



A. General Information

This application form consists of the following main sections:

- Context: this section asks for general information about the type of project proposal you want to submit;
- Participating organisation(s): this section asks for information about the applicant organisation and about other participating organisations involved as partners in the project;
- Description of the project: this section asks for information about the stages of the project which should include: preparation, implementation and follow-up;
- Budget: in this section you will be asked to give information about the amount of the EU grant you request;
- Project Summary: In this section you should describe in a compact way your project's rationale, objectives and how you intend to achieve these.
- Check List/Data Protection Notice/Declaration of Honour: in these sections, the applicant organisation is made aware of important conditions linked to the submission of the grant request;
- Annexes: in this section, the applicant needs to attach additional documents that are mandatory for the completion of the application;
- Submission: in this section, the applicant will be able to confirm the information provided and to submit the form electronically.

For more information on how to fill in this application form, you can read the e-Forms Guideline.

B. Context

Programme	Erasmus+
Key Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Which field is the most impacted?	Strategic Partnerships for Schools Only
Call	2015
Round	Round 1
Deadline for Submission (dd-mm-yyyy hh:nn:ss - Brussels, Belgium Time)	31-03-2015 12:00:00
Language used to fill in the form	English

B.1. Project Identification

Project Title	Shaking the Habitual: Norm Critical Approaches to Gender in Early Childhood Education Settings.
Project Acronym	
Project Start Date (dd-mm-yyyy)	01-09-2015
Project Total Duration (Months)	25 months
Project End Date (dd-mm-yyyy)	01-10-2017
Applicant Organisation Full Legal Name (Latin characters)	Agnebäckens förskola



Form hash code



410110397ECD9E

B.2. National Agency of the Applicant Organisation

Identification

SE01 (SVERIGE)

For further details about the available Erasmus+ National Agencies, please consult the following page:

http://ec.europa.eu/education/erasmus-plus/national-agencies_en.htm



C. Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

Enhancing the quality of early childhood education and care (ECEC)

Please select other relevant horizontal or sectoral priorities according to the objectives of your project.

Developing basic and transversal skills using innovative methods

Strengthening the profile of the teaching professions

Please comment on your choice of priorities.

The project is an exclusive pre-school projects.

It focuses on a very important subject in preschool and the entire educational system and has the clear objective to develop methods for working with gender and equality in preschool with both staff, children and care holders and parents.

By critically examine and question the practices that exist within the preschools you strengthen preschool teachers opportunities to work with gender and equality. The issues of gender and gender equality will have a clearer focus when they are allowed to, in a positive and constructive way, be questioned and discussed.

The entire project will strengthen preschools important work with gender and equality, and as the first step in lifelong learning.

**D. Participating organisation(s)****D.1. Applicant Organisation**

PIC	929678071
Full legal name (National Language)	
Full legal name (Latin characters)	Agnebäckens förskola
Acronym	
National ID (if applicable)	not applicable
Department (if applicable)	
Address	Norra Stomvägen 2
Country	Sweden
Region	SE232 - Västra Götalands län
P.O. Box	
Post Code	43238
CEDEX	
City	Landvetter
Website	http://harryda.se/barnochutbildning/forskolaochbarnomsorg/forskolor/kommunalaforskolor/agnebackensforskola.4.f6c46c913b920b0c58800016638.html
Email	
Telephone 1	+46317248322
Telephone 2	+46317246100
Fax	

D.1.1. Profile

Type of Organisation	Other
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

D.1.2. Background and Experience

Please briefly present your organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).



Agnebäcken preschool contains five sections and is one of 32 kindergartens in Härryda.
The staff consists of about 10 preschool and 5 childminders.

What are the activities and experience of your organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Agnebäcken preschool has had a gender focus for several years. Gender has been a focus area for further education of preschool teachers in the municipality and the preschool recognizes the value of expanding the issue to include an international perspective. Agnebäcken preschool works close to Mysten preschool in this issue. The preschool has also contact with the University of Gothenburg, Anette Hellman, who works with gender in her research.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

D.1.3. Legal Representative

Title	Preschool director
Gender	Female
First Name	Susanne
Family Name	Palm
Department	Sector of Education and Culture
Position	Preschool director
Email	susanne.palm@harryda.se
Telephone 1	+46 31 724 8322

If the address is different from the one of the organisation, please tick this box

D.1.4. Contact Person

Title	Development leader
Gender	Male
First Name	Crister
Family Name	Carlsson
Department	Sector of Education and Culture
Position	Development leader
Email	crister.carlsson@harryda.se



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KA2 - Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for Schools Only

Form Version: 2.05

Telephone 1

+46 31 724 6749

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Form hash code: 410110397ECD9E

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D.2. Partner Organisation

PIC	932377290
Full legal name (National Language)	Hjallastefnan
Full legal name (Latin characters)	Hjallastefnan
Acronym	
National ID (if applicable)	5405992039
Department (if applicable)	
Address	Lyngás 11
Country	Iceland
Region	IS001 - Höfuðborgarsvæði
P.O. Box	
Post Code	210
CEDEX	
City	Garðabær
Website	www.hjalli.is
Email	
Telephone 1	+354 5557020
Telephone 2	
Fax	

D.2.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	No

D.2.2. Background and Experience

Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

Hjalli preschool employs 36 people and has 176 students, Hjallastefnan has over 2500 students and about 500 employees

Form hash code: 410110397ECDFC9E



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What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Gender and equality have been the cornerstones of Hjalli teaching methods since it was founded over 25 years ago. The Hjalli model focusses specifically on gender issues and has always had the clear goal of bringing about more equality. Last year a gender specialist was hired by Hjallastefnan to ensure even more gender awareness and equality work. Svandís, the gender specialist, is the key person for Hjalli in this project and has vast knowledge and experience on equality issues, both working with gender and other forms of difference and discrimination. She has taught gender studies at the University of Iceland, been on the board of the Icelandic national Queer organisation, been the equality officer at the University of Iceland and held countless lectures and courses on gender and equality for both professionals as well as students. Áki Árnason is a preschool teacher and has many years experience working with preschool children and gender issues through his work at Hjalli. He will also be a key person for Hjalli in this project. His Bachelors thesis was a book for preschool children about a young girl who had two fathers, specifically aimed at improving equality, awareness and celebrating difference.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

