**6-13 March 2019**

King’s Ely and IES Andrés de Vandelvira

**UNITED IN DIVERSITY PROJECT**

**Mobility to Albacete Workbook**





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**TASKS / PROJECT TO BE COMPLETED DURING YOUR VISIT TO SPAIN/LA REUNION**

The MOST exciting part of your project has started and you will be travelling to La Reunion or Spain soon!

**During your trip you will need to keep a Blog Diary of your whole experience written in French or Spanish** (English if your host friend contributes to parts of it). For this, we are going to use a Padlet.

Please, visit <https://padlet.com> and sign up to open an account. You are allowed to have 6 padlets for free, so plenty, as you only need one for your Erasmus project Blog Diary.

* Your diary-padlet will contain photos, written accounts of your experiences as well as video footage.
* Your diary-padlet will also need to contain some tasks that you will need to complete to shape and guide you in your content.
* When taking photos and videos, we recommend you use your phone or school iPad and upload these later to your padlet, when you have wifi access either in your Spanish/French school (you will have time for this) or at your host house (if they have wifi).

**REMEMBER: IT IS YOUR RESPONSIBILITY TO MAKE ENTRIES AND COMPLETE YOUR PADLET AND SHARE IT WITH YOUR TEACHER UPON COMPLETION WHEN YOU ARE BACK TO THE UK.**

**OTHER THINGS TO CONSIDER**

After or during the trip, you must save a copy of all your photos and videos (only the good ones, for instance, those uploaded in your padlet) in our Erasmus Project Google Drive account. **There will be a folder for each student under the King’s Ely folder.** **(Please ask your teacher or Mr Hawes for advice if you do not know how to do this)**

**Username:** [**unitedindiversityerasmus@gmail.com**](mailto:unitedindiversityerasmus@gmail.com)

**Password: Erasmus2018**

This is important because in the last stage of our project, when our French and Spanish partners visit us in June, you will work in groups to create a promotional video on Europe Heritage and every member of your group you will need to use the footage of their trip to create this video. Having all photos and videos in our Google Drive, will make this task much, much easier!

**TASKS TO BE COMPLETED DURING YOUR TRIP AND ADDED TO YOUR PADLET**

**You can complete these tasks on paper, for example on this booklet, or by using your or school ipad but must be included as final evidence in your Padlet Blog. All tasks must be completed in French or Spanish.**

**REMEMBER: These tasks will form the basis of your blog, together with footage of any excursions, activities etc.. You must do his collaboratively with your partner student.**

* **YOUR HOST FRIEND AND FAMILY**

Interview your host friend and their family in Spanish/French to find out as much information as possible about them. Include Photos and/or videos but please, ask for permission first!

* Name, age, descriptions, hobbies, what parents do for a job
* Description of their house/ flat.
* Opinions about favourite music, films, school subjects, friends’ names
* Ambitions/plans for the future
* Why they are doing this Erasmus project.
* **THE CITY: SAINT LEU/ALBACETE**

Find out as much information as possible about Albacete or Saint Leu, your host friend will be vital here! Again, include photos and videos!

* What is it like?
* Important monuments/sites. What is it famous for?
* How does it compare to Ely?
* What do you like the most?
* What don’t you like so much?
* **THE SCHOOL: COLLEGE CHALOUPE SAINT LEU/ IES ANDRES DE VANDELVIRA**

Include photos and videos

* What is it like
* How does it compare to King’s Ely?
* What are the rules?
* Do students wear uniform?
* **FESTIVALS AND COSTUMES**

Include photos and videos.

* Describe the festival you took part in: why? What does it consist of? Is it a national or local festival?
* Interview your host friend/family about other festivals in the area:
* Name and why it happens
* What does it consist of?
* Explain the experience of your friend/family during that festival (use photos and videos that illustrate the festival)
* Do you think festivals are a big part of Spanish/French heritage? Why?
* How does it compare to your experience in England?
* **GEOGRAPHICAL, HISTORICAL AND RELIGIOUS SITES**

These will include some excursions you will take part in but you can interview your partner about others in Spain/La Reunion.

