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| **Migrants - Reading For Life – Erasmus+** |
| **Learning Objectives** **Aims of the activity:** 1. **Build background about human migration and types of migration.**

Explain to students that *human migration* is the movement of people from one place in the world to another.* internal migration: moving within a state, country, or continent
* external migration: moving to a different state, country, or continent
* emigration: leaving one country to move to another
* immigration: moving into a new country
* return migration: moving back to where you came from
* seasonal migration: moving with each season or in response to labor or climate conditions
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| **Success Criteria*** Participants direct observation during the class;
* Feedback offered through discussions by participants;
* publish the interview in the school, and local newspapers
* Analysing the data from the online questionnaire applied at the end of the activity.

**At the end of the activity, all participants will be able to:**Provide specific examples of each to demonstrate understanding of the differences between the three concepts.* An *emigrant* is a person who goes to one country to live in another one.
* An *immigrant* is a person who goes to a country to build a new life.
* A *refugee* is a person who moves to a new country because of different problems in their home country.
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| **Materials**-whiteboard, video projector, laptop, worksheets, online questionnaire, internet |
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| **Stage and time** | **Aim** | **Procedure** | **Interaction** | **Assessment tool** |
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| 20 m - **Activity 1**40m - **Activity 2**20 m - **Activity 3**20 m - **Activity 4** | **Demonstrating skills****understanding the difference between emigrants, immigrants, and refugees** | **Activity 1:**. **Presentation of “*human migration”*  and its definition by students from 12th grade.** * internal migration; external migration; emigration; immigration; return migration;seasonal migration.
* Refugees.

The students from 7thA are the target audience.**Activity 2:** Interview to a Refugee by 7thA students.**Activity 3:** Writing an article based on previous interview for the school and the local newspapers and to the school web page.**Activity 4: Using mentimeter.com to evaluate the achivements goals** | (T/S-Ss)(S-S)(Ss-Ss) | teacher observationpublic discussion,works in progress with comments,brainstorming,Dissemination goolge form.production of an article / interview |