# **REFLECTION ON MY DEVELOPMENT DURING THIS PROGRAMME**

### **REFLECTIVE JOURNAL**

NAME: BARDON Delphine Country: FRANCE

Date: 31/03/19

I'm very surprised of silence in public places : people look quiet and particularly children. Nobody speak louder and they also have a « chapel of silence » : it's amazing for us !

It was my first seminar in English and I had discovered the origins of this country : it's a recently born country « 100 years » and I didn't know the importance of Russian and Swedish influences. I'm proud of my english level because I had understood almost everything.



### Date: 01/04/19



Today we have gone to the library and I realised all generations could be in the same space without problems : children's books are closed to adult's littérature, every body can interact and children are considerated as adults (same rights /same rules).

Students worked in different places : on

a desk or on the floor, near the windows but nobody's choked. Their are no stressed people and really tolerant.

## Date: 02/04/19

An extraordinary school visit because I had seen a totally different school system : pupils move in school without adults, they work in different positions and they speak louder in the classroom, the teacher doesn't explain the lesson too much time. The more important is pupils practising and immediatly feedback on their work. The curriculum of Finland has got crafts learnings and that doesn't exist in France.





Teachers test the level of children in langage & maths by observation : at the end of learnings they give a little test before remediation.

On the other side, there are a lot of classic pedagogy in the 2nd grade : many oral learnings, trainings on a copybook and handwork.

I had tried the traditionnal SAUNA and I came in the Baltic sea just after. It was so cold but so cool, I 'm proud of me.

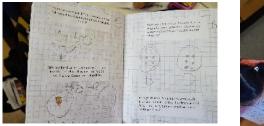
### Date: 03/04/19

Today was a totally different school of yesterday : it's an area with many migrants and special needs education children. There is more adults in the classrooms (teachers + nurses), pupils had less liberties in moving. Always individual talking to teach new lessons or to help pupils : learning by doing! Always a lot of crafts and technical activities, a lot of material (computers, sport, music instruments, sofas...).



### Date: 04/04/19

Another Fantastic school with original organisation of learnings : every classes of a grade study maths or language at the same time but they mix their pupils by level. There are 4 levels and if someone had improved he can change of group but never go down. The lower level has less pupils than others. No displays on walls, no written lessons to memorise at the evening : only notebook and books to practise and "repeat" some things.







## Date: 05/04/19 = Visit to Tallin.

A beautiful city with an old town center. It was interesting to discover another population and to have explications about Estonia's story.





Date: 06/04/19 = The day of presentation.



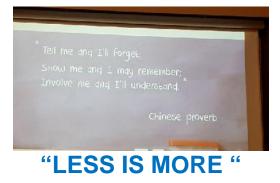
It was interesting to see the conclusions of the other groups : I was enjoyed to discover new organisations of schools (dog therapy, secondary school) but it was a bit to longer.

I hope we will be able to disseminate all our ideas with our French colleagues to develop new practises.

## A final overview of my experience in this European training programme:

It was a very good experience. I loved to meet other European teachers because we could discuss about our education systems. Finally we need the same things to improve teaching and we have a lot of similar practises. We don't need to change all in our classes but just try to develop new organisations.

My new motto is :



**Delphine Bardon**