No

D.2.3. Legal Representative

Title	Mrs
Gender	Female
First Name	Árný
Family Name	Steingórsdóttir
Department	
Position	Preschool director
Email	arny@hjalli.is
Telephone 1	+3545653060

If the address is different from the one of the organisation, please tick this box

D.2.4. Contact Person

Title	Ms
Gender	Female
First Name	Svandís Anna
Family Name	Sigurðardóttir
Department	Hjallastefnan administration
Position	gender and equality specialist



Email

Telephone 1

If the address is different from the one of the organisation, please tick this box



D.3. Partner Organisation

PIC	931646201
Full legal name (National Language)	Progettinfanzia Bassa Reggiana
Full legal name (Latin characters)	Associazione Progettinfanzia Bassa Reggiana
Acronym	
National ID (if applicable)	RE298550
Department (if applicable)	
Address	Piazza Mazzini 1
Country	Italy
Region	ITH5 - Emilia-Romagna
P.O. Box	
Post Code	42016
CEDEX	
City	Guastalla
Website	www.progettinfanzia.eu
Email	
Telephone 1	+393395354916
Telephone 2	
Fax	

D.3.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	Yes

D.3.2. Background and Experience

Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

Progettinfanzia is an association of municipalities that contributes in qualifying an managing the municipal early childhood services in the district called Bassa Reggiana in the province of Reggio Emilia. The association manages ten infant toddlers centres and five preschools for a total amount of approximately 180 teachers and approximately 900 children from six months to six years old.



The preschool is a part of the community, and it aims at creating relations, dialogues and collaborations with the territory.

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

In the last few years Progettinanza has made efforts to create awareness around gender issues in early childhood education. In Italy there is a weak reflection rising in these years, and Progettinanza is taking part in the debate on a local, regional and national perspective. The work done on the field has focused on adults' awareness and self-reflection staff holding the capacity of the practitioners to read and de-construct gender stereotypes and biases. The pedagogical approach of Progettinanza is based on the idea of a competent child who is curious towards the word and creates culture; the role of the adult is to sustain the learning process of the children, offering rich experiences and contexts, supporting autonomy and cooperation. The educational environment is thought as a third educator, together with children and adults.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

No

D.3.3. Legal Representative

Title	Mrs
Gender	Female
First Name	Patrizia
Family Name	Del Rio
Department	Education
Position	President of Progettinanza
Email	toby.sassi@libero.it
Telephone 1	+393393994096

If the address is different from the one of the organisation, please tick this box

D.3.4. Contact Person

Title	Mr
Gender	Male
First Name	Simone
Family Name	Armini
Department	Education
Position	Atelierista
Email	simonarmini@gmail.com
Telephone 1	+393337985315



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Application Form

Call: 2015

KA2 - Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for Schools Only

Form Version: 2.05

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Form hash code: 410110397ECDFC9E

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D.4. Partner Organisation

PIC	929128663
Full legal name (National Language)	Nicolaigarden-Egalia
Full legal name (Latin characters)	Nicolaigarden-Egalia
Acronym	
National ID (if applicable)	not applicable
Department (if applicable)	
Address	Skomakargatan 31
Country	Sweden
Region	SE110 - Stockholms län
P.O. Box	
Post Code	11129
CEDEX	
City	Stockholm
Website	www.sodermalmsforskolor.se/nicolaigarden
Email	
Telephone 1	+46 850811261
Telephone 2	+46 761212261
Fax	

D.4.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

D.4.2. Background and Experience

Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

Nikolaigården-Egalia preschool is located in the middle of Stockholm, capital of Sweden. There are about 100 children in five relatively age homogeneous groups and the the staff is about 25 persons.

Form hash code: 410110397ECD9E



This form has been submitted on: 2015-03-31 10:02:47. Status: OK (1257124).



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What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

The preschool was the first preschool in the world to be LGBT-certified (Lesbian, Gay, Bisexual, Transgender). The children in the preschool includes a wide diversity of people. Nikolaigården-Egalia has a lot of experience in the matter of gender and equality and wants to share and take part, to inspire and get inspired

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

No

D.4.3. Legal Representative

Title	Mrs
Gender	Female
First Name	Lotta
Family Name	Rajalin
Department	
Position	Preschool director
Email	lotta.rajalin@stockholm.se
Telephone 1	+46850812261

If the address is different from the one of the organisation, please tick this box

D.4.4. Contact Person

Title	Ms
Gender	Female
First Name	Frida
Family Name	Wikström
Department	
Position	Coordinator
Email	frida.wikstrom@stockholm.se
Telephone 1	+46761212268

If the address is different from the one of the organisation, please tick this box



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Application Form

Call: 2015

KA2 - Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for Schools Only

Form Version: 2.05

Form hash code: 410110397ECDFC9E

EN

This form has been submitted on: 2015-03-31 10:02:47. Status: OK (1257124).



E. Description of the Project

What is the rationale of this project, in terms of objectives pursued and needs and target groups to be addressed? Why should this project be carried out transnationally?

Gender plays a large role in people lives. The effects of gender can vary from person to person, but in general men and women inhabit different positions within society. Children are presented with gendered images and ideas at a very early age which effect their expectations, limitations and opportunities in life. They are also presented with gender inequality as certain things, behaviours and positions are seen as either masculine and for men or feminine and for women. These messages about gender have a very constricting impact, confining children (and adults) to certain gendered boxes and excluding real freedom to choose and express themselves.

Western societies are based on the idea that there are only two exclusive genders, which are valued and positioned unequally; men and masculinity are ranked higher than women and femininity. This can be seen in statistics from international organisations such as the UN through the Gender Development Index and the World Economic Forum with the Global Gender Gap Report. Both show that nowhere in the world do women on a whole have an equal standing with men. While formal measures must be taken to help ensure gender equality, such as legislation, regulations and guidelines, they are sadly not enough.

The gendered ideology or gender system that dominates most western societies ties certain traits, behaviours, interests, appearances, toys, jobs and roles to gender which creates an environment where gender inequality and the limitations the gender system entails are constantly upheld. To simplify, one could say that each gender is only offered half of the cake, either the masculine half which includes strength, power and money or the feminine half which includes emotions, kindness and caring. This gender system brings with it teasing, bullying and violence for those who do not fit into it. It also connects violence to masculinity, creating a climate in which men and violence seem to have a natural bond, while women are dominated. We however do not see this system as natural, rather as socially constructed, something that can and should be changed.

