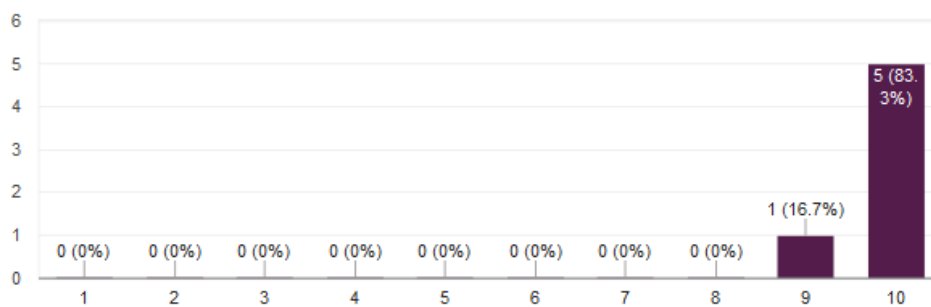


## Evaluation of key activities

### Logo competition

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?

6 responses



Please comment on positive and negative aspects as well as proposals for future similar activities about the previous question.

4 responses

It was fantastic!

An excellent way to start!

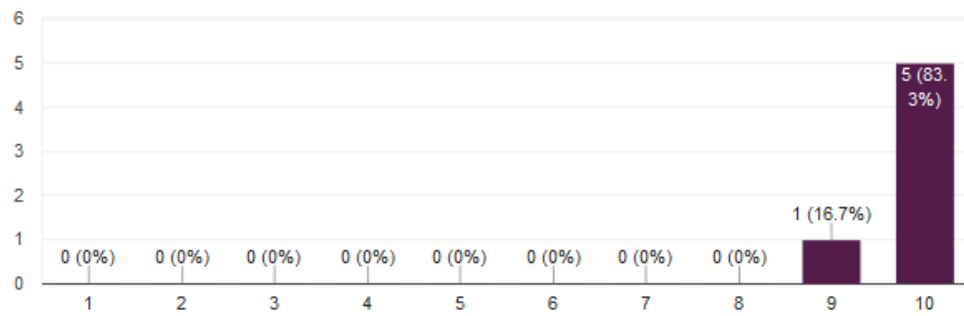
Our team liked it a lot, and we love the winner logo.

All instructions were completed on time and regularly

## Survey about reading habits of our students

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?

6 responses



Please comment on positive and negative aspects as well as proposals for future similar activities about the previous question.

4 responses

The kids were very co-operative. Personally, I think the questions were absolutely great.

All students involved liked it, easy and effective.

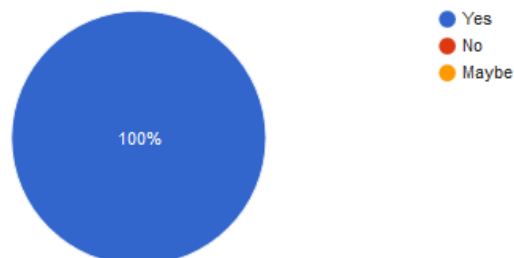
Nice job done, and interesting results gathered.

We did a survey about reading habits and we have prepared a report .

## BookClubs and Literary Corner

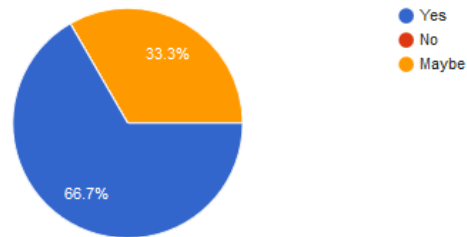
Are you satisfied with the way it is working in your, and other schools involved in this project?

6 responses



### Do you think we/you are motivating students (and teachers!) not included in the project to read?

6 responses



### Please comment on positive and negative aspects as well as proposals about the previous question.

4 responses

They are curious what we are doing. :)

The 9th grade Portuguese students participated in the reading and translating competition.

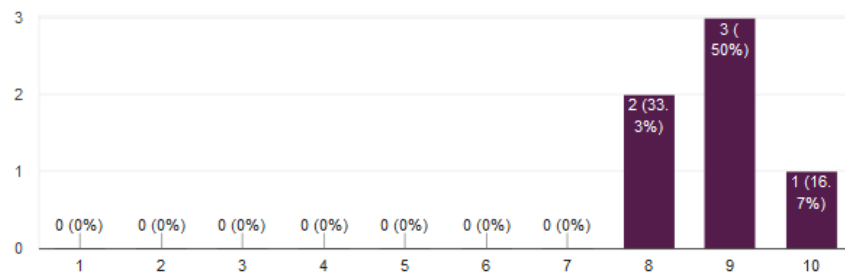
This project is focusing on a non popular topic, reading books. We are talking more about books at school, we are organizing activities, we are creating literary corners, book clubs and libraries, but to convince teachers and students to read more books or to start reading is a project of life, and can not be limited in a european project.

