

**AN AMAZING
ADVENTURE THROUGH
TWO PATRIMONIAL
CITIES : ROME
SEVILLA**

EVALUATION



Ref. Project: 2017-1-ES01-KA219-038201_1

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IN THIS BOOKLET WE ARE
INCLUDING ALL THE
DIFFERENT TYPES OF
EVALUATION WE HAVE DONE
AFTER MOBILITIES AND AT THE
END OF THE PROJECT.

WE HAVE USED:

- GOOGLE QUESTIONNAIRES
- PRINTED QUESTIONNAIRES
- DOCUMENTS WITH THE
OPINION OF
STUDENTS/FAMILIES
/TEACHERS
- VIDEO WITH OPINION OF
STUDENTS

GOOGLE QUESTIONNAIRES

[https://docs.google.com/forms/
d/1K0VkNYREp-
elcXDkoHK5HqWY5RLnmJRy4d
b9fY4F_nU/edit?usp=sharing](https://docs.google.com/forms/d/1K0VkNYREp-elcXDkoHK5HqWY5RLnmJRy4db9fY4F_nU/edit?usp=sharing)

[https://docs.google.com/forms/
d/1thaPzrwLgOEbuRAxF-
NH7ol0QwtcVTYnmdt6Bie9siU/e
dit?usp=sharing](https://docs.google.com/forms/d/1thaPzrwLgOEbuRAxF-NH7ol0QwtcVTYnmdt6Bie9siU/edit?usp=sharing)

THE FOLLOWING DOCUMENT
WAS GIVEN TO 70 STUDENTS
AFTER THE SECOND MOBILITY
TO SEVILLE. SOME OF THEM
ONLY PARTICIPATED IN THE
ACTIVITIES IN SEVILLE

THIS QUESTIONNAIRE WAS
ANSWERED BY ALL SPANISH
STUDENTS OF FIRST
SECONDARY EDUCATION AND
BACHILLERATO LEVEL.
WE ARE INCLUDING THE
DOCUMENT AND OUR
ANALYSIS OF ALL THE RESULTS

**QUESTIONARIO ALUMNADO PROYECTO ERASMUS+KA219: AN AMAZING
ADVENTURE THROUGH TWO PATRIMONIAL CITIES . ROME AND SEVILLE**

CURSO 2017/2018- PRIMER AÑO PROYECTO

NOMBRE.....APELLIDOS.....CURSO.....

1.- ¿ HAS MEJORADO TU FORMACIÓN CULTURAL AL PARTICIPAR EN ESTE PROYECTO EUROPEO?

SÍ/NO/NO PROCEDE

2.-¿HAS MEJORADO TU COMPETENCIA LINGÜÍSTICA EN INGLÉS?

SÍ/NO/NO PROCEDE

3.-¿HAS APRENDIDO ITALIANO?

SÍ/NO/NO PROCEDE

4.-¿HAS MEJORADO TU COMPETENCIA DIGITAL (TRABAJANDO EN LA PLATAFORMA ETWINNING,
BUSCANDO INFORMACIÓN...)?

SÍ/NO/NO PROCEDE

4.-¿CÓMO VALORARÍAS (1-5) LAS ACTIVIDADES DESARROLLADAS EN LA MOVILIDAD DE ROMA?

-VISITA AL COLISEUM : 1/2/3/4/5/NO PROCEDE

-VISITA AL MERCADO DE TRAJANO:1/2/3/4/5/NO PROCEDE

-VISITA A MUSEOS CAPITOLINOS: 1/2/3/4/5/NO PROCEDE

-VISITA FOROS ROMANOS:1/2/3/4/5/NO PROCEDE

-VISITA A OSTIA ANTICA : 1/2/3/4/5/NO PROCEDE

-REPRESENTACIÓN JULIO CESAR: 1/2/3/4/5/NO PROCEDE

-CONCURSO CULTURAL:1/2/3/4/5/NO PROCEDE

-OTROS:

5.-¿CÓMO VALORARÍAS (1-5) LAS ACTIVIDADES DESARROLLADAS EN LA MOVILIDAD DE SEVILLA?

-VISITA AYUNTAMIENTO: 1/2/3/4/5/NO PROCEDE

-VISITA CENTRO HISTÓRICO SEVILLA: 1/2/3/4/5/NO PROCEDE

-VISITA ANTICUARIUM:1/2/3/4/5/NO PROCEDE

-ACTIVIDAD NECRÓPOLIS CARMONA: 1/2/3/4/5/NO PROCEDE

-VISITA RUINAS BOLONIA: 1/2/3/4/5 /NO PROCEDE

-VISITA RUINAS ITÁLICA: 1/2/3/4/5/NO PROCEDE

-REPRESENTACIÓN THE BRAGGART SOLDIER: 1/2/3/4/5/NO PROCEDE

-CONCURSO CULTURAL PLICKERS: 1/2/3/4/5/NO PROCEDE

-DIBUJANDO SEVILLA: 1/2/3/4/5/NO PROCEDE

-OTROS:

6.-¿CÓMO VALORARÍAS LA ATENCIÓN DEL PROFESORADO?

1/2/3/4/5/NO PROCEDE

7.-¿CÓMO VALORARÍAS LA INFORMACIÓN RECIBIDA SOBRE EL PROYECTO ?

