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| **logotipo.pngTolerance** |
| **Learning Objectives**  **Aims of the activity:**  1.) Integration of the interrelation skills, in order to develop personally and professionally  2.) Applying the principles of positive interpersonal communication;  3.) Demonstrating skills regarding tolerant behavior.  **Values and attitudes:**  -Respect and self-confidence  -Recognition of the uniqueness of each person;  -Receptivity to the emotions of other  -Valorization of interpersonal relationships |
| **Success Criteria**  • Observation of participants during the debate  • Feedback offered through discussions with participants  • Interpretation of the online questionnaire applied at the end of the activity  **At the end of the activity, all participants will be able to:**  -define the term "tolerance";  -to identify the causes that cause intolerant behavior;  -to exemplify situations of tolerance / intolerance in the gear of interpersonal relationships, in the family, class, society;  -demonstrate appropriate behavior to tolerance / intolerance situations |
| **Materials**  -whiteboard, video projector, laptop, worksheets in ppt, online questionnaire, internet |
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| **Stage and time** | **Aim** | **Procedure** | **Interaction** | **Assessment tool** |
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| 10 m - **Activity 1**  10 m - **Activity 2**  20 m - **Activity 3**  10 m - **Activity 4** | **Demonstrating skills**  **regarding tolerant behavior** | **Activity 1:** Being tolerant means/doesn’t mean  **Activity 2:** Present a situation of tolerance and intolerance in your environment. Work in groups of 4 students.  **Activity 3:**Video Nélson Mandela – Ordinary Love U2 – Presentation from Students from 12.º A & B e Teacher Carla Dias  <https://www.youtube.com/watch?v=XC3ahd6Di3M>  **Activity 4:** Google form to vote the most impressive word  <https://docs.google.com/forms/d/e/1FAIpQLSe_VpQ_1KQrrZXy1WBpd_-SqM0tfdD1e1LuczoSQdcXqH6qDQ/viewform?usp=sf_link> | (T/S-Ss)  (S-S)  (Ss-Ss) | **teacher** observation  class discussion,  works in progress with comments,  think-pair-share,  brainstorming,  Dissemination goolge form, |