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| **Discrimination****Reading For Life – Erasmus+** |
| **Learning Objectives** **Aims of the activity:** 1.) Integration of the inter relational skills, in order to develop personally and professionally;2.) Applying the principles of positive interpersonal communication;3.) Demonstrating skills to cope with discrimination.**Values and attitudes:** -Respect and self-confidence;-Recognition of the uniqueness of each person;-Receptivity to the others’ emotions; -Valorization of interpersonal relationships. |
| **Success Criteria**• Observation of participants during the debate;• Feedback offered through discussions by participants;• Analysing the data from the online questionnaire applied at the end of the activity.**At the end of the activity, all participants will be able to:**- define the term "discrimination";- identify the causes of discriminant behavior;- exemplify situations of discrimination in interpersonal relationships, in the family, class, society;-demonstrate appropriate behavior towards discrimination. |
| **Materials**-whiteboard, video projector, laptop, worksheets in ppt, online questionnaire, internet |
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| **Stage and time** | **Aim** | **Procedure** | **Interaction** | **Assessment tool** |
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| 20 m - **Activity 1**20 m - **Activity 2**20 m - **Activity 3** | **Demonstrating skills****regarding tolerant behavior** | **Activity 1:** Presentation of the word “discrimination” and its definition by students from 7thA. The students from 12th grade are the target audience.**Activity 2:** Presentation of the theme by a NGO association member.**Activity 3:** Creation of a Google form to vote the most impressive word. The students form the 12th grade will help the 7th grade students to create this questionnaire.The questionnaire will address students from other classes and grades. | (T/S-Ss)(S-S)(Ss-Ss) | teacher observationpublic discussion,works in progress with comments,brainstorming,Dissemination goolge form. |