

## MEMORANDUM OF UNDERSTANDING

FOR

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### PROMOTING EUROPEAN AWARENESS and KEY Competences - P E A K

Programme	Erasmus+
Key Action	Cooperation for Innovation and the Exchange of Good Practices
Action	Strategic Partnerships for school education
Call	2015
Submission ID	1255340
Activity Code	2015-1-IT02-KA201-015149

between the

#### Applicant Organisation

Istituto Statale "Albe Steiner" Torino – ITALY

and the

#### Partner Organisations

alphabetical order

1) <b>A.N.F.I.S.</b> – Associazione Nazionale dei Formatori Insegnanti Supervisorì –ITALY
2) <b>ACMOS</b> - Associazione – Turin - ITALY
3) <b>Alcántara</b> (Private Training Consultancy Firm. Alcantara Group) SME -SPAIN
4) <b>Burgas Free University</b> - BFU - BULGARY
5) ITES "L. Einaudi" Verona - ITALY
6) Lycée bilingue de langues romanes " <b>G.S.Rakovski</b> "- BULGARY
7) <b>St.Mary University College</b> - Belfast –UNITED KINGDOM
8) <b>St Paul's High School</b> , Bessbrook, County Armagh, United Kingdom
9) <b>USR</b> - <b>Ufficio Scolastico Regionale</b> – Piemonte - ITALY



Signed by the legal representatives or contact person:

<b>IPS "Albe Steiner"</b>	Dirigente Scolastico: prof. ssa Cristiana Casaburo
<b>A.N.F.I.S.</b>	Presidente: prof. Riccardo Scaglioni
<b>ACMOS</b>	Vice Presidente: dott.ssa Elisa Ferrero
<b>Alcántara</b>	Manager: Pilar Alcántara
<b>Burgas Free University</b>	President: Prof. Dr. Petko Chobanov
<b>ITES "L.Einaudi"</b>	Dirigente Scolastico: prof. Flavio Filini
<b>Lycée " G.S.Rakovski"</b>	Headmaster: Mrs. Radostina Kostadinova
<b>St.Mary'sUniversity College</b>	Professor and Principal: Mr. Peter Finn
<b>St Paul's High School, Bessbrook,</b>	Principal: Mr Jarlath Burns
<b>USR - Piemonte</b>	Dirigente: Dottor Giuseppe Bordonaro

PEAK project idea was born in 2013 within ANFIS and was based on the experience made in a previous project funded by the European Commission ("GIFT-Project") to which it was intended to give continuity and development.

The association started to set a project team in Piedmont and Lombardy. At the beginning the project team focused on topics, based on the last year call, around which building a network of European partners with specific areas of expertise, well-designed to the objectives they intended to pursue. The ANFIS team shaped a project proposal based on the findings and the composition of the group of partners and oriented to meet the strategic objectives that EU aims to achieve through the priorities set by the Europe 2020. The project, while getting a high score (91.5 out of 100) failed for a few positions to get in the number of funded projects.

ANFIS, certain of the strength of the proposal, thanks to the project team, proceeded to a careful examination of the assessments of the National Agency and drafted, in the following call, the second project PEAK, which aimed to a greater extent the objectives set by the Europe 2020. The project put at the centre the development of the teaching profession as the strong point for the improvement of educational systems and the consequent strengthening of students' key competences. The project submitted in the call of Key Action



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2 (strategic partnerships) Erasmus Plus, get an estimate of 95.5 points out of 100 that leads, this time, to be granted.

In the new PEAK are involved most of the first partners of the first project, with the “Albe Steiner” School of Turin as applicant organisation and the significant involvement of the Italian Ministry of Education through the Regional School Office of Piedmont.

DUTIES AND RESPONSIBILITIES: objectives and description of the project activities.

PARTNERS	DUTIES AND RESPONSIBILITIES
<p><b>“Albe Steiner”</b>                      Secondary High School                      Applicant Organisation</p>	<ul style="list-style-type: none"> <li>● definition of payment / advance payments / balances on the basis of the financial agreement signed with the National Agency;</li> <li>● timing of the payment of contributions according with the Partners on the basis of the financial agreement signed with the National Agency;</li> <li>● preparing and signing of financial agreements with the project partners defining the budget, payment, advance payments and balances, and timing;</li> <li>● coordination of relations and communication between the various partners;</li> <li>● preparation of standards for processing financial documents (notes, bills), costs of any services subcontracted;</li> <li>● preparation of possible transfers of budget;</li> <li>● preservation and care of the necessary documentation for all actions that require and have their funding;</li> <li>● financial reporting, intermediate and final, through the dedicated portal of the National Agency INDIRE;</li> <li>● production of paper and digital materials relating to information, dissemination, promotion activities;</li> <li>● <i>*learning, teaching, training activities</i>: organization of mobility, provision of logistics and accommodation exclusively related to C4 May / June 2018, in partnership with ANFIS and ACMOS;</li> <li>● implementation of a network with other schools and project partners;</li> <li>● publicity of results and dissemination of best practices resulting from the project through the network of schools and the site;</li> <li>● selection of a consistent number of participants in the project on the basis of expertise and shared with other project partners;</li> <li>● collection and systematization of materials resulting from the project work;</li> <li>● collection and systematization of the materials resulting from the monitoring related to self-evaluation and to quality protocols;</li> <li>● dissemination activities (see Vademecum Project);</li> </ul>
<p><b>A.N.F.I.S.</b>                      Partner</p>	<ul style="list-style-type: none"> <li>● drafting of the Handbook of the project, including the description, actions, calendar, project partners and attachments;</li> </ul>