in this project was assessed by the respondents as follows: 1 (14,3%) rated 4 points, 1 (14,3%) – 6 points, 1 (14,3%) – 7 points, 2 (28,6%) – 8 points, 1 (14,3%) – 9 points, 1 (14,3%) – 10 points.

12. What did you learn from the project? (Your own opinion)

7 responses

I became more interested in text games myself, their benefits

I learned to use information technology more.

I learned to interest both the children and their parents in the project.

Naudotis keliomis naujomis programomis. Pasisėmiau patirties iš projekto kolegijų.

Our students learnt how to express their feelings through fairy tales and developed self control skills as well the language skills.

Kids are very creative. They like imaginary characters. They behave as if the character in the story they think.

The project was successful in getting to know new children and parents better. I learned new ways of collaboration, better use of IT.

Respondents say they learned from the project: they more interested in text games, their benefits now; they learned to use information technology more; teacher learned to interest both the children and their parents in the project; learned used several new program, gained experience from project colleagues; they learned new ways of collaboration, better use of IT.

13. What would you do differently? (Your own opinion)

7 responses

I would try to involve parents even more in the project

I would not change anything.

I wouldn't change anything.

Dar daugiau naudočiau ir ateity naudosisu pasakas ugdomojoje veikloje.

Communication between the partners could be more I think.

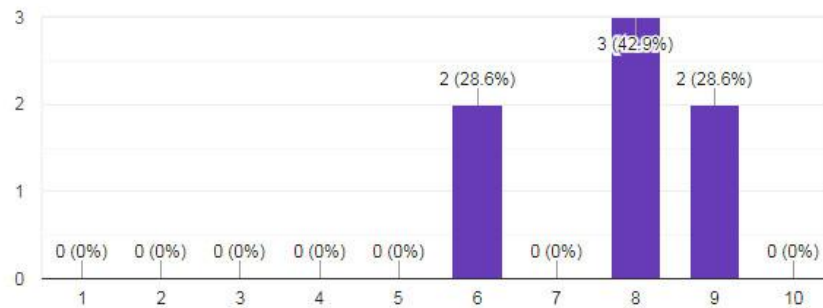
I like the way they think about the fairy tales. I would let them keep on their story if I had more time.

I would do my best to make it as fun as possible for the kids.

What would you do differently if you were able to run the project from the beginning, respondents responded as follows: I would try to involve parents even more in the project; I wouldn't change anything; I would use it even more and I will use fairy tales in educational activities in the future; communication between the partners could be more I think; I like the way they think about the fairy tales; I would let them keep on their story if I had more time; I would do my best to make it as fun as possible for the kids.

14. How do you rate the collaboration with other educational institutions?
(Please rate 1-10, 10 being the most)

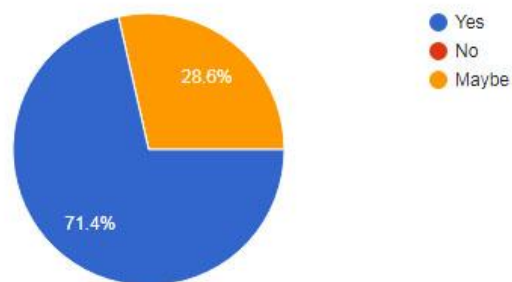
7 responses



To the question, how do you rate the collaboration with other educational institutions, respondents rated as follows: 2 respondents or 28,6% - 6 points, 3 (42,9%) – 8 points, 2 (28,6%) – 9 points.

15. Will take part in eTwinning projects next year?

7 responses



Are you going to be involved in eTwinning projects next year? The answers of the respondents are as follows: 71,4 % - Yes, 28,6% - Maybe.