



Lesson Plan

Class: 10 (upper-secondary level); Lesson time - 45m	
Teacher: Deniss Tšertov	Date: 17,02,2017
Country: Estonia	Subject: English
Topic Area: "Dreams come true" VOCABULARY CONSOLIDATION	
Aims: by the end of this lesson students will be able to: <ul style="list-style-type: none"> • answer questions about the education system in Estonia; • consolidate the vocabulary using various learning digital environments. 	
Aids¹: students' digital devices; a projector, laptop, various digital apps and WebPages: emaze.com, quizlet.com, facebook, learningapps.org; https://goo.gl	
Abbreviations: T = teacher; S = student; SS = students	
Procedure:	Time (m)
Warm up: T provides SS with a linguistic game (http://imgur.com/a/aCQzz). (the key: http://imgur.com/jppRNnw)	4
Step 1: one S had a homework task to prepare a presentation in an emaze.com platform on the topic of the education system in Estonia. The S shows her presentation to her classmates and introduces the topic (shareable) (https://www.emaze.com/@AWFIICFQ/untitled). In the end of the presentation, the S asks other SS questions based on the material to check their understanding. The link to the presentation is also added to a facebook closed group of this class.	15
Step 2: T creates a study set of the target vocabulary in a quizlet platform beforehand and uses different types of tasks to revise the words with the SS with the help of their digital devices in the class. <ul style="list-style-type: none"> *a flashcards mode: https://quizlet.com/159150454/flashcards; *a learning mode: https://quizlet.com/159150454/learn; *a spelling mode: https://quizlet.com/159150454/spell; *a test mode: https://quizlet.com/159150454/test; *a matching mode: https://quizlet.com/159150454/match; *a game mode: https://quizlet.com/159150454/gravity; *a quizlet live game mode for collaboration (available for registered users): https://quizlet.com/features/live. SS need to use their 	20

¹ Attach worksheets, Other material used, links to websites...

digital devices to play the game in groups by means of collaboration.

Step 3:

T uses a **URL shortener application** (<https://goo.gl/>) to change the link to a learningapp activity (<http://LearningApps.org/view2712761>) so that SS wouldn't need to type a longer link. T provides the shortened link and SS access the page (goo.gl/2ZZvmQ). SS solve the task on their devices and then T checks it together with all SS with the help of a projector and T's laptop.

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Evaluation:

direct observation

Summary:

SS were able to answer their classmate's questions on the topic of the Estonian education and completed several revision tasks online on the vocabulary topic "Dreams come true". Besides, the students have developed their digital competence while working with their devices. During the lesson 2 main aims have been reached.

