

READING for LIFE

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REFUGEE Lesson Plan

Liceul Tehnologic Octavian Goga Jibou, Romania

Teacher: Melinda Nagy, Gabriel Barjac

**Age group:** 12-14

**Aims of the activity:**

To promote cross-cultural understanding and tolerance

To encourage planning, collaboration and teamwork

To raise awareness of World Refugee Day

To give pupils an opportunity to be creative

To develop presentation skills

**Project materials:** coloured pens, pencils or crayons, paper, a large sheet of card, scissors, glue, laptop, internet, videoprojector

Activity 1: definition of the word refugee – group work, them whole group discussions

Activity 2: watching videos on Netflix “Refugee” and on YouTube:

<https://www.youtube.com/watch?v=XrHHJIQ5fy8&feature=emb_logo>

<https://www.youtube.com/watch?v=__btyYMCzIw&feature=emb_logo>

**Activity 3:** Discussions based on the video:

Why do refugees leave their country?

What do they leave behind?

What’s the difference between travelling to another country for a holiday and being a refugee?

**Activity 4: POSTER CREATION – TASK:**

Refugee project task

A group of refugee children are coming to live in your town. They are the same age as you. They can’t speak your language but some of them can speak English. They don’t know much about life in your town and they don’t know anybody. This is an opportunity for the refugees and also for you and your friends to find out about a new culture. You are going to plan some activities to welcome the children to your town, to help them make new friends and to share useful information. Follow the steps to complete your project.

**Activity 5:** Poster presentations and feedback from the class.