1/2/3/4/5/NO PROCEDE

8.-DURANTE LA MOVILIDAD A ROMA, ¿QUÉ DIFICULTADES HAS TENIDO? (FAMILIA, PAREJA DE INTERCAMBIO, COSTUMBRES.....)

NO PROCEDE/NINGUNA/

9.-DURANTE LA MOVILIDAD A SEVILLA, ¿QUÉ DIFICULTADES HAS TENIDO? (FAMILIA, PAREJA DE INTERCAMBIO, COSTUMBRES.....)

NO PROCEDE /NINGUNA/.....

10.-¿CÓMO VALORARÍAS LA EXPERIENCIA EN GENERAL?

1/2/3/4/5/NO PROCEDE

11.-PROPUESTAS DE MEJORA

ANSWERS

- 1.- yes: 53 students
no: 11 students
non applicable: 6 students
- 2.-yes: 54 students
No: 8 students
Non applicable: 8 students
- 3.-yes: 15 students
No: 30 students
Non applicable: 19 students
- 4.-yes: 34 students
No: 25 students
Non applicable: 11 students
- places/activities done in Rome. The best valued were the Coliseum/Trajan Markets. The less valued was the cultural contest
- Places/activities done in Seville. The most valued were the visit to Bolonia and Italica and the less valued was the visit of the Anticuarium. The students really enjoyed the dramatized visit of Carmona Necropolis.

The following documents were shared with the families, students and participating teachers of the three schools

We are including a summary of the opinions of the different participants from the three schools



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EVALUACIÓN INDIVIDUAL PROYECTO ERASMUS

Esta evaluación se puede hacer en un documento escrito (individual) o en un video (individual/colectivo). Ambas cosas enviar por correo a una de las coordinadoras o subir a la plataforma google classroom en la tarea correspondiente.

- [1. bcanivell@iespuntadelverde.es](mailto:bcanivell@iespuntadelverde.es)**
- [2. promero@iespuntadelverde.es](mailto:promero@iespuntadelverde.es)**

1.- ALUMNADO

Cuenta tu experiencia en el proyecto teniendo en cuenta las siguientes pautas

¿Cómo ha cambiado tu visión de los siguientes temas?

- **Importancia de aprender o saber idiomas**
- **Valoración de otra cultura**
- **Utilización de medios tecnológicos para el aprendizaje y la comunicación**
- **Influencia del proyecto en tu forma de trabajar**
- **Como ha cambiado tu personalidad y forma de relacionarte con otras personas**
- **Aspectos positivos y negativos a destacar (argumentándolos)**

2.-FAMILIAS

- **Explicar cómo ha afectado a la familia la relación con una persona de otro país**
- **Explicar cómo ha afectado esta experiencia a su hijo/a**
- **Enumerar aspectos positivos y negativos de la experiencia**



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INDIVIDUAL EVALUATION ERASMUS PROJECT

You can do this evaluation in a written format (individual) or in a video (individual or in groups). Both things have to be sent to the coordinators of the project.

1.- STUDENTS

Tell your experience in the project taking into account the following tips:

How has your image to the following topics changed?

- **Importance of learning or of having a knowledge**
- **Giving a value or appreciating another culture.**
- **Use of ITCs to learn and communicate**
- **Influence of this project in the way you work.**
- **How has your personality and the way you interact with people changed?**
- **Highlight positive and negative aspects (express reasons to support them)**

2.-FAMILIES

- **Explain how family life has changed due to the fact of hosting a student from another country**
- **Explain in which ways this experience has changed your son/daughter**
- **Write positive and negative aspects from the experience.**

OPINION STUDENTS IES PUNTA
DEL VERDE.

1. STUDENTS FIRST ESO
2. STUDENTS OF FIRST
BACHILLERATO/4th ESO

OPINIONS STUDENTS AND FAMILIES FIRST AND SECOND ESO

➤ **FAMILY DANIEL JIMÉNEZ LEAL (2º ESO)- ERASMUS 2017/2018**

About the experience of our son, we really were witness of his personal growth as a result of travelling to another country and living with an Italian family, then the difficulty of the language and everything done by himself without our help. He made a friend with whom he is still in touch. We find very positive for our son the fact that he had to communicate in English and the possibility of living new experiences.

➤ **FAMILY ANTONIO CAMACHO (1º ESO A) - ERASMUS 2018/ 2019**

Our son has discovered a lot of new things, such as travelling by plane, living with another family. When he came back he said he would have stayed in Rome for good. About the experience in general we find very positive the links you develop with other countries besides the clear improvement of our son competence in English.

➤ **FAMILY JACOBO BENITO DE VALLE OLLERO (2º ESO)- ERASMUS 2017/2018**

La experiencia Erasmus ha afectado muy positivamente en todos los sentidos a nuestro hijo. Desde los aspectos puramente formativos como la práctica del idioma, la preparación y realización de las exposiciones, el trabajo en la obra de teatro... hasta la desenvoltura y la confianza en si mismo adquiridas a lo largo de toda la "Experiencia Erasmus +" .

Desde la perspectiva de lo personal, en el caso concreto de Jacobo, además de la amistad que, a pesar de la distancia, a día de hoy aún mantiene con los alumnos italianos (no sólo con su intercambio), habría que destacar el vínculo que se ha creado con sus compañeros españoles participantes en el Programa.

