

**Erasmus+ Development and Cooperation.
Meeting in Binissalem (March, 16-21 2015)**



Rubric for Thursday Work: design of a rubric or decision sheet.

	Criteria	1 Below standard	2 Approaching the standard	3 Meeting standard
D e s i g n	Selection and Clarity of Criteria for the Evaluation of the Project	Criteria being assessed are unclear, have significant overlap, or are not derived from appropriate standards for the evaluation of cooperation projects.	Criteria being assessed can be identified, but not all are clearly differentiated or derived from appropriate standards for the evaluation of cooperation projects.	All criteria are clear, distinct, and derived from appropriate standards and information gathered for the evaluation of cooperation projects.
	Distinction between levels	Little or no distinction can be made between levels of achievement	Some distinction between levels is clear, but may be too narrow or too big of a jump	Each level is distinct and progresses in a clear and logical order
	Quality of Writing and Language Used	Writing is not understandable to all users of rubric, specially students; it has vague and unclear language which makes it difficult for different users to agree on a score	Writing is mostly understandable to all users of rubric, specially students; some language may cause confusion among different users	Writing is understandable to all users of rubric, specially students; it has clear, specific language that helps different users reliably agree on a score
	Involvement of Students in Rubric Development	Students are not involved in development of rubric	Students discuss the wording and design of the rubric and offer feedback/input	Teachers and students jointly construct rubric, using exemplars of the product or task
U s e	Use of Rubric to Communicate Expectations and Guide Students in further Work	Rubric created is useless and cannot be shared with other students work for assessing the cooperation project.	Rubric is shared with students when the cooperation project is presented, and used only for evaluation of student's presentation.	Rubric serves not only for the evaluation of the cooperation project, but as well as a primary reference point from the beginning of work on the cooperation project, for discussion and guidance as well as evaluation of the development of the project