By the end of the first year, we got a report from our librarian. Books are reading more than before, and both students and teachers, as well as some administrative staff of our school, are reading them.

### Picture Books and Posters

### How do you rate this activity in terms of clarity of instructions, procedure and deadlines?

6 responses



Please comment on positive and negative aspects as well as proposals about the previous question.

4 responses

The students turned out to be very creative which is always good to know.

The picture books and posters should have been created during the mobilities, with the teachers' help, in loco.

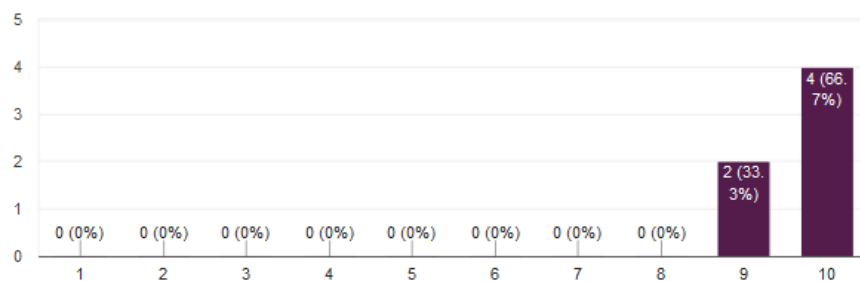
This was the most difficult part of the implementation. It could be an activity that could be done during the mobility in Poland in groups from all students.

I love the outcomes of each nation, but it was really a hard job, and not much time to do it. If we would plan it again, I think it would be wise to add a month or two more for this activity, to avoid the stress.

### Reading and Translating Competition (first round)

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?

6 responses



Please comment on positive and negative aspects as well as proposals about the activity.

3 responses

The competition was excellent with lovely tasks and videos.

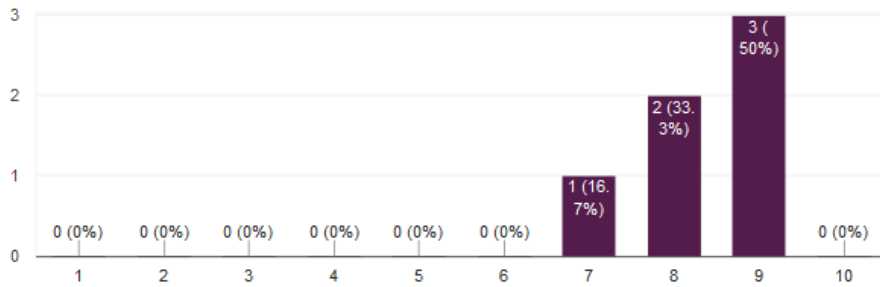
Easy and fun.

Loved it, congratulation! It helped me also to improve my classes.

## Book Recommender

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?

6 responses



Please comment on positive and negative aspects as well as proposals about this activity.

3 responses

It was a bit confusing whose task it is but in the end, every nation received the task from the Cypriots to accomplish it by the mobility in Cyprus.

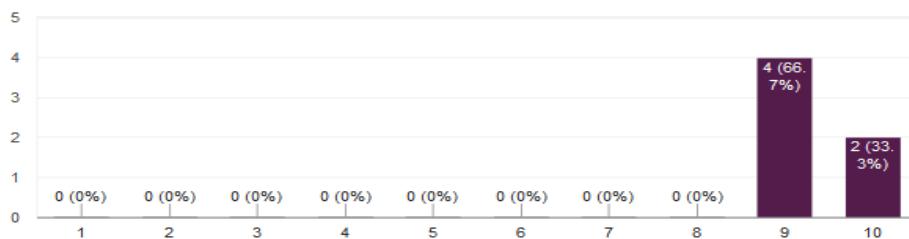
We can evaluate it again after finishing the activity.

I was quite confused, but it became more clear on mobility to Cyprus, after we discussed it on teachers meeting and got more instructions. However, I still think we should work on this activity after the mobility to Croatia, when we'll have enough time to make it properly.

## Creating a Play

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?

6 responses



Please comment on any issue, positive or negative, or proposals of improvement for next term.

4 responses

It's nice we have one play that they can perform in Croatia.

The play was very well chosen.