➤ **FAMILY RODRIGO PÉREZ-MORLA VAN EERDEN (1º ESO)- ERASMUS 2018/2019**

En mi opinión ha sido una gran oportunidad e una muy valiosa experiencia para Rodrigo. Ha sido una importante prueba ya que se ha visto "solo" en el extranjero por primera vez en su vida (y solamente tiene 13 años). Ha aprendido a ser más autónomo e independiente. (Monique Van Eerden)

➤ **FAMILIA DARÍO FERNÁNDEZ FERRERO – (1º ESO)- ERASMUS 2018/2019**

Aunque al principio sea algo extraño tener una persona desconocida en tu casa, compartiendo tus espacios y siendo más difícil la comunicación, la adaptación a este cambio de nuestra rutina casera, la consideramos una experiencia muy positiva. Experiencias como esforzarte por intentar comunicarte en otro idioma, conocer otras costumbres y formas de vida a la vez que compartir nuestra cultura, gastronomía, son sin lugar a dudas grandes oportunidades para que nuestras mentes y espíritus se hayan abierto un poquito más

FAMILY LUCÍA RODRÍGUEZ (1º ESO) ERASMUS 2018/2019

Afectar directamente no ha afectado por qué hay días que en casa han estado pocas horas.

Yo a mi hija la veía en cierto modo responsable de su intercambio (Milena) y la he visto algo inquieta.

POSITIVOS: Positivo ha sido la convivencia con otra persona de otro país, mostrarle nuestra gastronomía en casa, así como cocinarle platos típicos de aquí.

NEGATIVOS: Ha sido el poco tiempo que he tenido para dedicarme al cien por cien a las niñas, dado a que mi trabajo no me lo permite.

HA SIDO UNA EXPERIENCIA ÚNICA QUE SIN DUDA VOLVERÍAMOS A REPETIR.

FAMILY GUILLERMO JIMÉNEZ LARA (1º ESO) ERASMUS 2018/2019

No se nos ocurre ningún aspecto negativo de la experiencia.

Aspectos positivos:

Aprendizaje de idiomas

Contacto con otra cultura

Aprendizaje de aspectos de la historia, la cultura y patrimonio del barroco en Sevilla y Roma

Aprendizaje a "convivir"

Autonomía personal

Aprendizaje de competencias relativas a la interacción fuera de los círculos cercanos: las "formas" o la etiqueta social

Apertura de mente (base para la tolerancia)

MANUEL MATÍAS – ALUMNO- 1º ESO .ERASMUS 2018/2019

It has been fantastic. I met many wonderful people. I think all my classmates have also had a lot of fun as well. I would repeat this experience every year

DARIO FERNANDEZ- ALUMNO 1º ESO-ERASMUS 2018/ 2019

Mi experiencia en el Erasmus de Roma ha sido muy buena porque me lo he pasado muy bien y he aprendido mucho más de lo que sabía sobre la cultura romana. Además de hablar otro idioma que no es el nativo con personas de otro país que tampoco hablan ese idioma. Con lo cual además de aprender o reforzar el inglés me ha dado la oportunidad de conocer otra forma de vida, otras costumbres, gastronomía nueva, otra ciudad, cultura histórica, lo cual me ha enriquecido personalmente, culturalmente y me ha hecho crecer y madurar como persona.

LUCÍA RODRÍGUEZ- ALUMNA 1º ESO – ERASMUS 2018/2019

Pues lo que ha cambiado en mi visión con respecto a otra cultura, es que su cultura es diferente a la nuestra y hay que ser considerado y tener paciencia con él o ella

ELSA GÓMEZ GELO- ALUMNA 1º ESO- ERASMUS 2018/ 2019

Aprender otros idiomas te puede servir para mucho y gracias a eso he tenido la oportunidad de estar en este maravilloso proyecto.

DIEGO RAPALLO- ALUMNO 1º ESO- ERASMUS 2018/2019

Yo creo que el proyecto ``ERASMUS`` ha sido esencial para nuestra formación sobre todo porque nos ha ayudado a mejorar nuestro nivel de lengua extranjera. Además, hemos aprendido sobre una cultura distinta a la nuestra: la forma de vestir, la forma de comer, la religión...

RODRIGO PÉREZ MORLA VAN EERDEN- ALUMNO 1º ESO- ERASMUS 2018/2019

Ahora se me hace más fácil relacionarme con extranjeros o con personas en general

LUCÍA VALLEJO VALERO- ALUMNA 1º ESO- ERASMUS 2018/2019

En lo personal, siempre he sabido y reconocido la importancia de aprender un idioma tan importante como es el inglés especialmente. Sin embargo, en este caso he tenido la oportunidad de conocer el italiano de una manera más cercana y me ha encantado. En un futuro me gustaría poder aprenderlo, además que aprender más lenguas nunca viene mal. Algo a resaltar es que esta experiencia me ha ayudado a relacionarme con más gente y a mejorar mi inglés.

DANIEL JIMÉNEZ LEAL- ALUMNO 2º ESO- ERASMUS 2017/2018

El proyecto cambió mi manera de esforzarme de cara a los estudios para que me eligiesen, entendiéndolo que hay recompensa al trabajo.

