LESSON PLAN

Subject: Foreign (English) language, IT

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Class: 7e

School: Klaipėda Gedminai Progymnasium (Lithuania)

Topic: „How to create BLOG about your HOBY?".

Objectives.
Understanding the value of weblogs, how to find them and how to start one.

Level of learning: high.

Motivation of class.
Have students read the following article: Of Blogs and Bloggers
[http://www.learnthenet.com/how-to/blog/]

Evaluation.
Self-evaluation, non-formal evaluation.

Teaching / Learning material

Discussion:
1. What is a blog?
2. How is a blog different from a website?
3. What kinds of subjects do bloggers write about?
4. How can you find blogs that interest you?
5. How can blogs help you learn?
6. How do you start your own blog?
7. Difference between social and academic writing?
8. Writing etiquette?
9. prompts

Activities:
1. Use a search engine to locate a blog of interest to the class. Show students how a blog is structured.

2. Using free online tools, such as Blogger.com, you can establish a blog for your class. Decide what the subject will be, how often new entries will post to the blog and who will provide the content. This can become an ongoing class activity.

Add a new post:
You can directly type in the text of your post or you can copy (CTRL-C) and paste (CTRL- V) them from somewhere else. I would recommend pasting them first into "Notepad" or "Wordpad" in order to remove any kind of previous formatting. Microsoft Word is notorious for adding lots of code, that will be hard to tweak for your post.

How to bold a text?

- Just highlight the text you want bold.
- Click on the "B" button in the toolbar.

How to insert a link?

1. Just highlight the text you want linked (will add the blue underline).
2. Click on the "linked chain" in the toolbar, a new window will pop up
3. Enter the URL (Internet address).
4. Click insert and you have created the link.

Read more at:
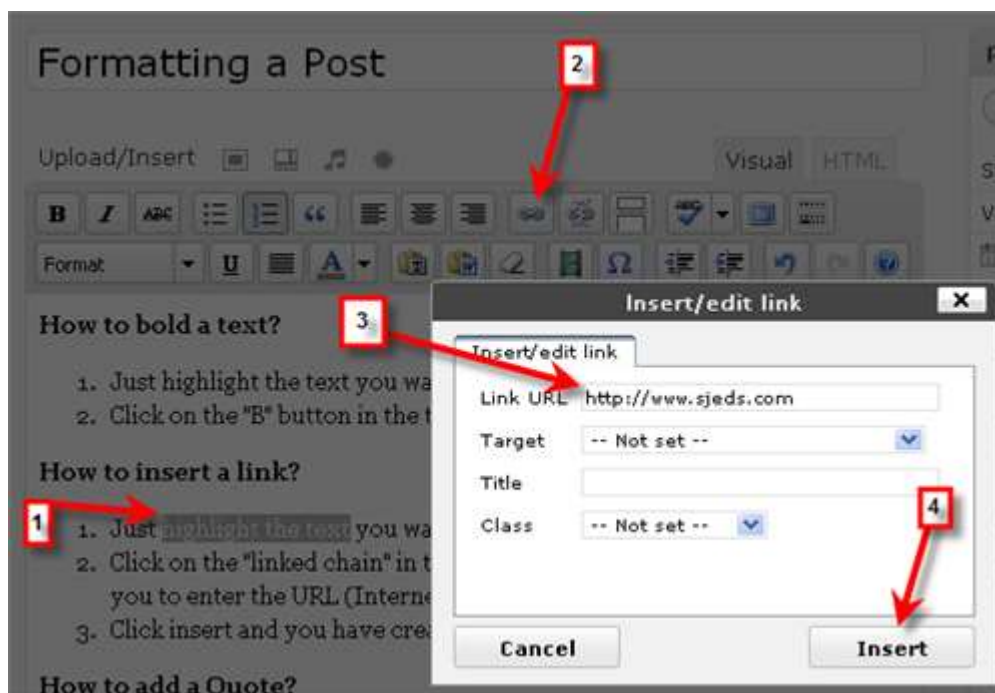
Connecting blogging to your curriculum?

Blogging can connect to EVERY subject. Posts can be about ANY theme, topic or content studied. The fun begins when you and your students connect what you have learned (in the classroom, at home or another media) on the blog. Obviously writing is involved in every post. Ask yourself: What kind of writing/genre do you want your students to practice? Guide your students with appropriate writing prompts.

- Persuasive
- Descriptive
- Expository
- Poetry
- Research
- Narrative
- Hyperlinked

Blog starters
- Your favorite idiom
- Learning is like…
- There are a lot of ways to …
- My tip of the day is…
- For those who don't know already …
- Thought it would be fun to share …
- Have you ever tried to figure out why …
- I'm thoroughly impressed with …

Supporting all learners:
- Pair struggling writers with more-fluent writers
- Assign a volunteer to help a struggling writer.

Comment starters :
- This made me think about…
- I wonder why…
- Your writing made me form an opinion about…
- This post is relevant because…
- Your writing made me think that we should…

- I wish I understood why…
- This is important because…
- Another thing to consider is…
- I can relate to this…
- This makes me think of…
- I discovered…
- I don't understand…
- I was reminded that…
- I found myself wondering…

Think before you post: Make sure what you write is appropriate to put online. (https://www.youtube.com/watch?v=hOwpGF1SOQM)

Make sure you can be proud of your online work and it would not embarrass you if your grandmother or teachers read it.