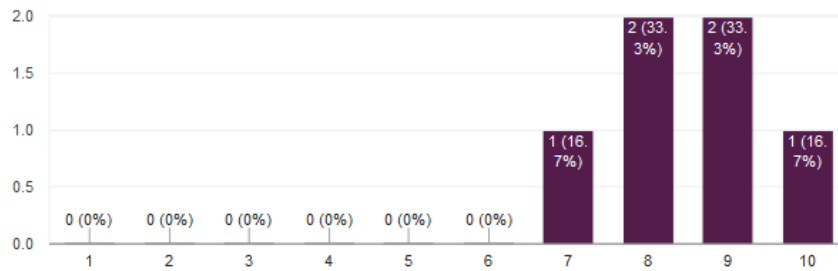
We can evaluate it again after finishing the activity.

I'm expecting so much of this activity, and looking forward to work on it.

## Teachers' training events

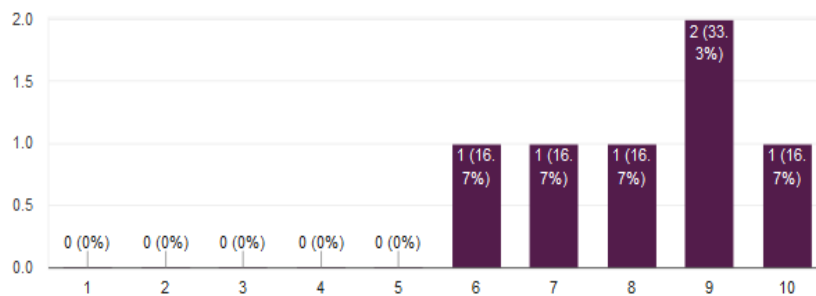
### Media Literacy (Hungary)

6 responses



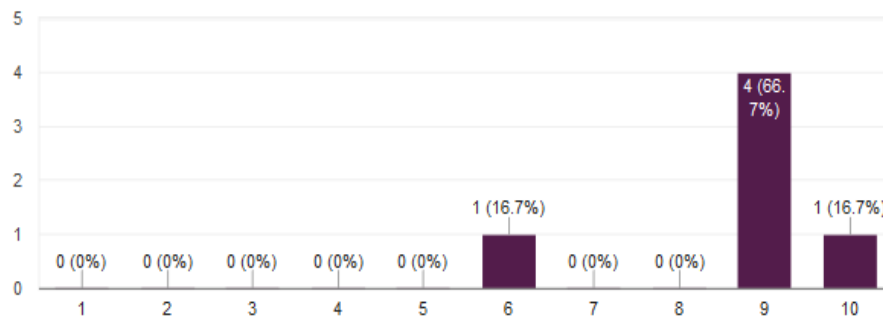
### Language Learning Literacy (Hungary)

6 responses



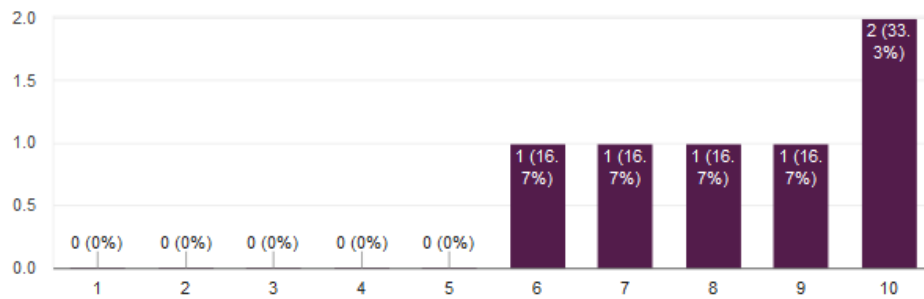
## Methodology of Multiple Intelligences (Poland)

6 responses



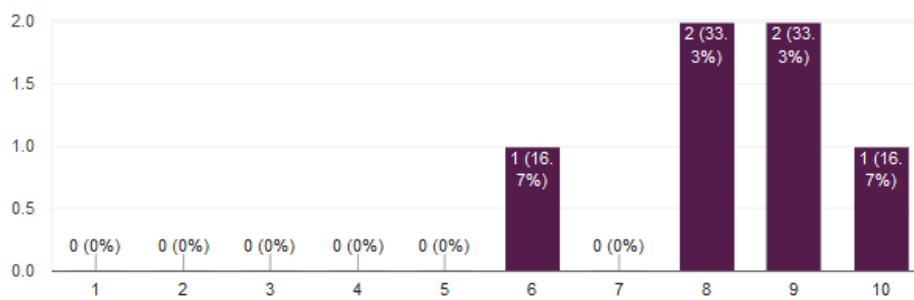
## Cultural and Multicultural Literacy (Poland)