Working with young children we constantly see the effects of the gender system, how boys and girls are taught certain behaviours and learn that certain things are for them (and other things are not) simply by virtue of their gender. This is something that we wish to change. We want all roles and behaviours to be available to all genders, not just as an ideology, but in practice, which is the reason for our proposal.

We want to work with preschools, both staff members and children, and start a critical discussion about gender and equality and create new and successful ways of working towards equality. We want to broaden the view on gender in preschools, to become norm critical and to think and do outside the box. We want to free children from gender constraints and bring about actual equality, offering everyone the whole cake - we want to have our cake and eat it too! Gender equality has been discussed and debated for long enough, now it is time for actual change and work to be done. By working with preschool teachers and staff members, who in turn work with young children, we hope to positively impact a new generation that may hopefully do better, be more equal and think more freely about gender. We hope that our project will also impact other preschool educators, helping them tackle gender in the classroom and bring about equality.

In what way is the project innovative and/or complementary to other projects already carried out?

Gender inequality and normative gender construction is a problem in all Western societies. It is vital to work towards a more egalitarian society where all children, all individuals, regardless of gender, have the same opportunities. This important work must start as early as preschool.

The project "Shaking the habitual: Norm Critical Approaches to Gender in Early Childhood Education Settings" means that we will focus on own organisations to critically examine how we work with gender and how we can become more norm critical and achieve equality. Each partner, each preschool has room for improvement. While some countries may officially work towards gender equality, even at the preschool level, we feel that much is yet to be done. Through this project we aim to create and improve preschool practices that are norm critical and work towards equality, thereby being innovative and in sync with official policies.

One of the strengths of the project is the information and experience sharing of the participating preschool. Each school has an interest in gender issues and has worked on them in one way or another and will bring unique perspectives and experiences to the table, helping others to further develop and try new ideas.



Gender equality discourses have a relatively long and strong history within the EU and western European countries, however the focus has seldom been directed towards preschools. To fully tackle gender issues and change society we must surely have to start at the beginning. This project certainly aims to do that and the goal is to have a lasting effect on the participating preschools, other surrounding preschools, on local and national discourses of gender equality work as well as academia.

How did you choose the project partners and what experiences and competences will they bring to the project? How was the partnership established and does it involve organisations that have never previously been involved in a similar project? How will the tasks and responsibilities be distributed among the partners?

All partners in the project are chosen because of the special knowledge, interest and/or experience they have in this matter. Also because they are aware that much work has yet to be done to bring about gender equality. The partners are all thought to be able to add to the project, provide interesting perspectives, suggestions and ideas about working with gender in preschools. Each partner school brings something unique to the project while at the same time having an interest and focus on gender issues.

Agnebäcken preschool has had a gender focus for several years. The preschool initiated this current project. Gender has been a focus area for further education of preschool teachers in the municipality and the preschool recognizes the value of expanding the issue to include an international perspective. Agnebäcken preschool works close to Mysten preschool in this issue.

Hjalli preschool has a long experience of working with single gender groups, gender compensations projects, controlled mixed gender settings and gender equality and is a part of Hjallastefnan, an education company that runs both preschools and primary schools. From its inception Hjalli has maintained a strong gender equality discourse, developing distinct ways of working with gender, while looking to improve and continue to lead the way in gender equality in preschools in Iceland.

In the last few years Progettinanzia has made efforts to create awareness around gender issues in early childhood education. In Italy there is a weak reflection rising in these years, and Progettinanzia is taking part in the debate on a local, regional and national perspective. The work done on the field has focused on adults' awareness and self-reflection staff holding the capacity of the practitioners to read and de-construct gender stereotypes and biases. The aim of progettinanzia's action is to find a continuity between this ongoing reflection and the children centred approach of the municipal ECE in Bassa Reggiana District.

Nikolaigården-Egalia preschool was the first preschool in the world to be LGBT-certified (Lesbian, Gay, Bisexual, Transgender). The children in the preschool includes a wide diversity of people. Nikolaigården-Egalia has a lot of experience in the matter of gender and equality and wants to share and take part, to inspire and get inspired

In the early education sector of Härryda, the gender issue has been discussed for several years. Preschools educators have received training in the subject and the preschool education leaders have realized the importance of working with gender issues and want an opportunity to study this in depth and in an international context.

Hjalli preschool in Iceland has a long experience of working with single gender groups with a very strong equality lens, in order to give boys and girls the best opportunities to progress. The school has been leading in innovative ways of educating and wishes to continue and add to its knowledge and experience with gender equality to ensure progress and growth in the field.

Harryda municipality contacted Hjalli preschool to investigate the interest in participating in an Erasmus+ project, looking at how their respective preschools work with the gender issues specifically and the issue of gender equality in general. Two planning meetings, in Iceland, in January, and Sweden, in February of this year, have taken place and additional partners for the project has been sought out on the basis of their work on and interest in gender issues.

All of the preschools that have been asked to participate have something special or unique to add to the project in working with the issue of gender and equality in preschools.

All preschools in the project has contacts with nearby Universities that are willing to cooperate in the project.

None of the preschools has participated in a similar project.

All preschools have a specific focus in the gender and equality project and



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How will cooperation and communication happen among all project partners and with other relevant stakeholders? What will be the purpose and frequency of the transnational project meetings and who will participate in them?

Transnational project meetings will be organised and held in each participating preschool. In the meetings the host preschool will present how they have worked with gender issues and equality. The host preschool will also organise a lecture on their own chosen theme which connects to gender and preschools. Academic researchers will also be invited to participate and contribute to the meetings. Project participants will critically discuss what they've seen, as well as share their previous and future work with gender issues. There will be time for discussions and analysis of what's been presented. Lectures, presentations and discussion will be documented

eTwinning will be used as a project website where documents, links and images will be shared between the project participants. On eTwinning participants can also blog and chat about the project and discuss between meetings. Communication will also take place via e-mail.

