



Lesson Plan

Class: 5°4, 5°5	Grade: 6	Time: 4 lessons
Teacher: Mrs Trofimoff		Date: February, 2017
Country: France	Subject: Numbers	
Topic Area: Numbers symbolism in the Middle Ages, interdisciplinary project.		
Aims: <ul style="list-style-type: none">● Knowing more about the link between architecture and maths● Increasing pupils motivation in mathematics● Widening creativity		
Aids ¹ : https://www.dartmouth.edu/~matc/math5.geometry/unit8/unit8.html		
Procedure:		Time
Warm up/ review: Step 1: Collect informations through books and websites. Step 2: Prepare a slideshare or a lapbook Step 3: Presentation to the classmates Step 4: Visit of a construction site (Guedelon)		
Homework: Research about Roman architecture		
Evaluation: by peers.		
Summary: Discovery of numbers symbolism in architecture		

¹ Attach worksheets, Other material used, links to websites...

