**Creating a framework for creative writing**

**Level:**8th – 10th grade

**Time:**60 min or more

**Objective:**

* write different types of texts with structure and coherence
* use central patterns for orthography, word inflection, sentence and text construction to produce texts

**Material**: Dictation tamplate

**Instructions:**

Teacher will guide the students step by step throughout the main parts of a story, by dictating. The students have to write in their writing books and fill in their own parts, in order to make their own version of the story.

**See next pages the dictation tamplate**

**Story dictation before students develop an own story**

*Teacher dictates and students write:*

*Students have to continue*:

* Describe the group of friends and the relationships within the group, any conflicts, romantic interest, jealousies, etc.

Teacher dictates and students write:

They walked chattily through the beautiful countryside in search of a place to camp. After an hour or so, they found it. Everyone smiled “Let’s camp here!” they all said at once.

*Students have to*:

* Write the dialogue the friends have while they set up camp.

Teacher dictates and students write:

“Finished “said Alex, as he sat down on the grass. Suddenly a chill wind blew through the trees. Everyone looked up and could see dark clouds on the sky above. “Right!“, said Alex. “We’d better make a fire.”

*Students continue to*:

* Describe what they see, hear and smell as they search for firewood to light a fire.

Teacher dictates and students write:

As they gathered round the blazing fire everyone started to relax until (*sts add the name of one of the group*) decided to tell one of his/her stories.”Hey did you hear what happened to poor old Bobby last summer?”

*Students have to*:

* Tell the scary story

Teacher dictates and students write:

“You don’t half talk rubbish “, responded Alex and everyone giggled nervously.

*Students have to*:

* Write the dialogue they have as they sit around the fire all hearing strange noises.

Teacher dictates and students write:

Everyone was getting more and more nervous until Alex said “Come on everyone. It’s nothing. Who’s gonna come with me and check it out ? “

*Students have to:*

* Describe what happens when Alex and his friend go to investigate and don’t come back. Then finish the story.