The public part of the website will be used to inform relevant stakeholders such as colleagues, caregivers and parents and the academic researchers of the projects progress.

The eTwinning website is already up and running. <http://twinspace.etwinning.net/6273/home>

There will be two transnational meetings at every participating preschool. All participants in the project have agreed to organise two meetings each and attend every transnational meeting. At the meetings each hosting preschool will present some of the gender equality work they have done and are proud of and/or wish to discuss and work on further. At every transnational meeting there will also be a lecture of an external researcher or expert in the matter.

Follow-up discussions will also take place.

After each meeting the host preschool will write a newsletter, send it to the other preschools and publish it in the Twin Space website.

Ahead of each transnational meeting all participants will be expected to come prepared to take part in discussions and share their own work and ideas, along with researchers. After meetings the participants will be expected to relay information from the meetings to their co-workers and continue to work on gender issues. This continued work along with discussions with co-workers and projects that are embarked on will then be discussed at the next transnational meeting.

Participants in the project have discussed the possibility of job shadowing, meaning that staff members of preschools will be able to get to know how other preschools are working as well as share their own knowledge and experience with gender issues.

What are the most relevant topics addressed by your project?

Gender equality / equal opportunities

Health and wellbeing

Inclusion - equity

What results are expected during the project and on its completion? Please provide a detailed description of the expected results (if they are not listed in intellectual outputs, multiplier events or learning, training, teaching activities).

-A fruitful exchange of ideas and practices on gender issues between participating countries which will share projects and results leading to further development.
-Each preschool will further develop and change its activities and work with gender and equality issues and work with children, becoming more norm critical, based on an exchange of ideas in project meetings.
-Practical tools will be developed for working with gender and equality in preschools leading to longer lasting change and

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sustainability of the project. The tools will both be applied to work with teachers, caregivers and children.

- Parents and caregivers will be more gender aware and norm critical through knowledge obtained throughout communication with their child's preschool during the project.
- A network of informed and interested preschool educators will be created enabling the exchange of ideas, projects and results which will lead to more sustainability.
- Presenting of findings and best practices by way of articles and presentations and seminars; both for preschool staff and academia.
- New and improved ideologies and theories on gender and preschools creating new models of working with those issues.
- Expectations of creating a more equal society and lessening the impact of the normative binary gender system.
- Public website (eTwinning) which will present the project and help others to learn from it.
- All members (teachers) will become more aware and critical of the gender system, become more norm critical and aware of problems related to gender.
- Working tools will be created at each preschool to ensure that change is sustained, for e.g. check lists to ensure that gender issues are incorporated into all activities and purchases (all books must pass certain standards).
- Tools for making sure that gender is discussed with each individual staff member in each staff interview (at least annually) and in job interviews.
- Tools (check list) for staff to use to ensure that gender equality is upheld when presenting information and images to for e.g. parents and caregivers.

E.1. Participants

Approximately, how many persons will benefit indirectly from or will be target of the activities organised by the project? (i.e. participants for whom a specific grant is not foreseen, such as local participants in multiplier events, or other types of events, etc.)

1000

Please describe briefly how and in which activities these persons will be involved

Colleagues will be informed about the progress throughout the whole project. An important part of the project is to connect thoughts, ideas and discussion to the participating preschools and preschool directors in the organisation. To do this there will be special meetings in the preschools about the project and the preschool directors will use the current directors meetings for the same purpose.

Staff members will receive information and education about gender issues as well as ideas for projects, which they themselves will also take part in forming. They will regularly meet and discuss the project, a focus group within the staff will also meet. Other members of the same education company and network will receive information from the staff and project leaders, school principals meet regularly and will also receive information about the project.

Preschool directors in the local organisation will discuss the project in their ordinary meetings. Information about the progress of the project is vital for the quality of it.

The children, as an important group, will be informed about the project, according to project trips, and the parents will be informed and invited to discuss what's been on the agenda of the project meetings. The children will also participate in the project with tasks and working with questions that are discussed at the transnational meetings. Meetings in care holders' boards will discuss the project.

Curious and interested public will be informed about the public Twinning website.

The progress and results of the project and research based on the project will be presented at a national level, which allows preschool professionals and others to receive information about the project.

All the practitioners of the preschool system will be involved in the preparation of the transnational meetings and in the discussion that follows; parents and local politicians will be involved in forums to share and debate the topic of the project.



Erasmus+

Application Form

Call: 2015

KA2 - Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for Schools Only

Form Version: 2.05

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No

Form hash code: 410110397ECDFC9E

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This form has been submitted on: 2015-03-31 10:02:47. Status: OK (1257124).



F. Preparation

Please describe what will be done in preparation by your organisation and by your partners before the actual project activities take place, e.g. administrative arrangements, etc.

Participants will be expected to introduce the project to staff members, parents and caregivers and children. They will also make contact with academics, discussing the cooperation and support. An analysis of the current situation will be made, so as to have a clear idea of their starting positions.

Participants will discuss their own possible themes for meetings and map out their own areas of interest.

Each preschool will create a reference group to handle the management, the questions and the quality assurance of the project.

Participants will be registered and familiar with eTwinning to ensure and smooth and efficient start to the work on the website.

Progettinfanzia is organizing a reflection group composed by pedagogical coordinators and one teacher and caregiver from each of the fifteen ECE services of the district. In this group the participants discuss about the results of the professional development and the ongoing research about gender issues; one of the tasks of the group is to involve the colleagues in the reflection in order to create a greater awareness about gender stereotypes and share good practices to de-construct them.

F.1. Project Management

How will you ensure proper budget control and time management in your project?

- In our organisations we already have individuals with experience in projects with EU programs in the group
- Each participant will be responsible for their own budget, which will be organised through the flat rate system. This ensures relatively easy management in accordance to the budget and the grants.
- Participants have access to people within their respective organisations who have experience in international projects and accountancy
- Budgets will be regularly revised. Recurring item on transnational meetings schedule

How will the quality of the project's activities and results be monitored and evaluated? Please mention the involved staff profiles and frequency of such quality checks.

Svandís Anna Sigurðardóttir from Hjalli will oversee the project and be the main contact person both with other project members as well as academics in Iceland. The project will be constantly monitored with formal checks in the beginning, middle and end of the project.

