**Lesson plan: Migrants and refugees**

**School:** Hilstad, Norway

**Teachers:** Siri Nepaas, Ingrid Stokke

**Age group:** 12-15

**Aims of the activity:**

- Understand the words: refugees, migrants, immigrants, emigrants, migration

- Understand different reasons for why people choose to migrate

- Understand how the situation is for refugees

- Find out how refugees and immigrants are included in the Norwegian society

**Materials used:**

-whiteboard, projector, iPads, internet (amnesty.org), book: Kosmos 10

**Define the words:**

What is a refugee?

What is an immigrant?

What does it mean to migrate?

**Brainstorm 1:** What do we know about refugees and migration? Associations to the word “refugees”. How is the present situation in Syria?

**Brainstorm 2:** What do we need to learn?

**Activities:**

1. Watch short video clips: “Fleeing Syria” and discuss different questions:

* How was their situation? What was the hardest part for the refugees? What could have made their situation easier? What can we do for refugees from Syria?

1. Group work:

Create and send an invitation to the local school for refugees.

Create an interview. Interview a refugee and an immigrant.

Compare their stories.

Or

Send an e-mail to the mayor in Broennoey:

Ask the mayor what we do in our municipality to welcome and include refugees.