**Swot analysis**

**Bulgaria**

 In Bulgaria there is a National Program "Sports for children in kindergartens" with the main goal - building up habits for children for healthy lifestyle, acquiring knowledge and skills in the types of sport practiced in the Preschool age.
The sport and the movement in pre-school age develop mainly in the direction of physical culture, which is divided into 4 cores:
1. Naturally applied motor activity generally includes naturally applied movements: walking, running, jumping, lashes, climbing, further line-up
2.Sport-preparatory motor activity - mastering elements of different sports
3. Physical ability - development of motor skills speed and strength
4. Gaming activity- moving games, Relay Games, folk games

**Strengths** in kindergarten Kalina Malina :
1. Material-technical base - a gymnasium, a rock climbing wall, a football field, a yard with formed corners and zones that stimulate activity and sport
2. Interaction between kindergarten and Family - all those forms organized with parents with topic motor culture and sport - open practices, animation, sports celebration, etc.
3. Human resources - teachers who conduct daily physical culture activities we focus our efforts on the qualification of pedagogical staff in order to upgrade the skills of them - meetings with kinesitherapists, qualifications on the subject - spinal distortion, obesity and other

4.Every year we organize winter and summer camps
5. Additional pedagogical services - sports dances, rhythmic gymnastics, football, folk dances
6. Booklets prepared with help from medical staff - brochures to enrich the pedagogical culture of our parents to stimulate active lifestyles and prevent obesity

**Weaknesses:**

1. Lack of resources by special teachers - physiotherapist, coaches, kinesitherapist, which makes us attract specialists from outside - for this reason are additional pedagogical services
2.Free courtyards that need resources to turn them into areas for sport such as we desire to build a zone with fitness equipment, foot stimulation trail, swimming pool

**Opportunities**:
1.We enrich and look for sources of funding to extend MTB
2.To improve the professional qualification for deeper work
3. Always look for opportunities to stimulate motor activity in main situations in the state education standard and in the additional forms of pedagogical interaction
4.To expand the range of resources through which specific information reaches the parents

 **Threats** are influences of the external environment and we strive to make prevention.