



# Lesson Plan : Ancient Greek Theatre

**Teacher Name:** .....

**Grade:** Grade 9-10

**Subject:** Arts and Crafts

<b>Topic:</b>	Stage Make-up
<b>Content:</b>	Subject Matter: Learn about the process of putting make-up on for an aged look. Spatula, sponge, pan cake makeup, cream based make-up, pencil liner, make-up brush, powder off
<b>Goals:</b>	The students will learn how to make their own appearance look older. They will be asked to present their own aged face for a final presentation.
<b>Objectives:</b>	Analyzing stage makeup and its importance to the directive of the play or show.
<b>Materials:</b>	Personal stage make-up, pencils, paper, stage make-up how to worksheet for aged make-up, make-up video.
<b>Introduction:</b>	We are going to present a aged face around the age of 80.
<b>Development:</b>	I will start with showing the end result. Then a video. After the short make-up video, I will ask for a volunteer. Then I will demonstrate how to put on the make-up.
<b>Practice:</b>	They will practice putting on he make-up on themselves. I will go around and and assist as I see needed.
<b>Accommodations:</b>	I will allow my blind student to read the procedure in braille. I would put certian labels on certain makup colors and help him to feel the contours of the face on a dummy face. He would then apply the make-up to the dunny face. I would grade him on particapation and putting the correct colors in the correct places.
<b>Checking For Understanding:</b>	I would ask questions about the procedure and have the studnets write in a journal to express their opinions on how well they were able to do certain manuevers or something they could do differently.
<b>Closure:</b>	Tell the studnets how they could use this technique to alter their appearances to look older in a play.
<b>Evaluation:</b>	1. student participation. 1-5 (5 being excellent) 2. student ability to present a realistic aged face. 1-5 (5 being excellent)