JACOBO BENITO DE VALLE- ALUMNO 2º ESO- ERASMUS 2017/2018

Me lo pasé muy bien.

- Hice nuevos amigos.
- Probé cosas que nunca había probado.
- Vi cosas impresionantes.
- Al final sufres mucho (ya seguramente no vuelvas a volver a ver a tu intercambio nunca)

➤ **FAMILY LUCÍA VALLEJO VALERO – (1º ESO) ERASMUS 2018/2019**

Solo veo aspectos positivos del programa, que desarrolla:

1. La tolerancia. Por acoger a personas con costumbre diferentes.
2. La empatía. Ya que acogen a una niña de su edad que esta por primera vez fuera de casa y son sus anfitriones.
3. El altruismo o la solidaridad. Que para un adolescente que suelen ser algo egoístas es fenomenal.
4. El esfuerzo. Ya que ha supuesto trabajo por su parte para preparar la acogida, ensayar el teatro y entregar sus trabajos.
5. La comunicación, por usar un idioma común que no siempre controlan y estar obligados a entenderse.
6. La curiosidad, ya que la experiencia ha sido tan enriquecedora que se quedan con ganas de conocer más lugares.
7. Ser conciliadores, ya que al ser dos adolescentes que no se conocía previamente puede que tengan alguna discusión que han de solucionar.
8. La amistad, puede ser que continúe con los amigos que ha hecho durante largo tiempo.

➤ **FAMILY DIEGO RAPALLO GONZÁLEZ – (1º ESO) ERASMUS 2018/2019**

We have felt at ease with Simone. We haven't even realised that there was a guest at home. We really got on very well. It was really interesting for us because we have spoken English all the time .

Our son Diego has lived a wonderful experience. Now he is really interested in travelling and in learning about other countries and cultures. Being away from home a few home has helped him to become a little more responsible.

We would like to congratulate the school and the teachers for making possible that the students participate in programmes like this which are clearly motivating.

➤ **FAMILY RAFAEL LLACH- (1º ESO) ERASMUS 2018/2019**

Como aspectos positivos podríamos enumerar, conocer nuevas personas, hacer amigos, montar en avión, conocer otro país, conocer otras costumbres, probar nuevas comidas, mejorar la relación con los compañeros y profesores. Sinceramente no encuentro ningún aspecto negativo, todo ha ido bien.

➤ **FAMILY ELSA GÓMEZ GELO (1º ESO) ERASMUS 2018/2019**

a)Ha influido positivamente, con la relación con ella y su familia en el intercambio, muy afectuosa.

b) Experiencia muy favorable para aprender a compartir espacio y respetar normas de convivencia.

c) Positivos: Conocer otras normas de actuación de comidas, horarios, costumbres adaptándose a ellas con respeto y educación en todo momento. Y nosotros abriéndonos a sus necesidades para que se encontrara como en casa. Una experiencia fantástica.

opinion students and families
students of first Bachillerato
and 4th ESO of IES Punta del
Verde - Seville

OPINIONS STUDENTS/FAMILIES 1ST BACHILLERATO/4TH ESO

➤ MARTA INÉS GONZÁLEZ

This project has changed a little bit my point of view, because I discovered that I can be more extrovert and that it is not as difficult as I thought to meet new people and get on well with them having only one week.

I am also very happy due to I had the opportunity to travel to Rome and see a lot of places that I only saw in photos, or that I even know that they exist.

The best of all is that I am more confident now with my English level and I have a place in Rome where I can go on Holidays.

➤ JOSÉ MANUEL CALLE

I would like to highlight the friendships, the visits in amazing monuments, and the treat of the family, I loved it, and the negative point of view, for me; it was too short, that's the only negative part

➤ FAMILY MARIA JOSÉ MALDONADO

Estoy encantada de haber podido colaborar en esta gran experiencia, agradecida por la persona tan maravillosa que he tenido en mi casa y por la familia tan bonita que ha tenido a mi hija. Creo que ha nacido una muy bella amistad entre las niñas y una simpática relación entre las familias.

Dar muchas gracias al proyecto por esta oportunidad tan maravillosa.

➤ MARIA VICTORIA MÁRQUEZ

Aprender idiomas es una herramienta para progresar como estudiante; tanto en nuestra vida social, como cultural y en el ámbito profesional.

➤ JESÚS MONTERO

Este proyecto me ha influenciado a la hora de trabajar porque ya se trabajar mejor en grupos y me veo más capacitada a hacer actividades diversas de inglés.

A mi experiencia me he soltado más a la hora de hacer amigos y conocer gente, ha sido experiencia muy enriquecedora para mi a la hora de conocer gente.

Para mi familia ha sido también una experiencia la cual les gustaría volver a repetir porque han aprendido diferentes cosas de Italia, han aprendido algunas frases y palabras, han intentado utilizar el inglés para poder comunicarse con ella, han aprendido algunas recetas, cómo es la cultura allí...

➤ DAVINIA CARRASCOSA

Este proyecto me ha influenciado a la hora de trabajar porque ya se trabajar mejor en grupos y me veo más capacitada a hacer actividades diversas de inglés.

A mi experiencia me he soltado más a la hora de hacer amigos y conocer gente, ha sido experiencia muy enriquecedora para mi a la hora de conocer gente.