Anette Hellman, University Lecturer, University of Gothenburg, will give the project participants her feedback according to the project's activities and results from an academic horizon.

Pordís Þórðardóttir, lecturer at the University of Iceland, will also follow the project, take part in meetings and conduct research in connection to the project at Hjalli.

The Project will be followed by the Head of Preschool in Harryda municipality, Annika Gry, and she is going to write a research paper about the project and its results.

Every participating preschool will create a project group whose main purpose will be to discuss the quality of the project and provide feedback to those overseeing the project, which in turn will be relayed to other project groups. A special page about Quality will be created in Twin Space.

Giliola Belli, pedagogical coordinator will follow the project activities in Italy, supporting the group of teachers and caregivers that will participate in the transnational exchange; organizing professional development for the participants; creating the opportunities to share the project with all the practitioners of the preschool system. Giliola Belli and Simone Armini, atelierista, will develop a project of documentation centre (both on line and in loco) to share resources relative to the gender equality in education.

What are your plans for handling project risks (e.g. conflict resolution processes)?



The planning team is well aware of the sensitive nature of the project and the question of how a respectful manner can be maintained has been discussed.

Each participatory country will agree to guidelines which will amongst other things, include a clause about respectful communication and interactions.

The researchers from the academic community that will participate in the project may also function as observers during project meetings and call attention to the importance of keeping the discussion constructive.

Project participants will also meet on several occasions so trusting relationships can be built.

Which activities and indicators of achievement (quantitative and qualitative) will you put in place in order to assess whether and to what extent, the project reaches its objectives and results?

- Each preschool will conduct questionnaires/evaluations for the staff in place in the beginning and end of the project to measure their ideas with concerns of gender and the project.
- Each preschool will create a focus/research group of staff members which will meet at least four times a year to discuss and provide feedback on gender issues and projects with the children, based on a standard evaluation form which will enable comparisons and therefore allow for measuring of progress. These meetings will be documented by the person overseeing the project in each organization.
- Half way through the project a questionnaire will be for all staff members will conducted, and focus group meetings will be evaluated and discussed with the group. Results will be shared with the participating countries and possible changes, results and the future of the project will be discussed.
- University researchers will provide constant feedback and evaluate projects after receiving information/documents from the preschools which can and will be used for their own research on the project.



G. Implementation

Do you plan to include intellectual outputs in your project?

No

Please provide detailed information about the activities that your project will organise and elaborate on the methods you intend to use.

There will be a total of eight transnational meetings during the project that must be managed and ideas from them implemented.

Planning, schedules, notes and minutes from meetings, organising and collecting information presented at meetings, writing the newsletter will all be a part of the project management.

Information for the eTwinning project website will be discussed and organised, so that before and after each meeting, newsletters, presentations, schedules, ideas and projects will be uploaded onto the website.

Each meeting will include a presentation, in practice, of how the host preschool is working on issues of gender and equality. This should then be discussed within the project team.

The previous project meeting theme will be reflected on and discussed, looking at how the participants continued to work with the issues.

There will be lectures from gender and equality specialists at each meeting.

The researchers associated to the project give lectures on his/her work.

Associated researchers are

Iceland Hjalli preschool. Svandís Anna Sigurðardóttir from Hjalli, also University of Iceland. Þordís Þórðardóttir, lecturer at the University of Iceland

Sweden Agnebäcken preschool. Anette Hellman, University Lecturer, University of Gothenburg

Italy Progettinfanzia. The University of Modena and Reggio Emilia guarantees the possibility of a debate with the academic environment.

Sweden Nikolaigården-Egalia. Department of Psychology, University of Wisconsin-Madison, Kristin Schutts
Institutionen för psykologi, University of Uppsala Ben Kenward Docent, Christine Fawcett, Helena Falk & Anna Ivegran
Mälardalens University, Mia Heikkilä, Senior lecturer.

Each host country will decide a theme and discussion topic for each meeting which will impact the choosing of the outside lecturer, presentations from participating countries, smaller projects and future projects (that are worked on between meetings).

After each meeting the participants will relay information gained at the meetings which will be discussed and put to use. The important work with the children in all participating preschools will take place in this activities. (A2 to A8)

The project's development and results will be published on the eTwinning website at Twin Space for the participating preschools as well as interested colleagues and other interested parties.

ACTIVITIES:

A1: Sept 2015, Administration of the project meetings. Preparation for the first Transnational meeting in Iceland, implementation of the eTwinning website to everyone in the project group. Digital contact.

M1: Oct 2015, First Transnational meeting in Iceland..

A2: Feedback and activities in the own organisation

M2: Jan 2016, Second Transnational meeting in Stockholm Sweden

A3: Feedback and activities in the own organisation



M3: March 2016, Third Transnational meeting in Harryda Sweden
A4: Feedback and activities in the own organisation
M4: May 2016, Fourth Transnational meeting in Italy
A5: Feedback and activities in the own organisation
M5: Sept 2016, Fifth Transnational meeting, in Iceland
A6: Feedback and activities in the own organisation
M6: Nov 2016, Sixth Transnational meeting, in Stockholm Sweden
A7: Feedback and activities in the own organisation
M7: Feb 2017, Seventh Transnational meeting, in Italy
A8: Feedback and activities in the own organisation
M8: May 2017, Eighth Transnational meeting, in Harryda Sweden
A9: Feedback and evaluation in the own organisation,



G.1. Learning/Teaching/Training Activities

Do you plan to include transnational learning, teaching or training activities in your project?

No



H. Follow-up

H.1. Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

The main goal is for all involved parties to have a better understanding of gender and its effects; in short to make sure that everyone has their gender glasses on. In this way we can better ensure that gender and equality is mainstreamed in the preschools.

