



During a preparatory phase of the project will be drafted a Plan for Dissemination and Exploitation, which indicates those activities that are going to be carried out during the project's lifetime. The plan will be written by school coordinators led by the project coordinator. Every country participant will choose their particular and appropriate ways of dissemination. Additionally, the project schools coordinators will share information about the project in partner schools (teachers, students, parents), a local area and wider community.

The main resource of the dissemination is a TwinSpace page (R1. Website of the project) and an Erasmus+ Project Results Platform <http://ec.europa.eu/programmes/erasmus-plus/> for dissemination and exploitation of the project results. A school coordinator from Estonia, who has high ICT skills, will be a webmaster of the project website, which can be edited also by other participants according to needs and activities. Publishing results on Erasmus+ Project Results Platform will be a task of the project coordinator. Every project team will choose a person responsible for publishing digital content on local/national websites such as school websites, blogs etc. If there are no obstacles in Terms of Service or other regulations these websites can be edited by pupils.

All resources and outcomes of the project will be published and will be accessible for anyone. Most of the results are digital: documents (R5, R7, R8, R13, R15, R17), videos (R3, R11), presentations (R2), programmes (R16) or websites (R10). This content will be published directly on the project website or first on dedicated portals such as YouTube, Issuu, Slideshare etc, and then on the project website. These materials will be made available and downloadable/printable, so that they can be used and consulted. Other accessible results (R4, R6, R9, R12, R14) will be documented throughout photos, reports, pupils' descriptions, digitalisation, films, blogs etc. and then published. It will be coordinated by the partner school responsible for particular result.

Some results will be printed and shown or distributed among target groups: R5, R7, R8, R13, R15, R17. Moreover, the posters about the project including results and activities (R14) will be displayed on the school partners' halls throughout the project, so the whole school and its guests will have the idea about the project. Printing and sharing such materials is a responsibility of school coordinators.

All local activities will be organised and documented by a school project team. A school coordinator will be responsible for dissemination information and outcomes of activities on local, regional and/or European level (depending on activity and a target group). It will be done at least once, after the activity. The school coordinator can also appoint teachers or pupils to a particular dissemination activity.

Documentation of transnational activities (short-term exchanges of groups of pupils and a short-term joint staff training event) is a responsibility of a host team. Results of these activities will be disseminated through the project website and locally, with procedures described above.

The school coordinators will choose a person responsible for contacts with media (press, radio, TV). We plan that interviews or press articles etc. will take place minimum once every year in each partner school.

CHANNELS OF DISSEMINATION, ACTIVITIES AND A TIMETABLE

A number of activities are foreseen for dissemination of the project results since its start. In the “Science 4 all” we intend to use following channels (CH):

CH1: Project website;

CH2: Printed material and templates, posters, exhibitions;

CH3: Social networks, blogs;

CH4: Partner’s official channels and websites;

CH5: Specialized websites, forums etc.;

CH6: Media: press, radio, TV;

CH7: Events: conferences, workshops etc.;

CH8: One-on-one and group meetings.

Dissemination will be carried out within partner organizations through:

No	Activity	Channel	Term
1	Presentations during teaching staff meetings to introduce the project and keep the staff up-to-date on the results	CH7	09.2016 and then depending on partner schools work plans
2	Posting information on partner schools websites	CH4	09.2016 then on-going
3	Meetings with pupils’ parents	CH8	09.2016 and then depending on partner schools work plans
4	Hanging posters about the project in school halls	CH2	05.2018
5	Showing events to the school communities	CH7	at least once in every partner school
6	A space in the common facilities of the partner schools to show the main activities carried out within the project, e.g. photos of transnational meetings, posters of the workshops carried out. Invitation to the press during the project meetings and on the occasion of interesting class activities and events	CH2	depending on partner schools work plans
7	Information on the partner school websites	CH4	before and/or after project activities
8	Workshops by the partners to present the project results	CH7	11.2016, 06.2017, 04.2018
9	Participation to maths and sciences teachers meetings, locally and regionally, to talk about the project and present results	CH8	depending on local authorities
10	A wide use of the social networks on which the partners are present and of the school and personal blogs will be made to disseminate the project results	CH3	on-going

11	Follow up contacts taken during the project to promote science	CH8	after activities featuring new contacts e.g. educational or science institutions
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Dissemination will be carried out outside our organizations through:

No	Activity	Channel	Term
1	A project website, which will show the project progress and outcomes	CH1	09.2016 then on-going
2	Sharing printed results of the project	CH2	depending on partner schools work plans and needs of target audiences
3	Contacts with local and regional educational authorities to promote the results of the project and present it on their website	CH8	depending on settings with local and regional educational authorities
4	e-magazines about activities and results of the project	CH4	06.2017, 06.2018
5	Articles and reports will be submitted to the local authorities for publication on their institutional sites and bulletins	CH5	depending on local possibilities
6	Integration of the project teaching and learning approaches in the school policy vision circulated among stakeholders	CH8	depending on settings with stakeholders
7	Organising a special day dedicated to the project achievements	CH7	05.2017, 05.2018
8	Local websites dedicated to education such as:	CH5	before and/or after project activities
	FR: regionally education portal http://www.ac-versailles.fr		
	EE: http://narvaharidus.edu.ee/		
	PT: the website of the department of education of the municipality http://www.cm-sintra.pt/educacao		
	PL a local Internet portal http://podhale24.pl/szkola/		
9	Articles in newspapers and/or interviews in local TV	CH6	depending on local possibilities, at least once every year in each partner school

At the European level we will disseminate our results and activities through (within a timetable of the “Science 4 all” project):

No	Activity	Channel
1	The Erasmus+ Project Results Platform http://ec.europa.eu/programmes/erasmus-plus/	CH5
2	The School Education Gateway http://www.schooleducationgateway.eu (SEG). In the SEG, the project will publish its good practices and success stories	CH5
3	eTwinning live; project partners will open a specific group for the project and will share results, disseminate achievement	CH3
4	In Poland activities in the project will be published on the educational portal http://selfieplus.erasmusplus.org.pl/	CH5
5	In France the project products will be disseminated via the dedicated academic Maths website, the educational portal http://www.reseau-canope.fr	CH5
6	In Portugal activities of the project will be published on the website of National Agency for Scientific and Technological Culture http://www.cienciaviva.pt/home/	CH5
7	In Estonia results of the project will be published on an educational resource http://www.koolielu.ee/	CH5