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| **Cyberbullying** |
| **Learning Objectives**  **Aims of the activity:**  1.) identifying and prevent cyberbullying situations  2.) Applying measures to avoid / minimize the effects of cyberbullying.  **Values and attitudes:**  -Teamwork  -Valorization of interpersonal relationships. |
| **Success Criteria**  • Observation of participants during the activity;  • Feedback offered through discussions by participants;  • Analysis of the group conclusion presentations  **At the end of the activity, all participants will be able to:**  -define the term "cyberbullying";  - identify situations of cyberbullying in their own interpersonal relationships  -demonstrate appropriate behavior to cyberbullying |
| **Materials**  -Whiteboard, video projector, laptop, paper worksheets, internet, paper |
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| **Stage and time** | **Aim** | **Procedure** | **Interaction** | **Assessment tool** |
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| 10 m - **Activity 1**  5 m - **Activity 2**  10 m - **Activity 3**  15 m - **Activity 4**  10 m - **Activity 4** | **Demonstrating skills regarding** **cyberbullying** | **Activity 1:** Discovering with the students a cyberbullying definition  **Activity 2:** Present a situation of cyberbullying “Alex friend - offensive emails”. Individual Work  **Activity 3:** Group work on the same situation (jigsaw strategy)  **Activity 4:** Give students a sheet with some notes and definitions to consolidate their work  **Activity 5:** Present group conclusions. | (T/S-Ss)  (S-S)  (Ss-Ss) | teacherobservation  class discussion,  works in progress with comments,  think-pair-share,  brainstorming,  . |