

## Science 4 all ! - Evaluation

### IMPACT July 2018

#### INSTITUTIONS (headmasters)

All questions relate to the impact of the project "Science 4 all" on its participants AFTER the completion of the project and in the future.

Note 5 (very good) - 1 (poor)

	PL	FR	EE	PT	Mean
<b>1. Better relationships between the school staff, having thus a positive influence on the school organisation, improvement of school climate</b>	5	4	5	4	4.50
<b>2. Closer and better relationships with local institutions, organisations and parents</b>	5	4	5	4	4.50
<b>3. Positive changes in organization of the school and their management</b>	5	4	5	4	4.50
<b>4. Increased prestige of the school in the local area</b>	5	5	5	4	4.75
<b>5. Wider proposal of educational activities offered by the school, both formal and non-formal</b>	4	5	5	5	4.75
<b>6. Knowing EU programmes in the school better</b>	5	5	5	5	5.00
<b>7. Better performance of students in final exams/ external evaluation</b>	5	4	5	IK	4.67
<b>8. Experience in international cooperation which can be continued and shared with other schools</b>	5	5	5	4	4.75
<b>9. Higher motivation to learn foreign languages among schools' staff</b>	5	5	5	5	5.00
<b>10. Strengthening of European dimension in the global scheme of the school and its implementation</b>	5	5	5	4	4.75
<b>11. Development of interdisciplinary and cross-curricular work</b>	5	5	5	5	5.00
<b>12. Motivation in implementing innovative teaching</b>	5	4	5	4	4.50
<b>13. Introduction of new teaching methods and new contents, including Internet tools</b>	5	4	5	4	4.50