Para mi familia ha sido también una experiencia la cual les gustaría volver a repetir porque han aprendido diferentes cosas de Italia, han aprendido algunas frases y palabras, han intentado utilizar el inglés para poder comunicarse con ella, han aprendido algunas recetas, cómo es la cultura allí...

➤ **MACARENA BORREGO**

En este proyecto he aprendido muchas cosas, entre ellas podría destacar la importancia que tiene saber otro idioma que no sea el idioma propio de cada uno, tanto como para comunicarse como para poder pasar un tiempo en otro lugar y que el idioma no sea cualquier impedimento, por otro lado el proyecto Erasmus me ha servido para conocer otras culturas, costumbres, etc. ver la diferencia de cultura que hay de un lugar a otro como por ejemplo en la comida o en el tema de los horarios para la comida, de recogerse de la calle, etc.

El proyecto me ha influido a la hora de trabajar, en el sentido de trabajar con personas que no han estado en tu mismo entorno durante todo este tiempo, personas de otro lugar, que no conocíamos de nada y al final se han convertido en algo que siempre las tendremos en nuestros recuerdos y nuestras buenas experiencias, a pesar de que este proyecto se haya terminado, nosotros seguimos en contactos con los italianos a través de WhatsApp, un grupo en el cual estamos todos los que participamos en este proyecto.

➤ **FAMILIA ALEJANDRO SILVA**

A toda la familia nos ha gustado mucho la experiencia, y aunque al principio estábamos muy preocupados con el tema de la comida y de no saber entenderlas, luego resultó muy fácil y natural. Nos contaron muchas cosas sobre su familia y su ciudad, y nosotros a ellas también.

Para mi hijo ha sido muy positivo, le gusto mucho la ciudad y ha venido encantado con el trato recibido por la familia.

La experiencia ha resultado ser más fácil de lo que creíamos, pienso que nos ha hecho más generosos y abiertos. Volvería a repetirla sin duda.

OPINION STUDENTS AND
FAMILIES MONTEZEMOLO
ROME

Petra Castello
Evaluación individual proyecto Erasmus

STUDENT

My name is Petra Castello and I am one of the students that were part of this project. It was a really amazing experience and I'm more than sure that I'll never going to forget it. I've learned so many things I didn't know about and not just about Spain, but about people in general. You don't get to meet someone from another country every day, so I'm grateful that I did. I've made many friends and a lot of happy memories with them!

Spain is a really beautiful place and it has a lot of extraordinary monuments like "La Giralda" (my favorite!). The food was also very good! Loles, my exchange's mum, is a really good cook. I had a lot of fun for sure, but of course there were some difficulties related to the language.

The first time me and my exchange met, we didn't know each other, so it was a little bit awkward at first, but as soon as we sat at the table to eat, I started talking with him and his family and they were very welcoming.

They made me feel like I was at home.

Thanks to this experience I learned a lot about teamwork and I understood that language and nationality differences can be easily overcome if you really want it. I also learned that Spanish, Italians and others, we are all human, so we should love people from other countries like we love the people from our country.

Thank you for everything Erasmus!

FAMILY

Hosting a student from another country has been an exciting experience for the whole family, an opportunity to know a different culture, open the mind to other languages and costumes. Erasmus + is a laudable project that succeeded in its concrete purpose of exchange and union between nations and people of Europe. We're sure that our daughter Petra will never forget the days spent in Spain and Italy with her Spanish and Italian friends. It's an experience that has made her grow and that we can consider positive, despite the small problems and difficulties caused by the language differences.

INDIVIDUAL EVALUATION ERASMUS PROJECT

STUDENT

Of this wonderful experience I appreciated the importance of learning and working many aspects, both cultural and human, to share with friends and relatives. I appreciate the Spanish culture and I think it's stimulating to compare oneself with habits and lifestyles different from ours, because in this way socialization and ability to understand others is promoted. The use of ITCs to increase our knowledge and skills was fine and useful. It was nice to design and finish jobs like 3D printing or studying monuments. The exchange certainly had a positive effects on my way of being, working and relating; I learned to listen and always be constructive in comparison.

From this experience I bring with me the joy of knowing new people, habits and places even, though, I've seen often that the boys and girls of the exchange used a lot their mobile phones.

FAMILY

During the exchange family life hasn't changed much, of course it has improved because we have been able to spend more time to ourself, enriching ourselves humanly. The experience has positively changed my son because it has made him more patient and understanding the needs of the others. We haven't found negative aspects but only the joy of knowing a new family, with which share this educational experience.



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INDIVIDUAL EVALUATION ERASMUS PROJECT

You can do this evaluation in a written format (individual) or in a video (individual or in groups). Both things have to be sent to the coordinators of the project.

1.- STUDENTS

Tell your experience in the project taking into account the following tips:

How has your image to the following topics changed?

- **Importance of learning or of having a knowledge**
I think that we learn a lot of things and this project allow us to know the beauty of Rome and Siviglia.
- **Giving a value or appreciating another culture.**
It was a good experience because I met new friends and I appreciated that they have other uses and culture.
- **Use of ITCs to learn and communicate**
The use of ITCs to learn was a good thing for educational activities but I prefer to communicate the direct relationship.
- **Influence of this project in the way you work.**
I appreciate that this project allows us to think openly to all aspects of a different culture, and this influenced positively my mind and the way I work.
- **How has your personality and the way you interact with people changed?**
My personality is a little changed because I learn to be more sociable with other people!
- **Highlight positive and negative aspects (express reasons to support them)**
Positive: I know new friends and we have new groups and I appreciated other culture, I learned English and Spanish better!
Negative: For me no negative aspects!

