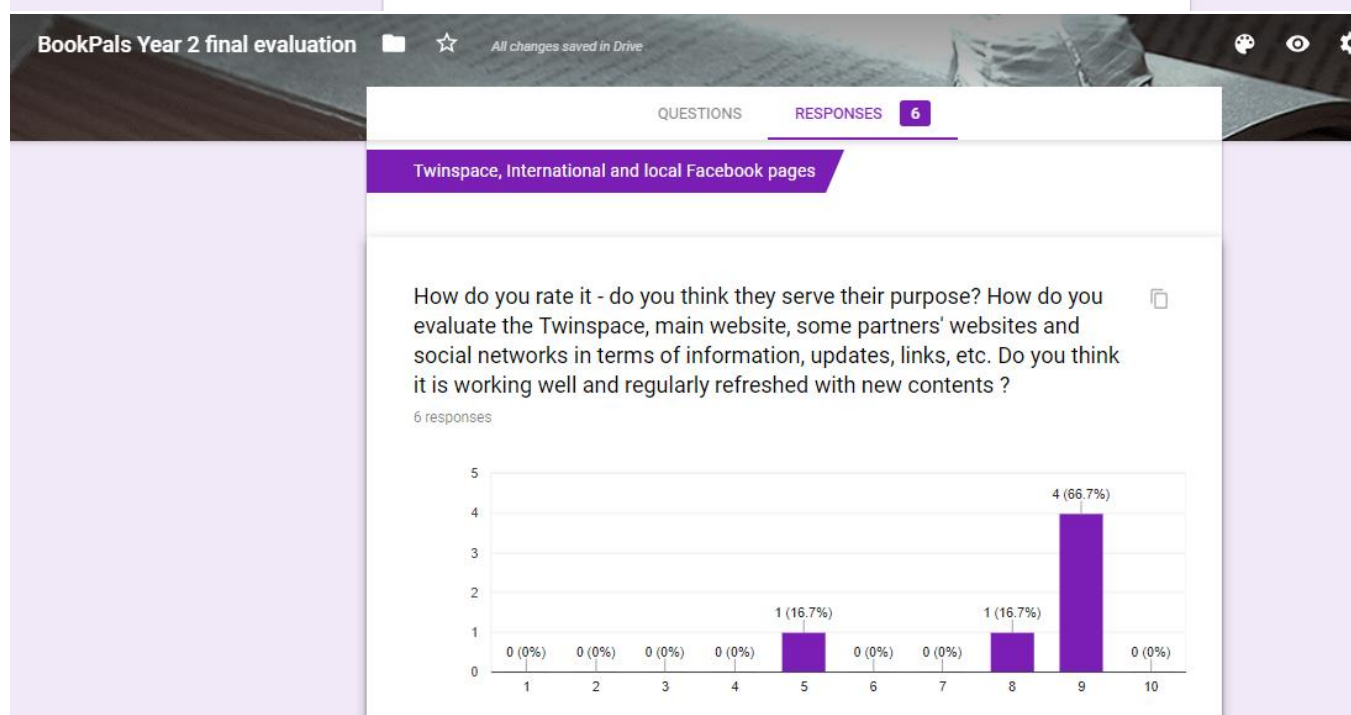
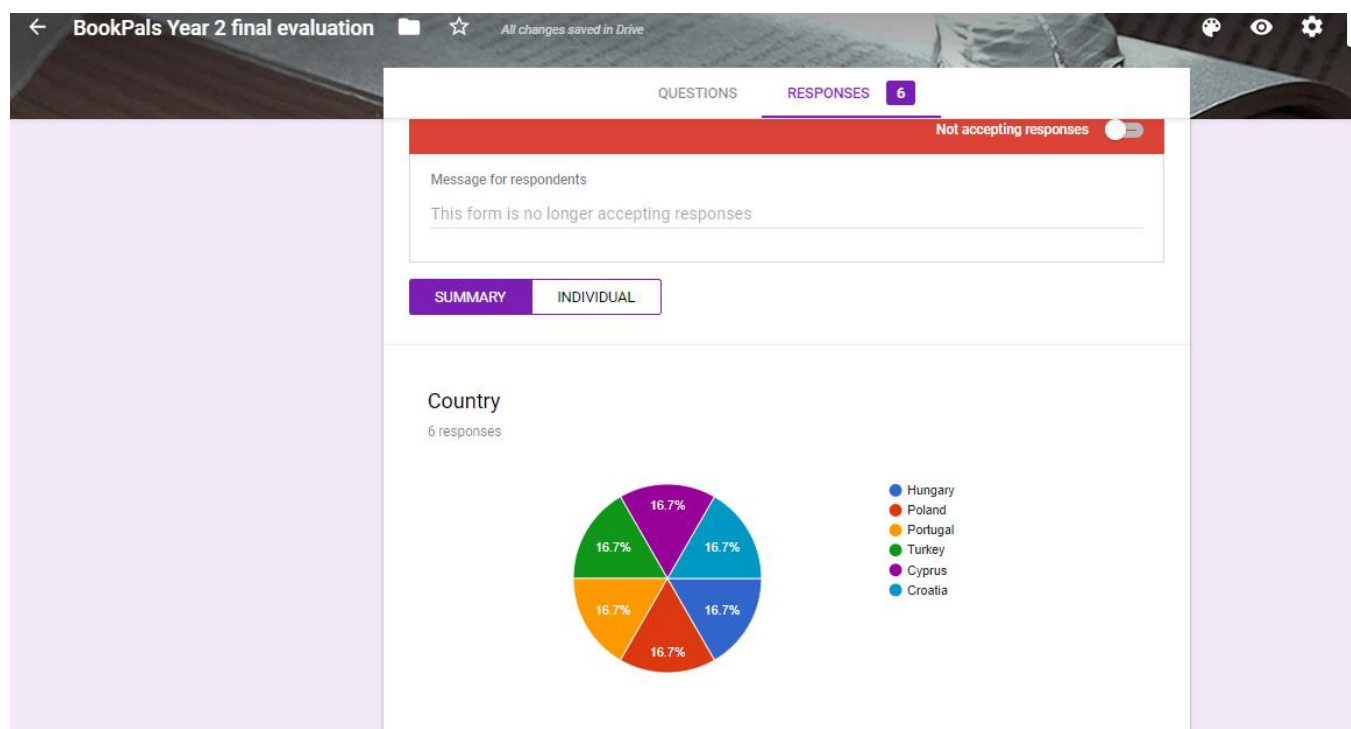