6 responses



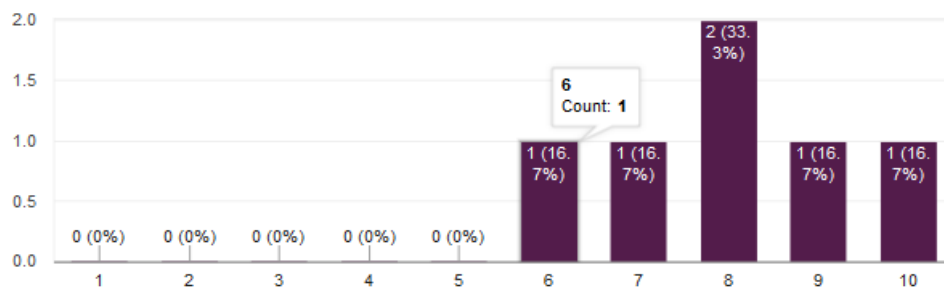
## Creative Writing (Cyprus)

6 responses



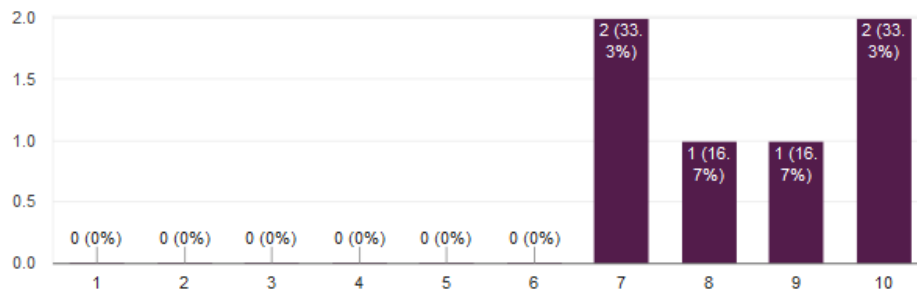
### Literature and New Technology: hyperliterature, hypertext or cybertext (Cyprus)

6 responses



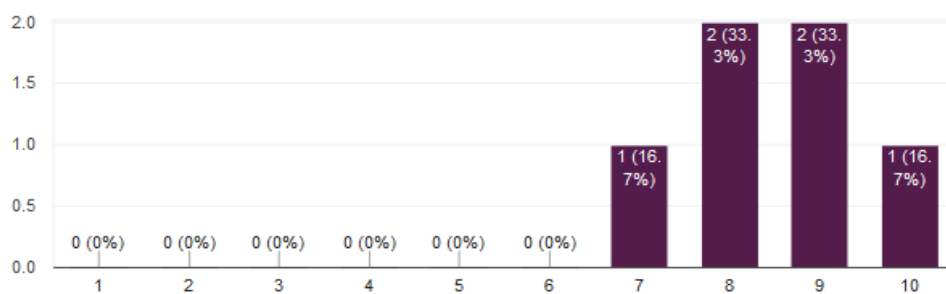
### Lectures on the University of Cyprus: method of reading and approaching more than one literary text (Cyprus)

6 responses



### Lectures of host nations' language - the idea, meaningfulness, and purposefulness

6 responses





Please comment on any issue, positive or negative, or proposals of improvement for next terms.

2 responses

Future lectures should be replaced by workshops and practical activities.

It's a demanding job, but I think all of us are doing our best to make it meaningful, to actually teach our project staff something new and useful for our classes and projects.

## Final Evaluation of the First Year of BookPals

\*Qualitative evaluation. Please express your opinion of the first year of our project. Did it meet your expectations? Did it meet expectations of your students, co-workers and schools? In general, how can we improve it?

6 responses

It's really difficult to co-ordinate so many very different nations. Some don't meet the deadlines, some can't give proper information to the others on important issues. The whole programme is really demanding and I think we should be more disciplined but with different values and traditions it's not easy. And for this reason I find it useful (although annoying) to get real information on other nations and their working methods.

Excellent. It brought together six different countries and their national literature. The mobilities with the students were very well planned and enlightening, they meet our expectations. It is difficult to accomplish some goals because secondary students have loads of work, so the tasks should be done during the mobilities, in groups, under the teachers' supervision. The general coordination and the given instructions are excellent and accurate. We have learned a lot.

I feel satisfied with what we have achieved. What we have done so far met my expectations. My co-workers are satisfied too. As for the students, many of them are involved in project activities but too few have a chance to go to a mobility, which is a pity.

It is running very well in general. I was expecting to work more on books and literature issues, rather than making books, posters or talking about holidays. I propose to expand activities like the myth of Ulysses in european literature, find similarities and differences that european writers have and study how history and literatures are joining people coming from our countries, from other european countries and from all over the world.

I'm thankful for this opportunity, to cooperate with 5 different schools, different nations, to get the insights of your educational systems, and to meet your colleagues. It met my expectations for sure!

We are so happy that our students and teachers found their expectations in the project. They said to us felt so hardworking and happy. They introduce their culture each other and they knew other cultures. Our students decided they need to read so much book.