* What are they?
* Its history, impact in the population.
* **CONCLUSIONS**

What have you learned about your Spanish/French heritage and culture?

When doing your tasks, ask help from your host partner, USE ONLY FRENCH/SPANISH. Use small sentences.

**DURING YOUR TRIP AND WHILE YOU COMPLETE ALL THE ACTIVITIES/TASKS, USE SPANISH/FRENCH AS MUCH AS POSSIBLE TO COMMUNICATE. ASK YOUR PARTNER HOW YOU SAY SOMETHING! ASK HIM/HER TO CHECK YOUR WORK AND EXPLAIN ANY GRAMMAR YOU DO NOT UNDERSTAND. YOUR PARTNER CAN ALSO CONTRIBUTE TO YOUR PADLET IN ENGLISH.**

**CUADERNO DE ACTIVIDADES**

**Miércoles 6 de Marzo**

**Make sure you have opened a Padlet account and have created a Padlet.**

* **Make sure you have prepared your presentation to talk about British Heritage in first Workshop.**
* **Prepara algunas expresiones para hablar con tu familia/ amigo al llegar a Albacete:**

|  |  |
| --- | --- |
| **Hi, nice to meet you!** |  |
| **I need… I would like….Can I?** |  |
| **I am tired but I have had a good trip** |  |
| **The flight has been……** |  |
| **This a little present for you** |  |
| **Thank you for your hospitality** |  |
| **This tastes great** |  |
| **Can I have some more?** |  |
| **I am not very hungry** |  |
| **What are the plans for tomorrow?** |  |
| **What time do I have to get up?** |  |

**What else do you want to learn to communicate better with your family?**

**Jueves 7 de Marzo**

**Toma apuntes de las presentaciones de los estudiantes españoles sobre el patrimonio de Espana:**

**El Museo de Cuchillos**

**¿Por qué hemos ido a un museo de cuchillos?**

**¿Qué has aprendido sobre el papel de los cuchillos en Albacete?**

**El Museo Provincial de Albacete**

**Haz un resumen de las piezas más importantes**

**Viernes 8 de Marzo. Los Festivales (El Carnaval)**

**Averigua (pregunta a tu pareja): ¿Qué es el Carnaval? ¿Es una fiesta local o nacional? ¿En qué consiste? ¿Por qué se celebra?**

**Sábado y Domingo 9 y 10 de Marzo: Tu familia y tu pareja**

**Entrevista a tu pareja:**

**¿Qué te gusta hacer en tu tiempo libre? ¿Qué asignaturas te gustan en el cole?**

**Háblame de tu familia**

**¿Te gusta tu colegio? ¿Qué reglas tiene? ¿Crees que es estricto?**

**¿Qué hacen tus padres?**

**¿Qué harás cuando termines el cole?**

**¿Qué es La Feria de Albacete?**

**¿Cuál es el origen de la fiesta?**

**¿Tú que haces en la Feria? ¿Tienes fotos o videos de la Feria?**

**¿Qué otras fiestas recomendarías?**

**¿Por qué crees que en Espana hay tantas fiestas?**

**Any other questions you want to ask! Work with your partner in your blog! Your partner can also contribute in it, it is for both! But he/she must do it in English!**

**Día 11 de Marzo: El patrimonio histórico**

**¿Qué opinas de Toledo? ¿Te gusta? ¿Por qué es famosa?**

**Información que has entendido hoy:**

**¿Qué son los molinos de viento? ¿Por qué los molinos de viento son famosos? ¿Quién es Quijote de la Mancha?**

**Martes 12 de Marzo: El Patrimonio geográfico**

**¿Por qué son importantes las lagunas de Ruidera?**

**Miércoles 13 de Marzo: El Colegio y adios!**

**Escribe información sobre el colegio!**

**CONCLUSIONES:**

**¿Qué has aprendido sobre la cultura y el patrimonio español?**