BookPals@schools.eu - Final project evaluation – coordinators only EVALUATION OF COOPERATION



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QUESTIONS RESPONSES 6

Please comment on positive and negative aspects as well as proposals for future editing of our online dissemination places.

6 responses

Sometimes it was difficult to upload materials in so many places (school website, school FB, common project FB, Polish project FB, Twinspace, Google drive). On the positive note: dissemination was easier.

We mainly used Facebook to keep in touch. We could create events to all relevant programmes to the project, we could upload all necessary information and products could be displayed. Basically, Facebook is a great help in partners' communication.
Twinspace is a suitable international platform to display the project's results.

FB pages are a very good way to disseminate the project activities, but the TwinSpace is also very interesting, apparently is not quite easy to manage. Nevertheless, in my opinion we should have used it more frequently and involve the students. In the future, could be good idea to think about other social networks like Instagram.

FB pages worked very well, we didn't have any problem.

Twinspace was quite a challenge and I still don't have an impression all partners are comfortable sharing our work there. The rest was okay.

Except Twinspace, which is a bit hard to upload files, all the other websites worked very well.

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QUESTIONS RESPONSES 6

Students' Newsletters (year 2, four issues)

How do you rate this activity in terms of the final products produced, variety of articles, etc?

6 responses

Rating	Number of Responses	Percentage
1	0	0%
2	0	0%
3	0	0%
4	0	0%
5	0	0%
6	0	0%
7	0	0%
8	2	33.3%
9	4	66.7%
10	0	0%

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QUESTIONS RESPONSES 6

0 1 2 3 4 5 6 7 8 9 10

Comment on positive and negative aspects and proposals for the future

5 responses

The quality of the final products was very good. As for articles, only local papers were willing to publish articles about the project.

The Newsletter gave us a great feedback about past events during the mobilities and the in-between time of each mobility. It was a stimulating media to our colleagues who did not participate in the project.

Newsletters are a final product and they were very important to publish the student's work and to sum up the work that we have done. It would be a nice idea to collect all of them and create an online magazine at the end of the project.

It is a nice way of sharing our work, collecting everything done in one place.

We could also create an online newsletter with all the news and actions.



