**TASKS / PROJECT TO BE COMPLETED DURING YOUR VISIT TO SPAIN/LA REUNION**

The MOST exciting part of your project has started and you will be travelling to La Reunion or Spain soon!

**During your trip you will need to keep a Blog Diary of your whole experience written in French or Spanish** (English if your host friend contributes to parts of it). For this, we are going to use a Padlet.

Please, visit <https://padlet.com> and sign up to open an account. You are allowed to have 6 padlets for free, so plenty, as you only need one for your Erasmus project Blog Diary.

* Your diary-padlet will contain photos, written accounts of your experiences as well as video footage.
* Your diary-padlet will also need to contain some tasks that you will need to complete to shape and guide you in your content.
* When taking photos and videos, we recommend you use your phone or school iPad and upload these later to your padlet, when you have wifi access either in your Spanish/French school (you will have time for this) or at your host house (if they have wifi).

**REMEMBER: IT IS YOUR RESPONSIBILITY TO MAKE ENTRIES AND COMPLETE YOUR PADLET AND SHARE IT WITH YOUR TEACHER UPON COMPLETION WHEN YOU ARE BACK TO THE UK.**

**OTHER THINGS TO CONSIDER**

After or during the trip, you must save a copy of all your photos and videos (only the good ones, for instance, those uploaded in your padlet) in our Erasmus Project Google Drive account. **There will be a folder for each student under the King’s Ely folder.** **(Please ask your teacher or Mr Hawes for advice if you do not know how to do this)**

**Username:** [**unitedindiversityerasmus@gmail.com**](mailto:unitedindiversityerasmus@gmail.com)

**Password: Erasmus2018**

This is important because in the last stage of our project, when our French and Spanish partners visit us in June, you will work in groups to create a promotional video on Europe Heritage and every member of your group you will need to use the footage of their trip to create this video. Having all photos and videos in our Google Drive, will make this task much, much easier!

**TASKS TO BE COMPLETED DURING YOUR TRIP AND ADDED TO YOUR PADLET**

**You can complete these tasks on paper, for example on your Erasmus book, or by using your or school ipad but must be included as final evidence in your Padlet Blog. All tasks must be completed in French or Spanish.**

**REMEMBER: These tasks will form the basis of your blog, together with footage of any excursions, activities etc…**

* **YOUR HOST FRIEND AND FAMILY**

Interview your host friend and their family in Spanish/French to find out as much information as possible about them. Include Photos and/or videos but please, ask for permission first!

* Name, age, descriptions, hobbies, what parents do for a job
* Description of their house/ flat.
* Opinions about favourite music, films, school subjects, friends’ names
* Ambitions/plans for the future
* Why they are doing this Erasmus project.
* **THE CITY: SAINT LEU/ALBACETE**

Find out as much information as possible about Albacete or Saint Leu, your host friend will be vital here! Again, include photos and videos!

* What is it like?
* Important monuments/sites. What is it famous for?
* How does it compare to Ely?
* What do you like the most?
* What don’t you like so much?
* **THE SCHOOL: COLLEGE CHALOUPE SAINT LEU/ IES ANDRES DE VANDELVIRA**

Include photos and videos

* What is it like
* How does it compare to King’s Ely?
* What are the rules?
* Do students wear uniform?
* **FESTIVALS AND COSTUMES**

Include photos and videos.

* Describe the festival you took part in: why? What does it consist of? Is it a national or local festival?
* Interview your host friend/family about other festivals in the area:
* Name and why it happens
* What does it consist of?
* Explain the experience of your friend/family during that festival (use photos and videos that illustrate the festival)
* Do you think festivals are a big part of Spanish/French heritage? Why?
* How does it compare to your experience in England?
* **GEOGRAPHICAL, HISTORICAL AND RELIGIOUS SITES**

These will include some excursions you will take part in but you can interview your partner about others in Spain/La Reunion.

* What are they?
* Its history, impact in the population.
* **CONCLUSIONS**

What have you learned about your Spanish/French heritage and culture?

When doing your tasks, ask help from your host partner, USE ONLY FRENCH/SPANISH. Use small sentences.

**DURING YOUR TRIP AND WHILE YOU COMPLETE ALL THE ACTIVITIES/TASKS, USE SPANISH/FRENCH AS MUCH AS POSSIBLE TO COMMUNICATE. ASK YOUR PARTNER HOW YOU SAY SOMETHING! ASK HIM/HER TO CHECK YOUR WORK AND EXPLAIN ANY GRAMMAR YOU DO NOT UNDERSTAND. YOUR PARTNER CAN ALSO CONTRIBUTE TO YOUR PADLET IN ENGLISH.**