

## **LESSON PLAN**

**Subject:** Lithuanian language, IT, Art, Foreign (English) language

**Teachers:** Indra Sudeikienė, Renata Martišiūtė-Jarašiūnė

**Class:** 2b

**School:** Klaipėda Gedminai Progymnasium (Lithuania)

**Topic:** „Signs of reading and writing“.

### **Objectives.**

By remembering the ABC students will design their animated initials; will pronounce them in Lithuanian language and foreign (English) language; will feel their body and will control the movements, will be able to improvise according the given tasks.

**Level of learning:** high.

### **Motivation of class.**

Will sing alphabet in Lithuanian and English; will name differences between Lithuanian and English ABC's; will create animated initials by using program "Imagine Logo"; will show the letter meaning by movements; will perform a new task – improvisation; will strengthen the sense of responsibility and self-interdependence.

### **Teaching activities**

During the lesson different (discussion, questioning, individual work, creative work) methods are used.

Using the questioning and discussion methods and singing, students will remember alphabet in Lithuanian and English (10 min.).

The next part of the lesson activity is organized according the method of creative working. Students get individual task: design their animated initials by using program "Imagine Logo" (15 min.).

When the task is completed, students create movements for their initials (10 min.).

The next part is presentation – students present and evaluate their work (10 min.).

### **Evaluation.**

Self-evaluation, non-formal evaluation.

### **Methods (short description)**

**Discussion** – Exchange of ideas between several people is the best process of learning and teaching from one another.

In the classroom environment, discussion is the best way of promoting conducive learning and convenient teaching situation. It refers to the method of instruction which give pupils an opportunity to express their views or opinions orally on certain issues. One person speaks at a time, while others are listen. It doesn't always involve the presentation of new information and concepts. It also involves sharing of ideas and experiences ,solving problems and promoting tolerance with understanding. Discussion method is suitable in many situations and can be used in many situations of teaching and learning. There are different forms of discussion that can be used in the classroom.

**Questioning** – "Good learning starts with questions, not answers". Questioning enables teachers to check learners' understanding. It also benefits learners as it encourages engagement and focuses their thinking on key concepts and ideas. Questioning also actively encourages the development of thinking and dialogue skills.

**Creative work by using program "Imagine Logo"** – They can create animations, videos or games by using this program. Pupils use this program from first, to four grade. They are participants of contest "LOGO".

**Emotional intelligence** – Ability to identify emotions in self and others.

### Teaching / Learning material



<https://www.youtube.com/watch?v=GGeUHqsVd14>



<https://www.youtube.com/watch?v=75p-N9YKqNo>

# Imagine LOGO program