QUESTIONS

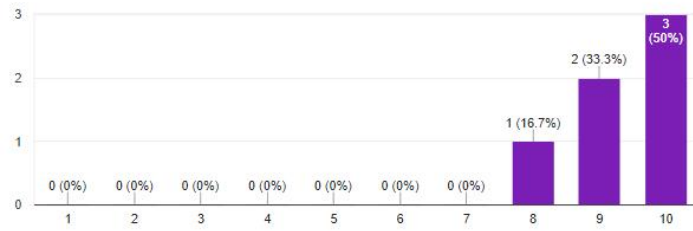
RESPONSES

6

Videoconferences

How do you rate this activity in terms of satisfaction, originality, instructions provided, information shared, etc?

6 responses



QUESTIONS

RESPONSES

6

Comment on positive and negative aspects and proposals for the future

6 responses

The topics were varied, students volunteered to participate in them and found them very enjoyable. Sometimes there were some minor technical problems.

Those students participated in the videoconferences who were about to travel. The videoconferences helped the students tuned for the journey and also, they were a great practice opportunity to communicate in English in an authentic way. It was great that we always got a topic, a guideline through which communication could be engaged. It helped students to launch the discussions.

The videoconferences were one of the most appreciated activities for students. They really enjoyed them. The instructions provided are very clear and the information shared was appropriated. It could be better if we involved more students, like all of one class and students use online tools like Kahoot or Quizziz in order to encourage collaboration among them.

It was a great because the students learnt each others' literature in their mother tongue and in English.

Students' favourite activity!

Excellent activity, that makes the communication enjoyable.



QUESTIONS

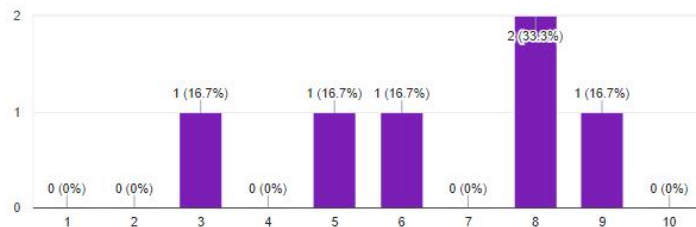
RESPONSES

6

Penpals

How do you rate this activity in terms of quality of the matching system, instructions provided, following-up, etc?

6 responses



Comment on positive and negative aspects and proposals for the future

6 responses

Each team had a chance to meet every team participating in the project. The teams could choose the date suitable for them. Topics for discussion were provided. Teams could decide how to present them. Some materials and photos were uploaded to the Twinspace.

This activity only worked among those students who had already participated in a mobility, hence they already got a friend to chat with in a casual way. Communication was difficult among those students who did not know each other. It was especially hard to stimulate students to discuss literary topics in their free time.

The instructions provided were not clear at all and a following-up activity would be necessary to give students feedback.

It didnt work very well because the students couldn't get any answer their pairing so they were sad .

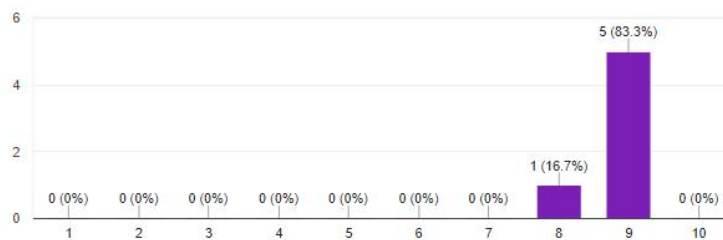
It started very nice, but in the second year students lost their interest in e-mailing. It is easier for them to communicate on social networks and most of them actually do communicate a lot!

Even if students were not very punctual, this activity gave them the opportunity to use the mail box properly.

Cooperation between partners

How would you rate the cooperation between partners in term of common activities, willingness to work (for example respecting deadlines, sending final products, providing information, etc).

6 responses



Please comment on any issue, positive or negative, or proposals of improvement for next terms.

6 responses

Sometimes there were some delays. The coordinator made sure everything went smoothly.

Each partner made an effort to meet the deadline and send products.

The cooperation between partners was good. All of them collaborate to carry out common activities and respect the deadlines, except the partner from Cyprus. Sometimes they didn't respect the deadlines and they didn't send the requested information.

The cooperation is perfect . When we need help we helped each other by mail or FB and we went on the our tasks on time .

Most of cooperation was going very well. The transnational project is always about learning and respecting of cultures, of course, but we all should do our best to function as best as we can in partnership.

Despite some delays, I am really satisfied with the cooperation.