**Creating a framework for creative writing**

**Level:**8th – 10th grade

**Time:**60 min or more

**Objective:**

* write different types of texts with structure and coherence
* use central patterns for orthography, word inflection, sentence and text construction to produce texts.

**Material**: Dictation tamplate

**Instructions:**

Teacher will guide the students step by step throughout the main parts of a story, by dictating. The students have to write in their writing books and fill in their own parts, in order to make their own version of the story. When they finish the story, ask them to read for each other in pairs, two by two. Then ask if there is anyone who wants to read aloud their own version of the story.

**See next pages the dictation tamplate**

**Story dictation before students develop an own story**

***Teacher dictates and students write:***

Alex and his friends got out of the \_\_\_\_\_\_(Students write type of the vehicle)\_\_\_\_\_\_\_and looked around them. It was beautiful and they felt happy.

*Students have to continue*:

* Describe the group of friends and the relationships within the group, any conflicts, romantic interest, jealousies, etc.

**Teacher dictates and students write:**

They walked chattily through the beautiful countryside in search of a place to camp. After an hour or so, they found it. Everyone smiled “Let’s camp here!” they all said at once.

*Students have to*:

* Write the dialogue the friends have while they set up camp.

**Teacher dictates and students write:**

“Finished “said Alex, as he sat down on the grass. Suddenly a chill wind blew through the trees. Everyone looked up and could see dark clouds on the sky above. “Right!“, said Alex. “We’d better make a fire.”

*Students continue to*:

* Describe what they see, hear and smell as they search for firewood to light a fire.

**Teacher dictates and students write:**

As they gathered round the blazing fire everyone started to relax until (*sts add the name of one of the group*) decided to tell one of his/her stories.”Hey did you hear what happened to poor old Bobby last summer?”

*Students have to*:

* Tell the scary story

**Teacher dictates and students write:**

“You don’t half talk rubbish “, responded Alex and everyone giggled nervously.

*Students have to*:

* Write the dialogue they have as they sit around the fire all hearing strange noises.

**Teacher dictates and students write:**

Everyone was getting more and more nervous until Alex said “Come on everyone. It’s nothing. Who’s gonna come with me and check it out ? “

*Students have to:*

* Describe what happens when Alex and his friend go to investigate and don’t come back. Then finish the story.