This guide belongs to:

\_\_\_/2018

DATE:

ESCOLA BÁSICA 2,3 D. FERNANDO II

AGRUPAMENTO DE ESCOLAS MONTE DA LUA

SCHOOL ECOLOGICAL TRAIL





Science 4 all





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Do the correct match.

Trail's route



Flora•

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• all types of animal life of

I - IRoute's beginning

3 - Pine forest 4 - Shrub mass

5 - Route's end

2 - Interpretation station

any particular region or time.

that existed in past geological •the scientific study of life

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periods, based on the study

particular region or time. •the typical plant life of a

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... ome on. Let's discover nature ...



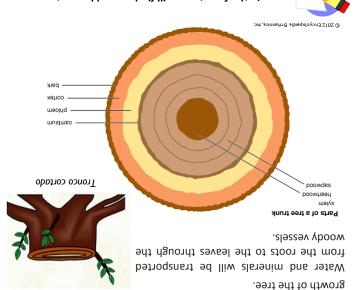
### What is the school ecological trail?

a set of fossils of the cretaceous period. great variety of indigenous plant species, a great variety of birds and Lisbon. In this space it is possible to observe in the "school forest", a the Science and Technology department of the New University of nership with the Sintra-Cascais Natural Park, the Sintra City Hall and The Trail, located in Escola Básica D. Fernando II is a project in part-



In the forest you will find several logs cut.

> Look for a cut log and record the year it was planted.



If you observe a cut trunk you see that it consists of:

1 - Bark that is the outermost layer that protects the tree from the middle aggressions. Under the bark we have the wood.

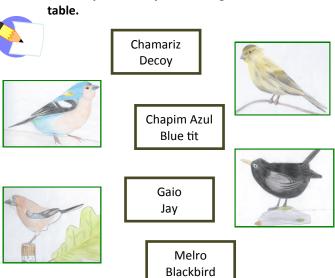
2 - Rings of wood (rings of growth) formed by successive layers of channels of hard walls, the woody vessels, that form sets consisting of a light and dark band that corresponds to a year of

How can you know a rees's age?

## What animals can you see?

The school forest has a wide variety of animal species. During your tour you will be able to observe: insects, arachnids, reptiles, birds and mammals.

➤ Some of the birds that visit our forest are represented below. Try to identify them using the names in the table.



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mirəəlA	<b>Rosemar</b>	٨	Rosmarinus officinal	sil	
Murta	Myrtle		Myrtus communis		
Oliveira	Olive tree	ē	Olea europaea		
Carrasco			Quercus coccifera		
Carvalho	Oak		Quercus sp		
Sobreiro	Cork oak		Quercus suber		
ro					
Medronhei-	Arbutus		ob9nu sutsud1A		
Pinheiro	Pine		qs suni <sup>q</sup>		
աոա			этеп эйтаөіэг		
Nome co-	поттоЭ	əweu	Nome científico	Data / Date	
		SPECIES		OBSERVATION	
		ESPÉCIE		OBSERVAÇÃC	

piant.

➤ Look carefully at the plants in the school grounds. Record the plants you observed, placing the date on the column for observation. Take a picture of each

What plants can you see?

#### What plants can you see?

The school forest has a wide variety of plant species. During your tour you will be able to observe: pines, arbutus, cork oaks, oaks, olive trees, myrtle, rosemary, holly, among others.





Fossilization can occur through several processes, the main being mineralization, conservation or mummification, molding and print.

living being to become a fossil.

Fossilization is a rare, slow, and complex process.

Most living things die or are eaten by scavengers, or are decomposed or destroyed. Special conditions (hard parts, fast burial with fine sediments) are necessary for a

how does a living being become a Hossil?





The fossils are remains or traces of the activity of living beings of the past and that have been preserved in the rocks.

#### What are fossils?

The history of the Earth is made from the analysis of the geological record (mainly the sedimentary rocks) and the fossil record.

Earth!

Come visit the school forest and discover a little book that tells the story of

**EOSSITAS DICOARKA** 





#### What type of fossil can be observed in the school forest?

The outcrops of limestone that can be observed in the school forest belong to the Caneças Formation. This formation includes several layers

of sedimentary rocks: limestones, marls, sandstones and dolomites of the Cretaceous period. In these strata, cardiid fossils (bivalve molluscs with the heart-shaped shell), ostreids (bivalves with a highly calcified shell), gastropods such as turritelas (mollusks with helical shells) and echinoderms (marine invertebrates where the body is usually divided into five parts arranged around the central axis), among others.



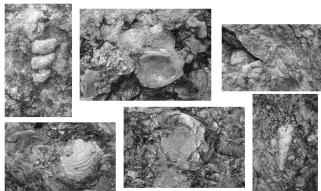
# In the 2nd Interpretation station...

1.Look closely at the present rock.

2. Photograph the fossils found.

(ATTENTION: do not forget the scale).

3. If you don't find fossils, look closely at the following photos and look again.





The animals leave traces like footprints and excrement. The footprints of small mammals often go unnoticed. You can examine them accurately with a magnifying glass. Then you can photograph them or draw them.

How can you find them?

#### What birds can you observe?

The bird's variety is great. Thirty species of birds were identified in the school forest. However, they prefer to visit this space at the weekend when the school is empty and quiet.

➤ If you observe any of the birds, place the date in the observation column.

	ESPÉCIE SPECIES		OBSERVAÇÃO OBSERVATION
Nome co- mum	Common na- me	Nome científico Scientific name	Data / Date
Melro	Blackbird	Turdus merula	
Gaio	Jay	Garrulus glanda- rius	
Chamariz	Decoy	Serinus serinus	
Chapim azul	Blue tit	Parus caeruleus	
Pardal	Sparrow	Passer domesticus	
Águia	Eagle	Búteo sp.	