2.-FAMILIES

- **Explain how family life has changed due to the fact of hosting a student from another country**

Our family life have changed in the sense that all our time was direct to Erasmus activities and it was a little intense. My husband and I got some day off of work. Hosting a student of another country was very interesting , we often explain how is in Italy and compare with Spain, and was a pleasure prepare Italian food for our exchange Guillermo!

- **Explain in which ways this experience has changed your son/daughter**

My daughter was very happy to share experience and time with all her friends Italian and Spanish. I noticed that Giulia was more open and sociable! She was really happy and was very sadness when the project is finished!

- **Write positive and negative aspects from the experience.**

I think was a very good experience for all, parents and children. We being in contact with boys and girls of another country and it was a way to know better the girls/boys 's of other country!

The negative aspect : too much homework to do after the Erasmus week!.



Ref. Project: 2017-1-ES01-KA219-038201_1

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INDIVIDUAL EVALUATION ERASMUS PROJECT

1.- STUDENTS

I think that being hosted by a family made me really appreciate the Spanish culture because I also had the opportunity to know their everyday habits.

Also knowing the exchange before, through IT platforms helped me knowing a lot of things about her before even meeting her in real life.

The project was really hard because all the things for it have been made while we had school. I learned how to organize my projects assignments while I also had to do my school homework.

2.-FAMILIES

Before her arrival, our family spent a lot of time to organize her stay in Rome, trying to find the right balance between cultural tour across the town and pleasant experience could make her feel good: our desire was to let our exchange feel like at home, exactly as my daughter felt in Spain.

My daughter and I also decided which Italian specialities we could cook to let her taste and, to avoid homesickness, every night we planned dinner with other people involved in the project to let her stay with other Spanish friends.

In this way, our home and our garden was often full of people in a nice confusion of language.

The whole week I did parttime at work to pick them up at school (instead of the babysitter) and to stay the whole afternoon with children.

My daughter understood what really means to live in another family with other rules to follow, to adapt to other habits and the hardness to be accepted by people who don't know you.

She hardly loves a friend, and when it happens, a lot of time goes by; instead of this fast experience was very deep for her: the last day, at the airport, she cried with all the other new friends and sometimes she chat or she is at phone with some of the new friends she met.

This experience joined my daughter with other two classmate, she attended more times for the project.

The most positive aspect is that you host a young girl you have never seen before and after a week you are sorry because she is leaving.

The negative's one is that after a week like that, you're really tired!!



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INDIVIDUAL EVALUATION ERASMUS PROJECT

Simone D'Angelo

1- Student

This project has been amazing! I have come to understand how important a good level of English is. I used my language skills to communicate with the Spanish students and was therefore better able to understand their culture. They are very similar to us; the food is a bit different but I liked it all the same!

ICT also played a very important role: we learned how to use 123d Design, a very interesting software that allowed us to recreate models of the most important monuments of Rome. We taught my Spanish peers how to use it and they were very enthusiastic to learn.

This project changed me a lot because I learned how to approach people of different cultures that I didn't even know and cooperate with them to reach a common target.

My way of working changed after this project. Now I'm more curious and I try to do deeper research on a subject. Moreover, I'm less afraid of relationships with people who seem different from me. Since I finished the project I have made more friends and my classmates have noted my growth.

I think the project was very well organized; we visited a lot of important monuments and had a great time. We also had a treasure hunt; I enjoyed very much trying to guess the answers to questions about monuments and it was informative. It was a marvelous experience and I hope to do it again.

2- Family

Erasmus was a wonderful experience. We had to change our daily routine a bit, but we didn't have any problems hosting a student from another country because ultimately our customs were quite similar and we appreciated his adaptability.

My son enjoyed this experience very much and he learnt that cooperation and friendship with people outside our culture is not at all difficult. He also saw how much speaking English or other languages is important for communication.

Looking at our son and his new Spanish friend talking and laughing together in different languages made us very proud and happy to have had this great occasion to participate in the Erasmus program.

The success of the experience was undoubtedly due to the collaborative and constructive relationship between all the families involved and the teachers who worked hard, with great faith in the project.

After an intensive week together, it was sad to say farewell to our young guest. That's why we can find only one negative aspect: the program could do more to help the families and students maintain contact with each other once exchange wraps up.



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INDIVIDUAL EVALUATION ERASMUS PROJECT

1.- Student: **MILENA PETRUCELLI**

I was very happy to take part in the exchange Erasmus project and to go to spanish family in Seville.

It was for me an important opportunity to learn the spanish culture and to make a new and interesting experience. I saw lots of wonderful places in Seville. It is a dynamic and multicultural city.

In my opinion, Spain isn't so different to Italy: I was very well with my Spanish family. I like very much their food such as paella and tortillas. My spanish friend Lucia is a nice girl and we have same preferences.

This experience was very important for me because it facilitated my integration into relationship and improve my english language.