For the preschool teachers and staff members we expect the impact to be:

- Added knowledge about gender issues
- Tools to help them make a change
- Empowerment, the feeling of being able to positively impact the children's lives as well as their own
- Participation in and creating projects that bring about equality and deal with gender issues
- New ideas and learning about gender
- Critical thinking about normative gender ideas and stereotypes
- An approach to gender and gender equality issue that strengthen the professional role

For the children we expect the impact to be:

- For them to become more norm and gender critical
- For them to have more choices and freedom, to not be contained by ideas of gender
- More equality between the genders
- To be able to apply critical thinking when gender stereotypes are presented
- To be aware of being part of an international project, to know that you can use different language as a tool for communication

For the care givers we expect the impact to be:

- Learning more about gender and the impacts it has on their lives and their children's lives
- More awareness of their own actions and they can bring about change

For the society, preschool teachers and students we expect the impact to be:

- Learning new ideas about gender and equality in preschools
- Learning new ways of working with gender and gaining information about best practices
- Wider discussions about gender equality and ideology

What is the desired impact of the project at the local, regional, national, European and/or international levels?

The varying situation of the participants and their home towns/countries will bring about different impact. However, the desired impact is as follows:

- Local: Creating space to discuss and use new ideas and projects to bring about change and gender equality in preschools, impacting the practices of other preschools so that they become more norm critical. The project will create tools for working with gender and equality with the children in the preschools as well as care givers and parents.
- Regional: Influencing neighbouring schools and municipalities to take up the discussion about gender in preschool education
- National: Bring up issues about gender and gender equality, impact the national discourse and discuss the challenge of working with gender and equality in teacher education
- European/International: To start a long awaited discussion about the society's traditional gender system and its built in inequalities To share knowledge and experience about the project and therefore gender issues and equality through eTwinning, hoping to inspire and assist others wishing to work on similar issues

To shake the habitual, to shake gender norms and stereotypes, to move forward with equality work.

How will you measure the previously mentioned impacts?

Measurements on the level of quantity will be along the lines of counting the number of presentations made by project members for other schools and co-workers, including open/public seminars.

Also an amount of media involvement and public discussion will indicate the impact of the project.



Qualitative measurements will be to see changes in preschool activities, the reflective statements and decisions according to gender and equality issues and how the work with the children really will change. The use of the tools, created in the project work, will indicate the qualitative increase in the work in the preschools.

H.2. Dissemination and Use of Projects' Results

You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

To whom will you disseminate the project results inside and outside your organisation? Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

The results will be disseminated through e.g. seminars and lectures, media involvement, reports and publishing. However, this again will vary by country. At the EU level the dissemination of the results will mainly be done through the eTwinning website, which will include all relevant information about the project. There are already several universities that are in some way connected to the project

Every international project in Harryda municipality has a place on the local website, haryda.se, where information about the projects are presented and with links to the websites of the projects.

In the region there are also networks through GR, the Gothenburg Region, for dissemination of international projects.

Hjalli will present the project through newsletters to parents and caregivers and it's website. Project leaders at Hjalli will also present the project at seminars which are open to the public and aimed towards people working in education. Research results will be presented through seminars and published papers.

On a local level the Italian partner will involve the parents during the whole life of the project. Progettinanza has several relations with other educational institutions and associations from civic society. This will enable Progettinanza to share reflections, projects and results on a regional and national level. The partnership with the University of Modena and Reggio Emilia guarantees the possibility of a debate with the academic environment.

Nicolaigården-Egalia frequently receive delegations from schools, both pre-schools and primary schools as well as government education bodies and universities from all over Sweden as well as internationally, who wish to further their their work in the field, They have a long standing collaboration with Stockholm university and Södertörns högskola and receive students from there frequently. They would like expand our collaboration with colleges. The preschool see this as an opportunity to further spread their teaching methodology as well as to learn from the work of others in this field

Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

The preschool department of Harryda municipality in Sweden will be responsible for organising the dissemination.

There are officials in the municipality connected to the project with experience and knowledge of dissemination of previous international projects. There is also administration money in the project to guarantee that these resources will be connected to the project.

The website on eTwinning is already created and running and can be managed through the municipality resource

What kind of dissemination activities do you intend to carry out and through which channels?

Every project meeting will be documented with a newsletter that will be published in the public part of eTwinning, Twin Space. Lectures and speeches will be recorded, in video and/or audio and the files will be uploaded in Twin Space.

Reports from discussions between the project meetings will be reported in the coming project meetings (and documented)

The director of the preschool in Harryda municipality will write a paper of the project.

The project and the Twin Space website will be presented in every local and regional network.

The Universities will use the experience of the project in their work, for research, presentations and papers.



We assume that the project content will create interest among the local media in all participating countries.

We are discussing seminars for teachers in the final of the project

Within the organization of the Italian partner, the issue is part of an educational plan, already started. The reflections that will be developed and shared inside the project will become part of a future educational plan, in order to disseminate and consolidate sensibility around the topic, and create a common awareness that in Italy is just at the beginning. Progettinanza is going to analyse its preschools guidelines and its emerging curriculum, and investigate the environment and the materials in order to search for gender biases, with the intention to intervene through a democratic process, and produce changes in the organization of the preschools.

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/ tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

The eTwinning website which is already set up for this project will contain all relevant information about the project, themes, ideas, projects and results.

Recorded lectures can be put on YouTube and with links to them in the eTwinning website

How will you ensure that the project's results will remain available and will be used by others?

The website in eTwinning will be used even after the project and the public results will be collected there

If relevant, please provide any other information you consider appropriate to give a full understanding of your dissemination plan and its expected impact (e.g. how you have identified which results are most relevant to disseminate; how you will ensure the involvement of all partners; how you see synergies with other stakeholders, etc.)

The entire project team is confident that there will be a public interest in monitoring the project and the benefit from its results. Within the group, you are anxious to reach out to other preschools with thoughts and results of the project's very keen topic. It is natural to think that there will be a continuation of the project and the previous results will be used in future work.

As said before, Progettinanza have the intention to work on its Guidelines for Early Childhood Care and Development. Preschools in the Province of Reggio Emilia, for different historical reasons, are experiences in continuous contact with other countries and with other institutions. Very often Progettinanza has been involved and/or invited in several reflections on gender in preschools on a European basis. Progettinanza wants to share the changes developed through this project with all its partners and related institutions, in order to be able to include gender awareness in the preschools emerging curriculum.

H.3. Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

The project will create a network which will continue to work and share ideas and results. Projects and work done in this project will be reused, leading to sustainability and progression of the ideas, meaning that constant improvement will be made. The need for resources to sustain further work in the field varies by organisation.

