

“Social Change and Civic Engagement!” – “Little ONG’s”

- Reading For Life – Erasmus+

Learning Objectives

Aims of the activity:

1. Building background about different types of exclusion
2. Understanding the concepts: “Social Change and Civic Engagement!”
3. ONG’S an their role in the world. Some influencers.
4. “Design” and create a Little “ONG” – at school, at “home”!

Success Criteria

- Observation of participants during the class;
- Feedback offered through discussions by participants;
- Publish the outcomes in the school, and the regional newspapers
- Analysing the data from the online questionnaire applied at the end of the activity.

At the end of the activity, all participants will be able to:

- **Demonstrate skills:** understanding the concepts: “Social Change and Civic Engagement!”
- **Outcome:** starting as a Social volunteer

Materials

-whiteboard, video projector, laptop, worksheets, online questionnaire, internet

Stage and time	Aim	Procedure	Interaction	Assessment tool
<p>20 m - Activity 1</p> <p>30m - Activity 2</p> <p>30 m - Activity 3</p> <p>20 m - Activity 4</p>	<p>Demonstrating skills:</p> <ul style="list-style-type: none"> • understanding the concepts: • “Social Change and Civic Engagement!” • Knowing ONG’s <p>Outcome:</p> <ul style="list-style-type: none"> • Starting as a Social volunteer 	<p>Activity 1: Presentation of "On the Turning Away", music by Pink Floyd</p> <ul style="list-style-type: none"> ▪ Considering different types of exclusion; <p>Activity 2: ONG’s: the meaning, aims, Universal ONG’s, influent people.</p> <p>Activity 3: Starting the... group work: “Little ONG’s”: create a ONG at School or at our place of residence:</p> <p>Activity 4: Group presentation - using mentimeter.com to share and vote the results</p>	<p>(T/S-Ss)</p> <p>(S-S)</p> <p>(Ss-Ss)</p>	<p>teacher observation</p> <p>public discussion,</p> <p>tasks in progress with comments,</p> <p>brainstorming,</p> <p>Dissemination google form.</p> <p>writing an article / interview</p>