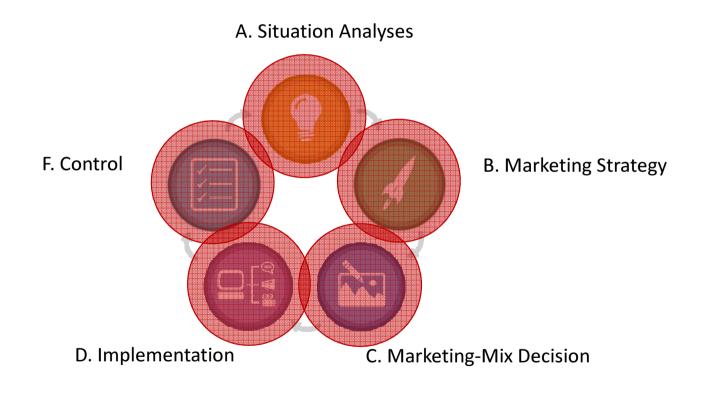
«How can we more successfully sell our t-shirts?»







# Marketing Process



# Marketing Process

### **A Situation Analyses**

A thorough analysis of the situation in which the firm finds itself serves as the basis for identifying opportunities to satisfy unfulfilled customer needs.

### **B Marketing Strategy**

Once the best opportunity to satisfy unfulfilled customer needs is identified, a strategic plan for pursuing the opportunity can be developed.

### **C Marketing-Mix Descision**

Detailed tactical decisions are then made for the controllable parameters of the marketing mix.

### **D** Implementation

At this point in the process, the marketing plan has been developed and the product has been launched.

### **F Control**

The marketing process does not end with implementation - **continual monitoring and adaptation is needed** to fulfill customer needs consistently over the long-term.

Quelle: http://www.netmba.com/marketing/process

# A Situation Analyses

### What are our strengths, what are our weaknesses?

### **Questions**

- 1. Do you already have business partners (stores, shops ...)?
- 2. When will you start selling the t-shirts?
- 3. Where do you plan to sell the t-shirts?



# EUZERN

### Questions

KANTONSSCHULE MUSEGG

# A Situations Analyses

1 Business partners?

2 Launch (start of sale)?

3 Points of sale?

### **Germany**

1 eight stores in Brühl, youth groups and graduating class

2 March/June

### **Poland**

3 see question one

1 no comercial partners (not allowed), high price, fair trade unknown

2 we sell as soon as we have the t-shirts

3 through Parent's Council (students are too young)

### **Spain**

1 same situation like Poland

2 we sell as soon as we have the t-shirts

3 we sell directly from students to individuals

### **Switzerland**

1 one store in Lucerne

2 January/February

**3** School, Events

# A Situations Analyses

Strengths	Weaknesses
Independent (school), close to the consumer	little commitments, perhaps no sensibility for sustainability, too young students

# **B Marketing Strategy**

Opportunities	Threats
close to schools	no need (demand), fair trade is not relevant,
	too expensive, t-shirts are homogeneous goods
	t sim is are normogeneous goods

# C Marketing-Mix Decision 4P's

Product done, t-shirts with different designs

**Price** done, purchase price 18.50 €, selling price 22/24 CHF ≈ 19.70/21.50 €

Place school, virtual place (web)?

**Promotion** social media / viral marketing?

# C Marketing-Mix Decision SMART

**SMART (Specific Measurable Accepted Realistic Time Bound)** 

«How can we more successfully sell our t-shirts?»

Specific t-shirts with different designs

Measurable 1 000 units

Accepted everybody helps to reach the objectives

Realistic school, parents, friends, social media, viral marketing

Time Bound till the end of 2016

# C Marketing-Mix Decision AIDA

Attention

Interest

Desire

Action



**TELL STORIES!** 

# C Marketing-Mix Decision Social media

Social media are computer-mediated tools that allow people or companies to create, share, or exchange information, career interests, ideas, and pictures/videos in virtual communities and networks. *Social media* is defined as "a group of Internet-based applications that build on the ideological and technological foundations of Web 2.0, and that allow the creation and exchange of user-

generated content."



Source: https://en.wikipedia.org/wiki/Social\_media



# C Marketing-Mix Decision Viral marketing

**Viral marketing** is a buzzword referring to marketing techniques that **use pre- existing social networking services** and other technologies to try to achieve marketing objectives (such as product sales) through **self-replicating viral processes,** analogous to the spread of viruses or computer viruses.

It can be delivered by word of mouth or enhanced by the network effects of the Internet and mobile networks. Viral advertising is personal and, while coming from an identified sponsor, it does not mean businesses pay for its distribution.

Source: https://en.wikipedia.org/wiki/Viral\_marketing#Methods\_and\_metrics

# Don't forget!

**D** Implementation

**F Control** 

# 6-3-5 Brainwriting Introduction

6-3-5 Brainwriting is brainstorming through the medium of graphics, it is classified under the intuitive and progressive methodologies as it involves driving inspiration from other members in a cyclical way.

The grounding of such technique is the belief that the success of an idea generation process is determined by the degree of contribution and integration to each others suggestions, and specifically it is meant to **overcome the possible** *creativity barriers* brought up by issues such as interpersonal conflicts, different cultural backgrounds and reasons of intellectual properties.

# 6-3-5 Brainwriting Procedure

• The topic of the session is «How can we more succefully sell our t-shirts?». You get a sheet with four rows, everybody creates three suggestions (idea 1, idea 2 and idea 3).

to complete the first row and write down the first drawn, through a symbol or however).

assed on to the participant on the right side. Now the ; or completing the ideas, or decide to ignore them

rksheet is completely filled.

d writes them to the «result sheet».

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