As mentioned earlier in the application we think that this issue is extremely important and yet much has to be done. We certainly hope that other preschools in Europe will be inspired to work further with gender and equality issues and will to use the project results and the participants of this project as resources in this continuing important work.



We will share our results in the Twin space website, that are possible to use both organisations that are connected to the participating preschools and other preschools in Europe.

We assume that the results of the two year project will be so interesting that we can arrange an international conference about gender and equality in preschool in Europe

Hjalli and it's connected schools wish and aim to lead the way in gender and equality work in preschools in Iceland. This is a long term goal with no real end, which means that the work done in this project will be presented and tried elsewhere, and further projects and equality work will be done, to sustain really gender equality and for Hjalli to be amongst the best in the field.

The Italian partner will develop a documentation centre (both on line and in loco) where people interested can find resources, literature, materials to support the reflection about the theme, connected with other issues of Early Childhood Education. Progettinfanzia runs the publishing company Edizioni Libre which will publish in future books and related materials about gender and democracy in education.



I. Budget

For further information please consult the Programme Guide for the overview of funding rules. Please note that all amounts must be expressed in Euros.

I.1. Project Management and Implementation

PIC of Organisation	Role of Organisation	Name of the Organisation	Grant Requested
929678071	Applicant Organisation	Agnebäckens förskola	12500.00
932377290	Partner Organisation	Hjallastefnan	6250.00
931646201	Partner Organisation	Associazione Progettinfinanzia Bassa Reggiana	6250.00
929128663	Partner Organisation	Nicolaigarden-Egalia	6250.00
Total			31250.00

I.2. Transnational Project Meetings

PIC of Sending Organisation	Total No. of Meetings	Total No. of Participants	Distance Band	Grant per Participant	Grant Requested
929678071: Agnebäckens förskola	6	18	100 - 1999 km	575.00	10350.00
932377290: Hjallastefnan	2	6	100 - 1999 km	575.00	3450.00
932377290: Hjallastefnan	4	12	>= 2000 km	760.00	9120.00
931646201: Associazione Progettinfinanzia Bassa Reggiana	2	6	>= 2000 km	760.00	4560.00
931646201: Associazione Progettinfinanzia Bassa Reggiana	4	12	100 - 1999 km	575.00	6900.00
929128663: Nicolaigarden-Egalia	2	6	>= 2000 km	760.00	4560.00
929128663: Nicolaigarden-Egalia	4	12	100 - 1999 km	575.00	6900.00
Total				Total	45840.00



Erasmus+

Application Form

Call: 2015

KA2 - Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for Schools Only

Form Version: 2.05

PIC of Sending Organisation	Total No. of Meetings	Total No. of Participants	Distance Band	Grant per Participant	Grant Requested
				Total	45840.00

I.3. Intellectual Outputs

Which concrete participating organisations' staff resources are you planning to use in the production of outputs that have a significant contribution in terms of potential impact and transferability (e.g. new curricula, pedagogical materials, IT Tools, analysis and studies, etc.)?

PIC of Organisation	Output Identification	Category of Staff	Country	No. of Working Days	Grant per Day	Grant Requested
			Total		Total	

I.4. Multiplier Events

PIC of Organisation	Event Identification	Country of Venue	No. of Local Participants	Grant per Local Participant	No. of Foreign Participants	Grant per Foreign Participant	Grant Requested
			Total	Total		Total	

I.5. Learning/Teaching/Training Activities

I.5.1. Travel

PIC of Organisation	Activity No.	Activity Type	No. of Participants	Distance Band	Travel Grant per Participant	Grant Requested
			Total		Total	

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Erasmus+

Application Form
Call: 2015

KA2 - Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for Schools Only

Form Version: 2.05

PIC of Organisation	Activity No.	Activity Type	No. of Participants	Distance Band	Travel Grant per Participant	Grant Requested
Total						Total

1.5.2. Individual Support

Long-term Learning/Teaching/Training Activities

PIC of Organisation	Activity No.	Activity Type	Duration (months)	Country of Destination	No. of Participants (without accompanying persons)	Grant per Participant	No. of Accompanying Persons	Grant per Accompanying Persons	Grant Requested
Total						Total	Total	Total	Total

Short-term Learning/Teaching/Training Activities

PIC of Organisation	Activity No.	Activity Type	Duration (days)	No. of Participants (without accompanying persons)	Grant per Participant	No. of Accompanying Persons	Grant per Accompanying Persons	Grant Requested
Total				Total	Total	Total	Total	Total

1.5.3. Linguistic Support

Total						Total
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PIC of Organisation	Activity No.	Activity Type	No. of Participants (without accompanying persons)	Grant per Participant	Grant Requested
Total					Total

I.6. Special Needs

PIC of Organisation	No. of Participants With Special Needs	Description	Grant Requested
Total			Total

I.7. Exceptional Costs

PIC of Organisation	Description of Cost Item	Grant Requested (75% of Total)
Total		Total

Please provide any further comments you may have concerning the above entered budget.



J. Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ dissemination platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits.

In view of further publication on the Erasmus+ dissemination platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

The motivation and background of the project is a need for more gender awareness and equality, along with a longing to expand horizons, share experience and create new ways of working towards gender equality. The main objectives of the project are to break down gender stereotypes and for everyone, staff, children and parents/caregivers to become more norm critical, in the hopes of creating a more equal society, free of discrimination and exclusion. There are four participants in the project: Agnebäcken preschool, in Harryda, Sweden which has had a gender focus for several years. Gender has been a focus area for further education of preschool teachers in the municipality and the preschool recognizes the value of expanding the issue to include an international perspective; Hjalli preschool in Iceland has a long experience of working with single gender groups, gender compensations projects, controlled mixed gender settings and gender equality and is a part of Hjallastefnan, an education company that runs both preschools and primary schools. From its inception Hjalli has maintained a strong gender equality discourse, developing distinct ways of working with gender, while looking to improve and continue to lead the way in gender equality in preschools in Iceland; Progettinanzia in Italy which has in the last few years made efforts to create awareness around gender issues in early childhood education. In Italy the discourse on gender equality has been rather weak, however Progettinanzia is taking part in the debate on a local, regional and national perspective. The work done on the field has focused on adults' awareness and self-reflection staff holding the capacity of the practitioners to read and de-construct gender stereotypes and biases; Nikolaigården-Egalia, the first preschool in the world to be LGBT-certified (Lesbian, Gay, Bisexual, Transgender). Nikolaigården-Egalia has a lot of experience in the matter of gender and equality and wants to share and take part, to inspire and get inspired

