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**CAMILO
CASTELO
BRANCO**
agrupamento de escolas



GUIDE TO IMPLEMENT A WORLD CAFÉ



BRIEF DESCRIPTION

The World Café is an apparently simple participatory process that has a phenomenal ability to work with diversity and complexity in the group, bringing out collective intelligence. It is possible to conduct it in person and online, this guide is intended for a face-to-face session.

It is a process of dialogue in groups, in which participants are divided into several tables, and talk around a central question. The process is organized so that people circulate among the different groups and conversations, connecting and pollinating ideas, making the intelligence and wisdom of the collective visible. Throughout the process, if it is, collective perceptions and learning are collected.

PURPOSE

Encouraged young people to seek creative solutions to persistent problems of organizations and to become more involved in the lives of local institutions, through greater awareness, volunteering or cooperation.

RESOURCES

Materials: a large room, tables, chairs, cardboard, markers, background music, refreshments.

Humans: activity coordinator, moderators,

PARTICIPATION RULES

Before the activity, in national groups, young people present different topics of discussion, discuss them and vote on which ones they will take to the World Café International.

Students are divided into international groups and each group is assigned a table and a moderator, whose role is to stimulate and lead conversations and record the most important ideas. At the end of the allotted time, the moderator of this table receives another group, and the groups must rotate through all the topics under discussion.

At the end, each moderator should present the recorded conclusions, in a large group.

WORLD CAFÉ CODE

- Focus on what matters.
- Contribute your thoughts and experiences – Share your ideas.
- Speak from the heart – Participate body and soul.
- Listen to understand.
- Connect and connect ideas.

- Listen together with the group, seeking insights into relevant topics and issues.
- Have fun, doodle, draw! Writing on tablecloths is encouraged!
- Make yourself comfortable, help yourself to refreshments.

PLANNING THE SESSION

Coordinator: Mariana Costa

Moderators:

- Mariana Costa
- Carolina Gonçalves
- Simão Costa
- Filipa Silva
- Eduardo Domingos
- Maria João Barbosa

Time:

- 8 minutes per topic (48 minutes)
- 12 minutes sharing resolutions

Activity: As a group (number of students per group yet to be defined), students will go through six tables with six different social problems where they will have to debate the best solutions to mitigate or solve the problem in question. The moderator's role will be to monitor the discussion and point out the resolution of each group, which at the end will be presented to all participants.

Goal: As social problems are one of the topics of this mobility, this activity aims to help students find possible solutions to the social problems that affect the world nowadays.

Topics to be discussed:

Portuguese Proposal:

-Health Insecurity

Question: The lack of access to basic health care is a chronic problem in the world, but due to recent events, such as the pandemic, health has proved to be a luxury that a considerable part of the population does not have access to. What measures can be taken to ensure access to health care?

-Housing

Question: One of the biggest challenges is housing, the rise in rents and house sales, it is increasingly difficult to have access to stable and safe housing which also results in the growth of slums on the outskirts of cities. What measures should be taken to guarantee access to housing?

Spanish proposal:

-Future for young people

Question: Young people have seen the outbreak of a major global crisis that has affected their chances of entering adulthood successfully. The crisis has not only been economic, but it is true that it has struck at the very foundations of a system that was intended to provide opportunities for young people. How young people will be able to cope with this global crisis?

- Abuse of Social Networks

Question: Social networks have become a space in which we form and build relationships, shape our own identity, express ourselves and learn about the world around us. But have we sufficiently assessed the risks involved?

Lithuanian proposal:

-Refugees

Question: What measures should be taken to help the refugees integrate into society?

-Global warming

Question: what people can do on their daily basis to reduce the effects of global warming?

BENEFITS

Huge interaction between participants

Complex and non-linear relationships

creative solutions

collaborative work

Systemic and emerging outcomes.

EVALUATION

- Advantages

Huge interaction between participants

Complex and non-linear relationships

Creative solutions

Collaborative work

Systemic and emerging outcomes

- Limitations

Little time for each group

Only one person was asked to present ideas for each topic to the large group.