



Lesson Plan

<b>Class: 6; Lesson time - 45m</b>	
<b>Teacher: Deniss Tšertov</b>	<b>Date: 01,02,2017</b>
<b>Country: Estonia</b>	<b>Subject: English</b>
<b>Topic Area: GRAMMAR CONSOLIDATION: Present Simple VS present continuous + FOOD (vocabulary)</b>	
<b>Aims:</b> by the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>• consolidate the grammar of Present Simple and Present Continuous;</li> <li>• consolidate the vocabulary on the topic of food.</li> </ul>	
<b>Aids</b> <sup>1</sup> : students' digital devices; a projector, laptop, various digital apps and WebPages: <b>QR code generator; QR code reader; padlet.com; learningapps.org; kahoot.</b> Abbreviations: T = teacher; S = student; SS = students	
<b>Procedure:</b>	<b>Time (m)</b>
<b>Warm up:</b> a hangman game - a S plays with his/her classmates.	3
<b>Step 1:</b> T revises with his/her SS the topic of Present Perfect/Continuous; SS complete some online exercises (projected on the wall) to refresh the knowledge; T introduces a game of <b>kahoot</b> for SS: <a href="https://play.kahoot.it/#/k/596cec14-e94e-45d5-9385-29b1c6922287">https://play.kahoot.it/#/k/596cec14-e94e-45d5-9385-29b1c6922287</a> (shareable). SS use their digital devices to play the game.	15
<b>Step 2:</b> T creates beforehand a <b>QR code</b> with a link to a vocabulary revision task (topic FOOD) using <a href="http://goqr.me">http://goqr.me</a> . T asks students to use their digital device and a <b>QR code reader</b> app (from Play market, for instance) to scan the code and get to a learning app task - <b>a crossword</b> : <a href="http://LearningApps.org/view3067659">http://LearningApps.org/view3067659</a> (shareable); after that T checks SS's pair work result by playing the same game with SS on the laptop and projecting questions on the wall; T asks students to complete the second vocabulary task - <b>"who wants to be a millionaire"</b> game using the previous technique: <a href="http://LearningApps.org/view3067695">http://LearningApps.org/view3067695</a> (shareable).:	20
<b>Step 3:</b> T asks SS to use their digital devices and go the a <b>padlet</b> page; T asks SS to upload pictures and the target vocabulary:	7

<sup>1</sup> Attach worksheets, Other material used, links to websites...

<http://imgur.com/a/a9HTC>

**Homework:**

is given only to those SS who might fail completing the padlet task for any reason.

**Evaluation:**

is based on the task results + SS's activity during the lesson.

**Summary:**

Only a poor Internet connection may prevent the class from reaching the aims successfully, in terms of developing SS's digital competence.