**Lesson about Differences between emigrants, immigrants, and refugees**

**1. Build background about human migration and types of migration.**Explain to students that *human migration* is the movement of people from one place in the world to another. Ask: *What are some different types of human movements?* Then tell students that people move for many reasons, and that types of human migration include:

* internal migration: moving within a state, country, or continent
* external migration: moving to a different state, country, or continent
* emigration: leaving one country to move to another
* immigration: moving into a new country
* return migration: moving back to where you came from
* seasonal migration: moving with each season or in response to labor or climate conditions

**2. Discuss people who migrate.**Tell students that people who migrate fall into several categories:

* An *emigrant* is a person who is leaving one country to live in another.
* An *immigrant* is a person who is entering a country from another to make a new home.
* A *refugee* is a person who has moved to a new country because of a problem in their former home.

Have students provide specific examples of each to demonstrate understanding of the differences between the three terms.

**3. Brainstorm reasons for migrating.**Ask: *Why do people move? What forces do you think drive human migration?* Then explain to students that people move for many reasons and that those reasons are called push factors and pull factors. Tell students that push factors include leaving a place because of a problem, such as a food shortage, war, or flood. Tell students that pull factors include moving to a place because of something good, such as a nicer climate, more job opportunities, or a better food supply. Ask: *What effect does a region’s economy, climate, politics, and culture have on migration to and from the area?*Have students brainstorm additional reasons for migrating, such as displacement by a natural disaster, lack of natural resources, the state of an economy, and more.

**Informal Assessment**

Check students’ comprehension. Make sure they understand the difference between emigrants, immigrants, and refugees.