**ENGLISH-ICT INTERDISCIPLINARY LESSON**

**Lesson Plan: Making a travel brouchure**

*Level:* 8th grade

*Time:* 3x 60 min

*Objective*: Be able to make a travel brouchure about London

*Material:* PC, projector, speakers, handouts

*Instructions*:

* As a part of a bigger project about London, students are asked to make a travel brouchure about London. The brouchure should be both informativ and have a nice layout.

*Procedure/Activities*:

* Learn facts about London. Here we use both our text book, and look at different clips from Youtube.
  1. <https://www.youtube.com/watch?v=0F4GDdanQNA>
  2. <https://www.youtube.com/watch?v=KO0iCQdxatc>
  3. <https://www.youtube.com/watch?v=45ETZ1xvHS0>
* Show the students a printout of a brouchure, so that they can see what it looks like when it is printed. Show the students the different templates they can use to make there own travel brouchure
  1. <https://templates.office.com/nb-no/Brosjyre-for-sm%C3%A5bedrifter-TM03112830>
  2. <https://templates.office.com/nb-no/Reisebrosjyre-som-brettes-tre-ganger-bl%C3%A5gr%C3%B8nn-utforming-TM03488179>
  3. <https://templates.office.com/nb-no/Reisebrosjyre-med-tre-bretter-design-i-r%C3%B8dt-gull-og-bl%C3%A5tt-TM03461832>
* The students work individually to make there own travel brouchure. If there isn’t enough computers, they can work in pairs.
* From time to time you can get some of the students to show there progress, and let the other students give constructiv critisim to the work.

**Hand-out material**

(This is the evaluation criterias for both the travel brouchure and a different task, a blogpost)

**Evaluation criterias blogpost and travel brouchure:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | High competence | Medieval competence | Low competence |
| **Content** | Relevant and clear. | Partly relevant and clear | Not really relevant and clear |
| Contains definitions of key words or expressions | Contains partly definitions of key words or expressions | Does not contain definitions of key words or expressions |
| Is informative and useful | Is to some degree informative and useful | Is not actually informative and useful |
| **Grammar** | The text has good orthography (spelling) and punctuation | The text has to some extent correct ortpgraphy (spelling) and basic punctiation | The text has many orthographic (spelling) errors and bad punctuation |
| The text has a varied language | The text contains some repetitive language | The text has a very repetitive language (No variations) |
| The text is precise and largely grammatically correct | The text has some grammatical inaccuaricies | The text has many grammatical inaccuricies |