|  |
| --- |
| **logotipo.pngTolerance** |
| **Learning Objectives** **Aims of the activity:** 1.) Integration of the interrelation skills, in order to develop personally and professionally2.) Applying the principles of positive interpersonal communication;3.) Demonstrating skills regarding tolerant behavior.**Values and attitudes:** -Respect and self-confidence-Recognition of the uniqueness of each person;-Receptivity to the emotions of other-Valorization of interpersonal relationships |
| **Success Criteria**• Observation of participants during the debate• Feedback offered through discussions with participants• Interpretation of the online questionnaire applied at the end of the activity**At the end of the activity, all participants will be able to:**-define the term "tolerance";-to identify the causes that cause intolerant behavior;-to exemplify situations of tolerance / intolerance in the gear of interpersonal relationships, in the family, class, society;-demonstrate appropriate behavior to tolerance / intolerance situations |
| **Materials**-whiteboard, video projector, laptop, worksheets in ppt, online questionnaire, internet |
|  |

| **Stage and time** | **Aim** | **Procedure** | **Interaction** | **Assessment tool** |
| --- | --- | --- | --- | --- |
| 10 m - **Activity 1**10 m - **Activity 2**20 m - **Activity 3**10 m - **Activity 4** | **Demonstrating skills****regarding tolerant behavior** | **Activity 1:** Being tolerant means/doesn’t mean**Activity 2:** Present a situation of tolerance and intolerance in your environment. Work in groups of 4 students.**Activity 3:**Video Nélson Mandela – Ordinary Love U2 – Presentation from Students from 12.º A & B e Teacher Carla Dias<https://www.youtube.com/watch?v=XC3ahd6Di3M>**Activity 4:** Google form to vote the most impressive word<https://docs.google.com/forms/d/e/1FAIpQLSe_VpQ_1KQrrZXy1WBpd_-SqM0tfdD1e1LuczoSQdcXqH6qDQ/viewform?usp=sf_link> | (T/S-Ss)(S-S)(Ss-Ss) | **teacher** observationclass discussion,works in progress with comments,think-pair-share,brainstorming,Dissemination goolge form, |