I want to thank my teacher of spanish (Rosella Aristipini,) and the responsible for the project (Cristina Biancone) for their tireless availability.

17 april 2019, Milena Petrucelli

2.- **PETRUCELLI family**

It was for us the first time of hosting a student from another country and it was a good experience. Lucia, our Spanish student, is a quiet and educated girl.

I think that Lucia and my daughter Milena learned get to know each other.

In my opinion, positive aspects from this experience are growth of relational and linguistic skills. Negative aspects were exaggerated use of the mobile phone. But this is a common problem to all.

17 april 2019, Maria Macchia (Milena's mother)



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INDIVIDUAL EVALUATION ERASMUS PROJECT

Vittoria Venanzi (II A)

I believe that the *Erasmus project* can be considered one of the most important experience of my young life. It is difficult to explain in a few words all my thoughts, because there are too many emotions and feelings in my mind.

At the beginning I was very excited to start this new adventure, and at the same time I was a little bit worried. It was the first time that I was travelling alone, without my parents. A week is not so long, but not so short too. When I was in Spain I missed my family but staying with my Italian friends and my new Spanish friends I felt good and I had very good time.

I discovered new things and a different way of living. Spain is not so far from Italy, but Spanish habits are a bit different from ours. I ate new types of food (I loved tortillas!) and I saw new interesting places.

I also met new people and I learned how to overcome my shyness. In the first days I was worried to use another language, but it was not so difficult to communicate with everyone. I spoke English... I tried to use some Spanish words and so I can easily interact with my exchange students and his family. I had the chance to improve my English, but first of all I think I had the opportunity to become more responsible and tolerant.

I am sure I will remember this experience forever and I hope to meet again my new friends in the near future.

Simona e Alfredo Venanzi

The *Erasmus project* has been a very challenging and positive experience not only for our daughter but also for us as parents. We knew that this was a great opportunity for Vittoria, but we were worried, since it was the first time that our daughter was travelling alone. Of course Spain is not so far, and we knew she was in good hands with her Italian teachers and friends...

The most exciting part of the project has been when we hosted Dario. Our family life changed for a week and even if we all had to slightly modify our daily habits, we are very happy we did it.

We tried to plan several activities in order to grant to our girl and her exchange student to stay together with the other girls and boys. Sometimes we had to run, but we believe that it was worth it! Vittoria and Dario and the other students enjoyed the time they spent together and day by day they became a cohesive group.



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INDIVIDUAL EVALUATION ERASMUS PROJECT

You can do this evaluation in a written format (individual) or in a video (individual or in groups). Both things have to be sent to the coordinators of the project.

1.- STUDENTS

Tell your experience in the project taking into account the following tips:

How has your image to the following topics changed?

In my opinion this experience is very important for the life because share your culture with culture of other nationality can only improve your capacity and you enrich yourself.

Appreciating another culture was been less difficult that I'd expected and is also a little bit funny and interesting know other foods or, in this case , other hours. I suppose that this experience can't change my ideas about work I think that its can only increase your behaviour with the people. It I an experience for life no for work.

I can't find negative aspects about this experience, about positive things I have to say that the teachers that accompanied us was been a lot of understanding :they knew when we are tired and when we have to have a break; so I want to compliment to her.

- **Importance of learning or of having a knowledge**
- **Giving a value or appreciating another culture.**
- **Use of ITCs to learn and communicate**
- **Influence of this project in the way you work.**
- **How has your personality and the way you interact with people changed?**
- **Highlight positive and negative aspects (express reasons to support them)**

2.-FAMILIES

- **Explain how family life has changed due to the fact of hosting a student from another country**

It was very good experience, hard to handle with our busy life but in the end it was a family enrichment for all of us. Guglielmo, the the Spanish boy, was like a new part of our family.

Even his family is now very fond of us.

- **Explain in which ways this experience has changed your son/daughter**

My son improved his English, his Spanish but most of all he improved his capacity to integrate with boys from different culture.

- **Write positive and negative aspects from the experience,**
- **The aspect are all positive: Good organizations.**
- **I cant' find negative aspects.**

OPINION STUDENTS/FAMILIES

SETTECHIESE

ROME

Parents' comments:

1. my daughter was excited to participate in order to enrich her personal and cultural background. The trip was well organized and will surely bring with it the memories of this experience that allowed her to make new friends and also to deepen the Spanish and English language. (Tina De Luca)
2. The project and the organization that I found planned to the details. It was an experience full of various facets, in which the cultural one, although important, gave way a little to the relational side that made the boys more mature and responsible, but that also encouraged the emotional side. The richness of going to other families with different uses and customs of ours and receiving young people at our homes is a winning point for socialization and a launching pad for future experiences, even working ones, to which perhaps they will look with more confidence and less fear.(Gloria Lionetti)
3. It was a wonderful experience. The boy was an integral part of the family. (Elisabetta Costa)
4. A commendable initiative that has consolidated the culture of hospitality in our children but which has facilitated the awareness of cultural interchange, of being teenagers without borders, open to the experiences that make you grow, more mature, make you strong and autonomous. (Tiziana Dragone)
5. The experience that our children have been able to live and us with them, has been really beautiful especially from a human point of view, certainly to be repeated because of the emotions it has left us.(Benedetta Turini)