Each participant will host two transnational meetings with a specific theme, providing information on that theme as well as a lecture. During the meetings participants will relay information about previous work and discuss and plan future work. Brainstorming will be done and best practices shared. Between meetings participants will share articles connected for gender and equality in preschools and exchange other relevant information. The project progression and success will be measured in the beginning, middle and end of the project with questionnaires as well as throughout the project through a focus group at each individual preschool. All information at the transnational meetings will be recorded in meeting minutes and relayed through the project website on eTwinning. The expected results of the project are more aware and informed staff on issues of gender and equality, and work that is specifically aimed at dismantling stereotypes and being norm critical. Gender mainstreaming is also an expected outcome, along with tools to help carry out consistent gender equality work. The preschool students are expected to become more aware of gender norms and to question and defy them. Parents and caregivers are also expected to become more aware of gender norms and to support their children in stepping outside gender boundaries. Potential long term benefits, and one of the main goals of the project is to change how gender is viewed in society and the impact it has on individuals, bringing about more freedom from gender constraints and more equality on a whole.



J.1. Summary of participating organisations

PIC of Organisation	Name of the Organisation	Country of the Organisation
929678071	Agnebäckens förskola	Sweden
932377290	Hjallastefnan	Iceland
931646201	Associazione Progettinanza Bassa Reggiana	Italy
929128663	Nicolaigarden-Egalia	Sweden
Total number of participating organisations		4



J.2. Budget Summary

PIC of Organisation	Project Management and Implementation	Transnational Project Meetings	Intellectual Outputs	Multiplier Events	Learning/Teaching/Training Activities			Special Needs	Exceptional Costs	Total
					Travel	Individual Support	Linguistic Support			
929678071	12500.00	10350.00								22850.00
932377290	6250.00	12570.00								18820.00
931646201	6250.00	11460.00								17710.00
929128663	6250.00	11460.00								17710.00
Total	31250.00	45840.00								77090.00

J.2.1. Project Total Grant

Grant Calculated	77090.00
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Form hash code: 410110397ECDFC9E

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K. Checklist

Before submitting online your application form to the National Agency, please make sure that it fulfils the eligibility criteria listed in the Programme Guide and check that:

- you have used the official Key Action 2 application form.
- all relevant fields in the application form have been completed.
- you have chosen the correct National Agency of the country in which your organisation is established.
- the application form has been completed using one of the official languages of the Erasmus+ Programme Countries.
- you have annexed all the relevant documents:
 - the Declaration of Honour signed by the legal representative mentioned in the application.
 - the mandates of each partner to the applicant signed by both parties (recommended).
 - the timeline for the project activities and outputs using the template provided.
- all participating organisations have uploaded the documents to give proof of their legal status in the participants' portal (for more details, see the section "Selection Criteria" in Part C of the Programme Guide).
- for grants exceeding 60 000 EUR, you have uploaded the documents to give proof of your financial capacity in the participants' portal (for more details, see the section "Selection Criteria" in Part C of the Programme Guide). Not applicable in the case of public bodies or international organisations.
- you are complying with the deadline published in the Programme Guide.
- you have saved or printed the copy of the completed form for yourself.



L. Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e.:

- In the case of grant application forms: the evaluation of your application in accordance with the specifications of the call for proposals,
- In the case of application for accreditation forms: the evaluation of your application in accordance with the specifications of the call for proposals,
- In the case of report forms: statistical and financial (if applicable) follow-up of the projects.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement accompanying this form.

You are entitled to obtain access to your personal data on request and to rectify any such data that is inaccurate or incomplete. If you have any queries concerning the processing of your personal data, you may address them to your National Agency. You have the right of recourse at any time to your national supervising body for data protection or the European Data Protection Supervisor for matters relating to the processing of your personal data.

You are informed that for the purposes of safeguarding the financial interest of the Communities, your personal data may be transferred to internal audit services, to the European Court of Auditors, to the Financial Irregularities Panel and/or to the European Anti-Fraud Office (OLAF).

<http://www.edps.europa.eu/>



M. Declaration of Honour

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant organisation.

I, the undersigned, certify that the information contained in this application form is correct to the best of my knowledge. I put forward a request of an Erasmus+ grant as set out in section BUDGET of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- In the case of projects in the field of youth, the participants involved in the activities fall in the age limits defined by the Programme.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely:

It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that (in case the grant requested exceeds 60 000€):

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 109(1) of the Financial regulations (Council Regulation 966/2012).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

Commit:



- my organisation and the other partner organisations herein, to take part upon request in dissemination and exploitation activities conducted by National Agencies, the Executive Agency and/or the European Commission, where the participation of individual participants may also be required.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

Place:

Date (dd-mm-yyyy):

Name of the applicant organisation:

Name of legal representative:

Signature:

National ID number of the signing person (if requested by the National Agency):

Stamp of the applicant organisation (if applicable):



O. Submission

Before submitting the form electronically, please validate it. Please note that only the final version of your form should be submitted electronically.

O.1. Data Validation

Validation of compulsory fields and rules

O.2. Standard Submission Procedure

Online submission (requires internet connection)

Submitted	YES
Submission ID	1257124
Submission date (Brussels, Belgium Time)	2015-03-31 10:02:47
Hash code	410110397ECDFC9E

O.3. Alternative Submission Procedure

If you cannot submit your form online you can still do it by sending an email to your National Agency within the 2 hours following the official deadline. The email must contain the complete electronic form and any file attachments you wish to send. You must also attach a snapshot of section "Submission Summary" indicating that this electronic form could not be submitted online. Your National Agency will analyse your situation and provide you with further instructions.

O.4. Submission Summary

This table provides additional information (log) of all form online submission attempts, particularly useful for the National Agencies in case of multiple form submissions.

Number	Time	Form Hash Code	Submitted	Description
1	2015-03-31 10:02:47 (Brussels, Belgium Time)	410110397ECDFC9E	YES	Your submission was successful. Submission ID: 1257124

O.5. Form Printing

Print the entire form