

REFLECTION ON MY DEVELOPMENT DURING THE FINNISH PROGRAMME

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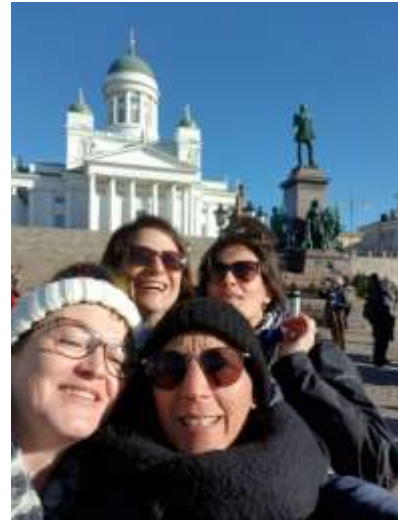
Date : 31/03/19

Again in the bath ! I still have trouble understanding English, but maybe a little less apprehension. The program looks busy but I can not wait to see this famous school system

Date : 01/04/19

During the guided tour of Helsinki, what I remember are the different influences (Swedish - Russian and German).

Conferences on the education system :
Finland is a country where we live happily.



Date : 02/04/19

Visit of the 1st school:

It's a school very different from my school.

My first impressions are that teachers do not lead students (do not impose, do not reprimand), but accompany them.

They do not identify inappropriate behaviors.

It seems to me that students are empowered (eg students offer "clubs" on lunch time, for other students, they take care of everything, accompanied by a teacher).

Date : 03/04/19

Visit of the 2nd school:

It is very different from the 1st, it is more important in number of pupils but also in number of adults. This school is home to many immigrant children. The principal is appointed by the state, and then he is the one who sets up his team. In this school classes are formed according to the levels or needs of students. The more difficult students are, the less they are in the classroom. A special class is dedicated for newcomers to learn Finnish but also their mother tongue.

Date: 04/04/19

Visit of the 3rd school:

craft classes are important. This allows students to prepare for their adult life.

Cooking, sewing, DIY are everyday tasks that they test at school.

The students do not have a lesson book but just a notebook of traces (taking notes and exercises).



Date : 05/04/19

Tallin Tour

It is a very pretty city.

Date: _06/04/19_

This is the last day and the day of the presentations of each group. This visit gives me something to think about my practices in my class, but also in my school.

A final overview of my experience in this European training programme:

It is a very beautiful experience, I am fortunate to have been able to enjoy 2 mobilities in Europe with my colleagues, to discover 2 educational systems (Helsinki and Malaga). We bring many ideas to change our practices in the classroom, in the school and more, serving students, parents and teachers. But also several contacts of European teachers, with whom we would like to keep contacts. I still do not speak English well enough to communicate properly, but these mobilities also made me want to put myself in English to have the opportunity to interact with people from various backgrounds.