Students' comments

1. A wonderful experience to be redone surely. I had a great time with my family and my partner. We visited the city and met very kind and helpful people. (Valeria)
2. Excellent organization, I found myself very well with the girl and also with her family that has always been available. We visited and met many places that really fascinated me. I would certainly repeat this experience which helped me to open up with people I didn't even know using a foreign language and gave me the opportunity to see how life takes place in a country that has always intrigued me.(Martina)
3. Unique and interesting experience as I expected it. The family was thoughtful and welcoming and the city beautiful. We have visited many places and done a treasure hunt by answering questions or with parts of some paintings. If I had the chance to relive this experience I would do it immediately.(Francesco)
4. An indescribable emotion to be there and meet other people with other ideas and habits.(Flaminia)
5. The boys and the Spanish family made me feel at home .. a wonderful week and wonderful is also the city .. I found the experience just as useful for exercising and improving our level of English and Spanish ... I would do it a thousand more times..(Rebecca)



**OPINION
TEACHERS**

From my point of view it has been a highly rewarding and positive experience. This year has allowed me to work not only with very professional colleagues, but also with students who want to learn. The experience with students and families has been wonderful, not only because we could know their culture, but also the possibility of expressing ourselves in such a useful language in this globalized world. In addition, the use of websites or platforms has allowed us to improve our technological capabilities. In short, the experience has been very positive. The teachers have been able to organize and we have done a job that is an advantage for both students and their families, who still do not know the importance of being part of this project. In conclusion, all aspects have been positive from work and relationship with other teachers such as the relationship with other students and foreign teachers.

With Love and affection

Francisco González Cardosa

Fue una experiencia para los alumnos enriquecedora propiciada por la convivencia en las familias , por visitar Roma y por participar en un proyecto de estas características. Intercambiar experiencias con otros profesores internacionales te ayuda a aprender a mejorar tu práctica docente. Y en este caso a mejorar tu competencia lingüística

María Barroso

Quisiera destacar de este proyecto el elemento inclusivo para el alumnado que de otra manera no podría acceder al conocimiento de otras culturas. Por supuesto quisiera destacar también el valor añadido que supone participar en una inmersión lingüística por parte del alumnado. Fue también una oportunidad para conocer diferentes sistemas educativos así como para estrechar lazos con los alumnos.

Joaquín Pérez

The Erasmus programme is a very enriching experience for students. The boys and girls at our school come from very different backgrounds, many of them never having travelled abroad. This exchange programme has allowed them to get to know another culture and find themselves in a foreign environment, having to communicate and solve problems in a totally different scenario from their own. This way, they have become more independent and their self-confidence has been developed after taking part in all the activities organized in the programme.

Regarding language acquisition, their communicative skills have largely improved as they have taken part in a joint play together with the Italian students and have had to communicate with their partners' families in English. Moreover, they have learnt to work together, collaborating in group work and supporting their peers, thus establishing stronger links between them and enhancing their social abilities.

This immersion has proven to be very beneficial for all the students and the results have been visible in subsequent school experiences.

Blanca Aguilera

Coordinating and participating in Erasmus projects is an experience that always pays off. From my experience as a teacher, it implies opening doors to our students, giving them chances that in other times would have been unthinkable. Fortunately, times change and people realise how important it is to be in contact with other cultures, other people. In addition, to carry this out, competence in languages is vital. Through the Erasmus projects, our students have to make use of their knowledge of languages. It helps them realise how useful it is learning foreign languages. What's more, it has a direct effect on their right development as persons and as European citizens too.

About the project we are closing down, there are hundreds of things I would like to highlight, for instance, performing in English, learning new technologies to create scale models, learning about the patrimony of two beautiful cities, meeting new people, but of all, I would like to mention the appreciation from families and students of all the work done.

Pilar Romero Candau (coordinator of the project)

After finishing all the activities of the Project and analyzing the results, evaluations and opinions of all participants, I can say it has been a real success. Not only the teachers and students, but also the families involved have expressed their satisfaction with the experience and the learning it has given to all of the older, the younger and us.

For many students, it has been the first time they have met people from a different country and their first time travelling abroad and/or without their family. They have realized that they can do many things by themselves, like speaking a foreign language, living with a family with a different culture or making friends with people from a different country. They have lost fear of the unknown and have opened their minds and heart to people and experiences they did not expect when they started this journey. All of them have expressed their wish to live a similar experience again and consider they have improved their knowledge of English, culture, and digital competence. For the coordinators of the project this means that the aims set in the beginning have been reached.

As for the teachers, all of them think that the students have obtained a great benefit of this project in many aspects, not only in their academic dimension but also in their personal growth. They also recognize it as a great experience in their own professional career as teachers as they have had the opportunity to get to know different ways of teaching and organizing schoolwork, to practice their English and meet new people and places.

For me personally, it has been a very rewarding effort, in spite of the huge work involved to carry out a project like this. I have learned and enjoyed with all the participants, met awesome people, visited wonderful places and over all, as one of the coordinators, had the satisfaction of achieving the objectives proposed.

Begoña Canivell Achabal (coordinator of the project)

VIDEO OPINION STUDENTS:

[.https://www.youtube.com/watch?v=OqPETMITwFw](https://www.youtube.com/watch?v=OqPETMITwFw)