

Shaking the Habitual

Newsletter from the project meeting in Landvetter 30/1 – 3/2 2017

The project started Monday 30th of January with a job shadowing activity in the preschools in Landvetter. Eight preschool teachers followed the work in the preschools on Monday and Tuesday.



At Tuesday evening Simon Armini from Guastalla held a workshop about using general material in creative processes. It was an appreciated workshop with about 50 participants.

From a story read by Simon the audience, which was divided in smaller groups, should build and present their interpretation of what they have heard. The different groups were given different kinds of general material. The presentation of the activity was

followed up by discussions and reflections.



Wednesday 1/2

The project group met at Tellus, the new resource centre for preschool and school in Harryda municipality. They were introduced about the coming program and also had a presentation of AterC, a recycling centre. AterC is a resource for the public school and preschool. After the information there were time to investigate and try the different activity stations, like Bagdad. Mathematics, Maker Space, a space lab under construction and some programming area at Tellus.

The preschool teachers from Italy and Stockholm reported what they had experienced during the job shadowing. They had a lot of interesting thoughts about the work done in Landvetter. Their presentation is uploaded under MATERIAL on the website.

Lecture, *Earth's own heart beat*

Two preschool teachers from Gothenburg, Erika Kyrk Seger and Ulrika Kärnfelt, were invited to talk about a project with a group of preschools and an artist from Japan, mr Tetsunori Kawana. The project was called "*Earth's own heart beat*" and was about two bamboo installations in the public area of Gothenburg, one by mr Tetsunori Kawana and the other by the children and teachers from the preschools in Gothenburg. The interaction between the artist from Japan and the preschool children became a piece of art itself and was documented, of course also with mr Kawanas "Passage" installation and the children's work, by Erika and Ulrika.

The day ended with a dinner together.

Thursday 2/2

Karin Hultman from The University of Stockholm had a lecture about the “non-living” environment around children and adults in the preschool. *Enchantment, ethics and aesthetics as a point of departure in exploring natural science.*



Karin talked about anthropocentrism with human in the hierarchical top as the ruler and then animals and non living things beneath in a matter of importance. At the same time do everything affect us and we are interacting with all different types. Nonliving things “speak” to us and influence our thoughts and activities.

There were, in addition to the project group, a big audience from the other preschools in Harryda municipality and the common opinion was that the lecture was really interesting and inspiring.

Report from the Homework “**How do norms affect us when we are supporting/challenging the children’s cognitive development in pre-school?**”

All preschools reported from the work that was done about the homework. The presentations are available at the eTwinning website.

- Heidi showed what had happened when children started to ask about the function of the window closing device.
- Sofia presented a work about a book corner in the preschool with norm critical books.
- Erica had a presentation about TAKK, sign language for alternative and additional communication.
- Anette told about dancing and math, feet and colour.
- Giliola discussed the importance to create situations of learning, the importance of using material and to talk with more than the spoken language. A reflection was that the children learned so much from each other, a fact the teachers needed to think about and to reflect upon their own acting.
- Kristian informed about new parts in the law of discrimination
- Sara, Fanny and Ana showed a film about their work with recycling as a theme. They showed us a video about activities when you go to a recycling station.
- Kristin and Jensa informed about how they work in single sex groups, and mixed groups, in school. (Friday morning)

Friday 2nd of february

The day started with a discussion about the Tool kit book that Giliola and Simon are working with.

Contact persons for “The ToolKit” are Kristin in Reykjavik, Kristian in Stockholm, Crister in Harryda and Simon in Guastalla.

The material shall be sent to Simon, translated into English.



Erasmus+



Giliola and Simon suggest that the book will be printed in English and Italian.

It is important to make it clear for all who writes in the book about the rights to the texts in the book.

Deadline for the texts are 6th of April.

The meeting continued with a discussion in transnational groups about the project meeting and the groups formed a short evaluation. The comments are in a paper in the LandvetterII folder.

Next meetings are in Guastalla 29 – 31/3 and in Iceland 31/5 -2/6.

The focus theme for the next meeting is:

“How do we involve caregivers and parents in our norm critical work and gender awareness?”

Project meeting in Mölnlycke 1 – 3/3

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