REFLECTION ON MY DEVELOPMENT DURING THIS PROGRAMME

REFLECTIVE JOURNAL

This Reflective Journal is a useful means for your language and professional development. Please take a moment to reflect personally on the programme and write a few lines everyday on your thoughts.

Possible areas of reflection: My professional development today, Language Development, Cultural understanding, Participation in and Understanding of Debates, Talks, Group Work, Sharing of Expertise and Building of Future Partnerships (Dissemination Strategies), etc.

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Questions

- * What about long life education and support to the teachers vs assessments inspection?
- * punishments
- * project evaluating
- * behaviour pbs
- * memorise
- * deal with strong vs week students
- * efficient pedagogica straegies

Sunday, march, the 31th

Historical conference

part of History of Finland.

I remember:

Finland is a young nation under swedish then russian influance. Independent since 1917.

They gave political citizen status to the women in 1906. The first european country to do it.

All along the XXth Century (after the WW1) they build à strong politic to improve educational system (also for family)

The (main part of) finish companies pay the taxes they due. High taxes

Told to be the happiest country in the world.

Monday, April, the 1st

Touristic tour with guide

About Helsinki:

The fact that it was a wooden city before being build with stone by architect Ludwig. ...

Conferences: Finnish education system

Open organisation of the studies (crossing over)

Equity

Free of charges (even health meals)

No private schools system

No private courses

Responsibilty give to the children

Less testing

No assesment for teachers (for 30 years)

Avoid competition (students schools ...)

Trying to strighten inner motivation to get good results

Solving human problems by talking and talking...

Average time working in the same school: 20 years or more (whole working life long)

Appears recently: competition within schools to give the best marks to get best studies for their students (guidance)

Tuesday, April, the 2nd

Visit school in Espoo city: Saarnilaakson

Goal of finnish school system:

"Education help students being reflective active in their mind and tolerant"

The secret of finnish succes:

- very well educated teachers (tough competition)
- autonomy given to the schools
- Big means (everything related to school is free of charge and the schools have big human and technical means)

Students with special needs included in classrooms (selected by city wellfare office with parents)

Big pb with some of the students being absent (wellfare office working but..)

Screens : not in the restaurant, ok in the classrooms if it's related to the job, ok in the corridors (no restriction but sad)

ICT: important, screens everywhere, big TV show project (5 minutes per day TV show diffused in all these classrooms at the same time, teachers invited, students assume the whole technic part) -> pictural. Pb about following technical change.

Classroom visit with students

Chemistry, biology, english....

In classroom: 1 students absent but participating the classroom and teacher's working by distance (thanks to screen copy sourd recording)

Phenomenon Based Learning ... holistic real world phenomenon. Asked by the education board but not implemented yet.

Touristic Visit

Suomenlinna

Harbour swimming pool and sauna

Walk around into east Harbour (ice breaker, ouspenski cathedral), esplanade

Wednesday, April, the 3th

Visit school in Espoo city Kalajärvi school

Structure and Organisation

Principles of education project of the school

Managing and leading

The teachers get different tasks to accomplish all along the years. Work in tram.

Panels

Important questions choosen by students according to the teachers (special process). Discuss with representive of students and teachers and headmaster. Big assembly but don't talk about , only ask precise questions

Exemple: are the girls and boys treated in the same way? Working outside

Use kahoot

Parents events
Baby sitting, cafeteria by students

Class circule

Evaluating, tests

Classroom visit with students School dog, Chemistry, Physics, Primary school, Library ... Lunch offered Meeting with students 9th grade

Touristic Visit Kiasma centre, shopping and exhibitions Library Groupwork on portfolio

Tuesday, April, the 4th

Visit in Valeakoski: Education centre

Repeating abou Finnish Education system How does the education principles take place locally

Visit in Valeakoski : school Lunch Math and swedish course -> notebook

Touristic Visit: Tampere

Guided bus tour
Walk around
Recent brick build industrial city
Surrounded by lakes
Many locks and dams that provide energy for the cotton and ... factories

The prefered city in the happiest country of the world. Should be the best town to live in. With a lot of ...est. So it's should be called Tamperest

Friday, April, the 5th

Touristic Visit: Tallin

Guided tour, free time
What about working? 6 hours in the boat ... doesn't worth it

A final overview of my experience in this European training programme:

Interesting

Open system (mind, organisation, lot of abilities)
Focus on student, with a surrounded view of the human-being.
Teachers are peacefull and don't stress about students

Desapointed

I keep lot of prudence about the things I heard, especially coming from Ana Nolvi, because I saw too few classroom times, many contradictory thing comming from the field.

No means too understand pedagogical thinking.

No time to speak with field teachers.

To many conferences about the same topic (4 times : principles of finnish education system)

My professional development today:

- Language Development : a little
- Cultural understanding : quite good
- Participation in and Understanding of Debates : quite good
- Talks: a lot (for sure)
- Group Work: a few (not enough)
- Sharing of Expertise and Building of Future Partnerships (Dissemination Strategies)

Not so mutch of expertise to share

What new to bring back to my sudents

Going to think seriously about job shadowing and patnerships

The secret of finnish success

→ Notebook

Doubts

Most of lower secondary school students ... not working, not active, NOT LEARNING ???

Cet article explique pourquoi la langue finnoise donne un avantage à la Finlande dans les tests PISA. http://le-finnois-et-pisa.blogspot.com/

PISA 2019 : combien de points obtient la France dans le dernier classement

https://www.linternaute.com/actualite/education/1310839-pisa-2019-combien-de-points-obtient-la-france/

L'enseignement finlandais: un modèle à suivre? https://www.rtbf.be/info/dossier/la-prem1ere-soir-prem1ere/detail_l-enseignement-finlandais-un-modele-a-suivre?id=9873227

La Finlande a perdu des places dans le classement PISA, elle essaie de se réformer (mise à jour) http://www.pouruneécolelibre.com/2016/05/la-finlande-perdu-des-places-dans-le.html