

LESSON PLAN

Subject: Foreign (English) language

Teachers: Marta Armendia Santos

Class: 3 ESO

School: IES LEONARDO DA VINCI DE ALICANTE

Topic: “Travelling Expressions”

Objectives.

- Cooperate in teams between a group of students with special needs and students of 3ESO
- Learn expressions about travelling
- Describe things that you may be in need while travelling
- Learn vocabulary about the topic
- Follow simple instructions to pack your own bag
- Improve their solidarity, tolerance and empathy while working together (one student with special needs and one student of 3 ESO)

Level of learning: basic /medium

Motivation of class.

They will enjoy watching two videos of two totally different trips (ACTIVITY 1: Disney World and Australia). After that, we are going to discuss about which one they would prefer and their reasons why (30 min)

Teaching activities

During the lesson different methods are used (discussion, questioning, pair work, practice) by using the question-answer method, teachers give students a brief information about the expressions and vocabulary about the topic (20 min.)

The next part of the lesson activity is organized according to the method of pair work. Students do by pairs the ACTIVITY 2 choosing the right expressions in each gap. After that, we will check their responses. (20 min.)

When this task is completed, students will have a discussion with the questions of ACTIVITY 3 by pairs and finally one of them will explain others which of these expressions are their favourite and why. (30 min.)

The next part is practical work – students in groups make a mural/canvas/powerpoint presentation about one their dream destination and explain to the rest of the group (55 min)

Evaluation.

Self-evaluation, non-formal evaluation.

Teaching / Learning material

Activity 1: Watching videos

DISNEWORLD ORLANDO:

<https://www.youtube.com/watch?v=QSraXqgEn6A>

AUSTRALIA:

<https://www.youtube.com/watch?v=q0jINj55udg>

Activity 2: Travelling expressions

Complete the sentences(1-14) with the expressions (a-n)

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|--|---|
| <p>1. My friends always _____ they hitchhike and couchsurf everywhere.</p> <p>D2. We had to get up _____ to catch the 4 am Sleeper train.</p> <p>3. My parents are real _____ they love museums, ancient and galleries.</p> <p>4. I'll meet up with you guys later, I'm gonna chill by the pool and _____ for a bit.</p> <p>5. When I'm on holiday I like to _____, I can't stand getting up late or lying around on the beach.</p> <p>6. My uncle always _____ when he goes on holiday, 5-star hotel, private beaches, pool parties, you name it.</p> <p>7. You have to _____ when you're travelling alone; there are a lot of dangerous people out there.</p> <p>8. When I went to India it was a real _____ for the first few days, you get used to it after a while though.</p> <p>9. I always try to _____, people always pack so much stuff they don't need.</p> <p>10. I _____ in Stockholm, the people are so friendly and they all speak English!</p> <p>11. I don't like planning my holidays meticulously, I'd rather just _____</p> <p>12. I've definitely _____, I've only been home for a week and I'm already planning my next trip.</p> <p>13. There's nothing _____</p> <p>I like more than to sip a coffee in a nice Italian piazza and _____</p> <p>14. I've lived in Berlin for 6 months, I'm not sure how much longer I'll stay, I'm starting to _____.</p> | <p>a. Get itchy feet</p> <p>b. Get the travel bug</p> <p>c. Culture vulture</p> <p>d. Catch some rays</p> <p>e. Sit and watch the world go by</p> <p>f. Pack a lot in/Have a full plate</p> <p>g. See how the mood takes me</p> <p>h. Travel on a shoe string</p> <p>i. Live it up</p> <p>j. A culture shock</p> <p>k. Feel right at home</p> <p>l. watch your back</p> <p>m. Travel light</p> <p>n. At the crack of dawn</p> |
|--|---|

Activity 3: Discussion

1. Do you **travel light**? If so, how do you decide what to pack?
2. You have to **watch your back** when you're travelling alone there are a lot of dangerous people out there. Do you agree?
3. Which place that you've visited was the biggest **culture shock**?
4. Do you normally **travel on shoestring** or **live it up**?
5. Have you got the travel bug? Have you **got itchy feet**?
6. **Do you like to pack a lot in /have a full plate or see how the mood takes you when** you're travelling?
7. What's the perfect place to sit and watch the world go by for you?
8. How important is for you to **catch some rays** when you're on holiday?
9. How do you choose a holiday destination? Are you **a culture vulture**?

Answers: 1-h, 2-n, 3-c, 4-d, 5-f, 6-i, 7-l, 8-j, 9-m, 10- k, 11-g, 12-b, 13-e, 14-a

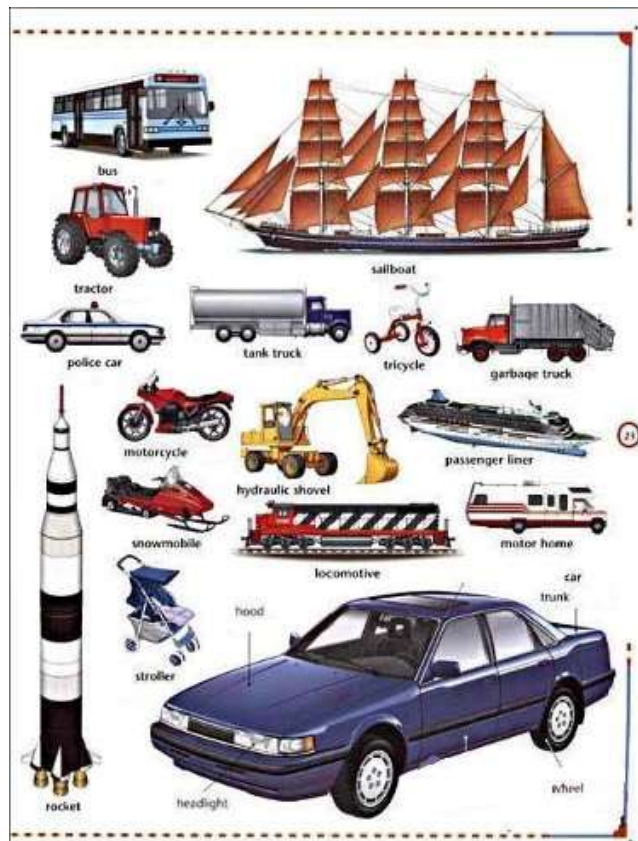
Activity 4: Murals/canvas about your dream destination

Student by groups make a presentation or a canvas with pictures and explain why they would love to go there.

Expressions about destinations

| I'd like to go | I wouldn't like to go | Why not? |
|---|---|---|
| Right up my street My dream destination It's on my list ...really floats my boat | Not my cup of tea I don't see the appeal of... It just doesn't do it for me ...isn't really my thing ...don't/doesn't really float my boat ...are a big no-no for me | Go on then, I'll give it ago I'll try anything once! |

Vocabulary



Travel



Journey



V o y a g e



Trip



Cruise



Tour



Expedition



Safari

DON'T TRAVEL WITHOUT *Learning These First!*



RESOURCES INTERNET:

PRACTICE ON LINE and LEARN MORE:

http://www.myenglishpages.com/site_php_files/vocabulary-lesson-travel.php

<http://www.learnenglishfeelgood.com/travelenglish/>

http://www.blairenglish.com/exercises/social/travel_selectionpage.html