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| **Migrants - Reading For Life – Erasmus+** |
| **Learning Objectives**  **Aims of the activity:**   1. **Build background about human migration and types of migration.**   Explain to students that *human migration* is the movement of people from one place in the world to another.   * internal migration: moving within a state, country, or continent * external migration: moving to a different state, country, or continent * emigration: leaving one country to move to another * immigration: moving into a new country * return migration: moving back to where you came from * seasonal migration: moving with each season or in response to labor or climate conditions |
| **Success Criteria**   * Participants direct observation during the class; * Feedback offered through discussions by participants; * publish the interview in the school, and local newspapers * Analysing the data from the online questionnaire applied at the end of the activity.   **At the end of the activity, all participants will be able to:**  Provide specific examples of each to demonstrate understanding of the differences between the three concepts.   * An *emigrant* is a person who goes to one country to live in another one. * An *immigrant* is a person who goes to a country to build a new life. * A *refugee* is a person who moves to a new country because of different problems in their home country. |
| **Materials**  -whiteboard, video projector, laptop, worksheets, online questionnaire, internet |
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| **Stage and time** | **Aim** | **Procedure** | **Interaction** | **Assessment tool** |
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| 20 m - **Activity 1**  40m - **Activity 2**  20 m - **Activity 3**  20 m - **Activity 4** | **Demonstrating skills**  **understanding the difference between emigrants, immigrants, and refugees** | **Activity 1:**. **Presentation of “*human migration”*  and its definition by students from 12th grade.**   * internal migration; external migration; emigration; immigration; return migration;seasonal migration. * Refugees.   The students from 7thA are the target audience.  **Activity 2:** Interview to a Refugee by 7thA students.  **Activity 3:** Writing an article based on previous interview for the school and the local newspapers and to the school web page.  **Activity 4: Using mentimeter.com to evaluate the achivements goals** | (T/S-Ss)  (S-S)  (Ss-Ss) | teacher observation  public discussion,  works in progress with comments,  brainstorming,  Dissemination goolge form.  production of an article / interview |