Learning Teaching/Training Activities (LTTA)

February 26th -02nd March 2018

**L E E D S - UK**

**AGENDA OF THE TRAINING**

**Program February 26th – March 2nd 2018**

**Aims:** teachers (of content and language) will

* become proficient in using the flipped approach
* produce three units about raising awareness of Europe and its heritage

**Pre Arrival Activities:** on line diagnostic, awareness of flipped approach for language and content lessons. [see the prerequisites]

**PREREQUISITES**

According to the 3 main topics each participant should have collected and brought with him/her, materials and resources (multimedia mostly) and should have planned a traditional Learning Unit (with the Evaluation Phase included)

**Workshops aim to build up Teaching and Learning Units, according the following Themes and topics:**

1. **Module 1- Aspects of the history of Europe - that’s to say not events and dates that have characterized the History of Europe, but the SOCIAL HISTORY; we have selected three main areas: each micro group is asked to select an issue and draw a Learning Unit using the software Learning Designer (<http://learningdesigner.org/>)**
	1. **Inventions**
	2. **History of Religions**
	3. **History of the Labour Rights**
2. **Module 2- A Literature for Europe - each micro group is asked to select an Author ( writer, player, painter, sculptor…) between the more representatives of their Country and draw a Learning Unit using the software Learning Designer (<http://learningdesigner.org/>)**
3. **Module 3- Europe and changes in the world – what we mean is investigate on Social Policies of our Country about Inclusion and Integration in an Educational Context. Each micro group is asked to select an issue and draw a Learning Unit using the software Learning Designer (<http://learningdesigner.org/>)**

**Arrival and during stay**

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| **26 Feb** | **27 Feb Unit 1** | **28 Feb Unit 2** | **1 March Unit 3** | **2 March** |
| **Am***No activities, delegates arrive from 1 pm onwards.* | 09:0 – 01:00Workshops on Module 1:Aspects of the history of Europe  – no more than3 or 4 people divided according their areas of disciplinary interest.(IT lab, but participants are recommended to get their own laptop)Language Groups ( to make the work easier and fast) | 09:0 – 01:00Workshops on Module 2:A Literature for Europe  | 09:0 – 01:00Workshops on Module 3:Europe and changes in the world  | 09:0 – 01:00Consolidate learning.Game in Europe: results from the testing phase: **changes and improvement**International Office Leeds Beckett Farewell |
| **Pm** 2-5Welcome and arrival.* Procedures about how to build up a flipped Teaching and Learning Unit – some examples.

(worked out by Beckett University)  | 2:30 – 5:30Groups share their outcomes. Feedback and evaluation of strengths and weaknesses by Beckett University | 2:30 – 5:30Groups share their outcomes. Feedback and evaluation of strengths and weaknesses by Beckett University | 2:30 – 5:30Groups share their outcomes. Feedback and evaluation of strengths and weaknesses by Beckett University | Cultural ActivitiesTrip to York/ Saltaire? Tourist Time |

**After Leeds Mobility: HOMEWORKS**

* Beckett University is in charge of collecting all the finished products: the Flipped Learning Units for each of the three Module and prepare a report on the Mobility.
* Each Partner is asked to plan and indicate a dissemination activity (inside or outside their organisation) about the mobility, illustrating the Flipped Methodology.
* Each participant is asked to write a short report on the mobility ( a draft will be provided) and plan a Teaching/Learning Unit using this methodology.
* Each Participant will receive a Certificate of Attendance signed and stamped by the Beckett University