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Class: A	Grade:9	Time:50 Minutes
Teacher: Francisco Cavaco		Date:12/12/2017
Country: Portugal	Subject: Geography	
Topic Area: Economic Geography Tourism		
<p>Aims: By the end of this lesson students will be able to:</p> <ul style="list-style-type: none"> • Distinguish leisure tourism. • Interpret global tourism development based on statistical data. • Explain the increase in touristic activity. • Relate different physical and human factors to the practice of different forms of tourism. • Identify the main forms of tourism: beach / mountain / cultural / religious / thermal / business / rural / adventure / extreme / nature (...). • Explain the main worldwide touristic destinations and areas of provenance of tourists. • Discuss the main impacts of tourism. • Reflect on the importance of sustainable tourism. 		
Aids: projector, PPT, computer, board, hotpotatoes exercises		
Procedure:		Time
<p>- Using a PowerPoint presentation: - As the teacher shows the different slides, students are asked to comment and discuss some aspects of the touristic activity. - Group work: 10 minutes before the end of the lesson sts form groups and take notes of the main conclusions</p>		50 minutes
Homework: Worksheet to be made available on the school's Moodle learning platform.		
<p>Evaluation: Notes of hotpotatoes exercises available on the Moodle platform. Worksheet available on the learning platform of the school.</p>		
Summary: Definition of tourism, the different types of tourism, the main touristic centers of the world		