

Refugees / Migrants Lesson Plan

School: Institut Consell de Cent (Barcelona, Spain)

Teachers: Eva Garcia, Gemma Guim

Age group: 13-14

Learning Objectives:

- Build empathy and understanding
- Look at other perspectives
- Explore the lives of refugees

Materials used: Video projector, paper/laptops, internet.

Activities

Activity 1: - What does the word *empathy* mean to you?

Activity 2: Roleplay

Your friend doesn't understand the homework, they think it is too difficult for them. The teacher has explained but, they still don't understand. The teacher won't explain it again in a different way.

Someone is calling your friend names. Other people are laughing.

Activity 3: Think about empathy, kindness, and understanding. Write five kind things we can do to build empathy and write a positive thing that can come from understanding people.

Activity 4: Who is a refugee?

Check the meaning of asylum seeker, refugee, migrant, persecution

Activity 5: Do you agree or disagree?

- It is easier to understand people if I know their history
- It is easier to understand people if I know the things they like and dislike
- It is easier to understand people if we have things in common
- I can't understand people if we have lived really different lives
- Reading stories makes me think about my own life and feelings
- I find it easy to understand the characters in books and films
- I think I could be friends with my favourite characters

Activity 6: Write a letter to a refugee your age who is in Barcelona without their family. Imagine how they must feel. What words and advice would you give? Think about how you deal with things when you are sad or lonely.