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| **Cyberbullying** |
| **Learning Objectives** **Aims of the activity:** 1.) identifying and prevent cyberbullying situations2.) Applying measures to avoid / minimize the effects of cyberbullying.**Values and attitudes:** -Teamwork-Valorization of interpersonal relationships. |
| **Success Criteria**• Observation of participants during the activity;• Feedback offered through discussions by participants;• Analysis of the group conclusion presentations**At the end of the activity, all participants will be able to:**-define the term "cyberbullying";- identify situations of cyberbullying in their own interpersonal relationships-demonstrate appropriate behavior to cyberbullying |
| **Materials**-Whiteboard, video projector, laptop, paper worksheets, internet, paper |
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| **Stage and time** | **Aim** | **Procedure** | **Interaction** | **Assessment tool** |
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| 10 m - **Activity 1**5 m - **Activity 2**10 m - **Activity 3**15 m - **Activity 4**10 m - **Activity 4** | **Demonstrating skills regarding** **cyberbullying**  | **Activity 1:** Discovering with the students a cyberbullying definition**Activity 2:** Present a situation of cyberbullying “Alex friend - offensive emails”. Individual Work **Activity 3:** Group work on the same situation (jigsaw strategy)**Activity 4:** Give students a sheet with some notes and definitions to consolidate their work**Activity 5:** Present group conclusions. | (T/S-Ss)(S-S)(Ss-Ss) | teacherobservationclass discussion,works in progress with comments,think-pair-share,brainstorming,. |