**ENGLISH LESSON WITH FOCUS ON VOCABULARY LEARNING**

**Lesson Plan: Using International Words**

*Level:* Beginner

*Time:* 45 minutes

*Materials:* Copies of a picture collage containing at least 20 international words.

*Objective*

* To gain confidence, to establish how much the class already knows, to introduce the topic of vocabulary, to “break the ice” when communicating.

*Procedure / Activities:*

Brainstorming before you start the work

* Using the students’ own language if a monolingual class, elicit how much English they already know. Most students will get the drift if you ask:
  + “How many English words do you know?”
  + “Do you speak English? A lot? A little? How many words?”
* Write some answers on the board, especially if they say things like “zero” or “three”! (By the way, “zero” is another international word, isn’t it?) This should get some laughs and groans. Give them the confidence that they may know much more than they realize.

The 1st phase

* Hand out a picture collage of the international words face down.

Tell students to turn the picture over on the count of three and look at it closely for 20 seconds. Shout “stop” when the time is up. Students should turn the picture face down again, or you can collect the collage.

* Students work in pairs to list as many words as they can remember.
* Solicit responses from the whole class; write words on the board, trying to list all 20.
* Turn the collage back over to check. In pairs, ask students to add more international words to the list. Check answers in groups and keep adding to the class list.

The 2nd phase

* Mix and mingle: Have students move around the room while checking each other’s lists and adding more words.
* Ask for class feedback. Elicit as many words as possible and write them down (You can do this or have a confident student come to the board to do the writing). Subtly correct pronunciation and demonstrate how to mark the stress on each word. (For example “hoTEL”)

ADDITIONALLY

Depending on time, you can follow up in several ways:

* Use the opportunity to teach **“there is/there are”** with vocabulary from the board/picture.
* Tell students some more ways to maximize what they know:

*For example*, in Romance languages, very often a noun ending in –cion/-sion/-zione/-tion **ALSO** ends -tion/-sion in English.

It doesn’t work all the time—there are lots of exceptions—but it’s always worth a guess! And so much in language learning is about educated guesswork.

Here are some examples of this:

**“informazioni”** in ***Italian*** is **“information”** in ***English***

**“adopción”** in ***Spanish*** is **“adoption”** in ***English***,

**“passion”** is the same in ***French*** and ***English***

(well, the French probably have more passion, but linguistically speaking it’s the same!).

* Practice pronunciation and spelling or introduce the concept of word stress.

Get them used to writing new words and adding a sign/a color/bold/underlining for the stressed syllable as mentioned above.

* Watch a short video that you have chosen beforehand for its wealth of target vocabulary. Students shout “stop” every time they see an international word.

Once you add in social media, technology and the “-ion” words to the 20 “safe” international ones, you can reach 100 words in just this lesson! That’s pretty encouraging!

Here you have a Quizlet with the 20 international words, so you can rehears interactively:

<https://quizlet.com/222996011/20-international-words-flash-cards/?new>

A lesson like this creates instant conversation and pair work, shows the class that they know more than they think and also introduces the concept of syllable stress and the essential skill of guesswork. Why not give it a try?

GOOD LUCK!

Example of 20 “Safe” International Words

|  |  |  |  |
| --- | --- | --- | --- |
| Airport  C:\Users\e-mny\Pictures\engelsk2016\airport-04.jpg | Bank | Bar  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ONGY4MB2\bar-with-stools[1].png | C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\J8WQHZBG\blogbutton[1].jpg |
| Coca-Cola  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MVTOQFAK\coke[1].jpg | Coffey | Computer  C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0285750.wmf | Guitar  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\J8WQHZBG\GuitareClassique5[1].png |
| Hospital  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MVTOQFAK\hospital-sign[1].jpg | Hotel  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ONGY4MB2\Hotel_Kiten_Beach,_Bulgaria[1].jpg | International  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\J8WQHZBG\International-globe-canstockphoto15369311[1].jpg | Internet  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ONGY4MB2\Internet1[1].jpg |
| Jazz  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\J8WQHZBG\1200px-Jas_Messengers01[1].jpg | Jeans  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\J8WQHZBG\Jeans_for_men[1].jpg | Police  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\J8WQHZBG\Police-IMG_4105[1].jpg | Shampoo  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\J8WQHZBG\Dove_Shampoo[1].jpg |
| Stop | Taxi  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\RU4SA0TF\NYC_Taxi_Ford_Crown_Victoria[1].jpg | Metro  https://farm1.staticflickr.com/230/449497231_b400681b52.jpg | Ananas  C:\Users\e-mny\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ONGY4MB2\220px-Pina[1].jpg |