



# DEMOCRATIC PARTICIPATION IN EDUCATION AND ETWINNING

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December 13th 2019

# DEMOCRATIC PARTICIPATION IS AN INTEGRAL PART OF ETWINNING

eTwinning promotes

- ▶ active participation of students and teachers
- ▶ collaborative activities
- ▶ dialogue between schools, parents and their local communities

Through eTwinning, teachers create projects that develop

- ▶ inclusion
- ▶ freedom of speech
- ▶ democratic dialogue

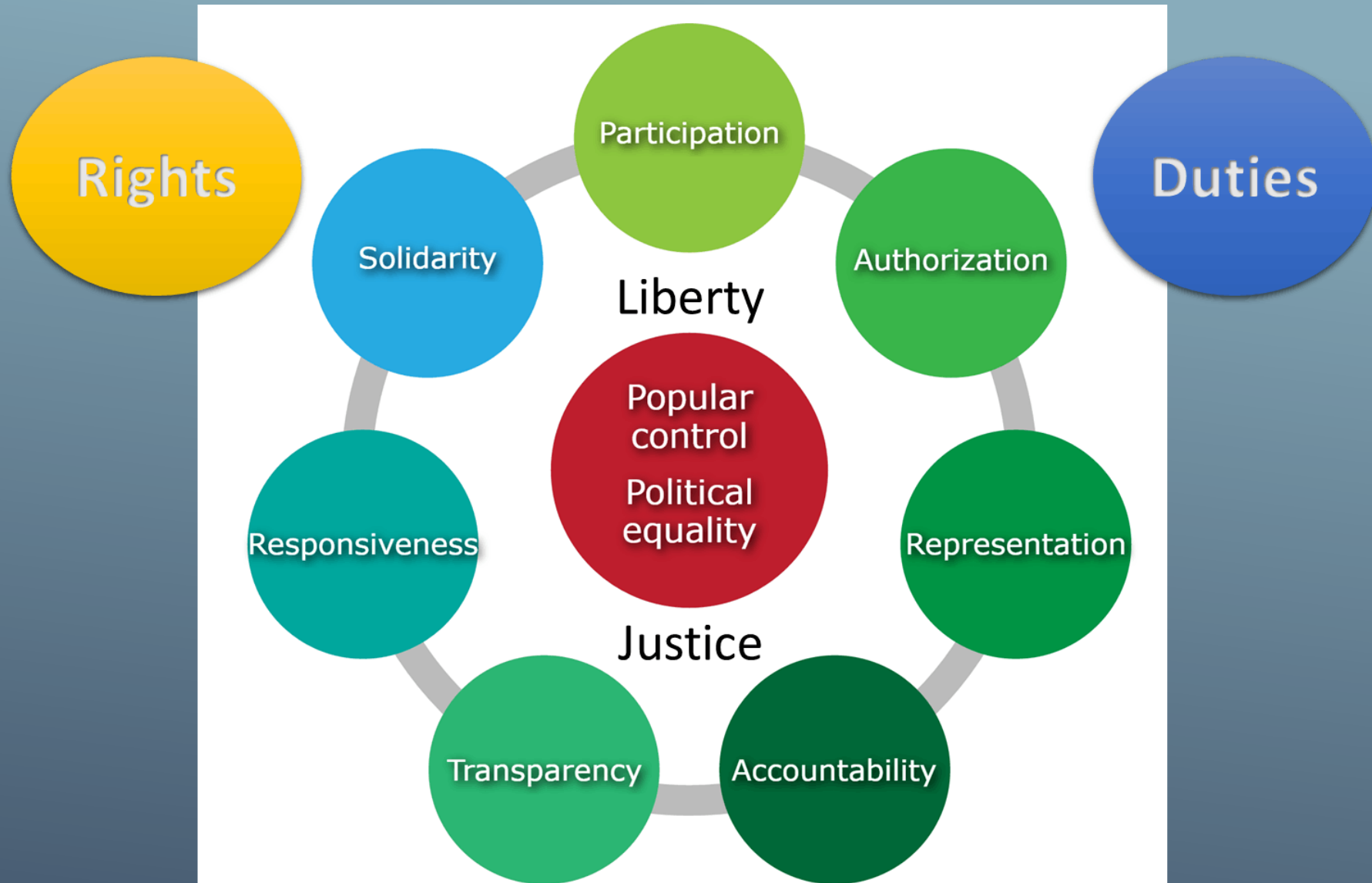


# DEMOCRATIC PARTICIPATION IS AN INTEGRAL PART OF ETWINNING

- ▶ eTwinning promotes
  - ▶ skills that are necessary to achieve a democratic culture such as
    - ▶ autonomous learning
    - ▶ analytical and critical thinking, listening and observing
    - ▶ empathy
    - ▶ flexibility and adaptability
    - ▶ linguistic, communicative and plurilingual skills
    - ▶ co-operation
    - ▶ conflict resolution

→ Active citizenship and sustainable democracies





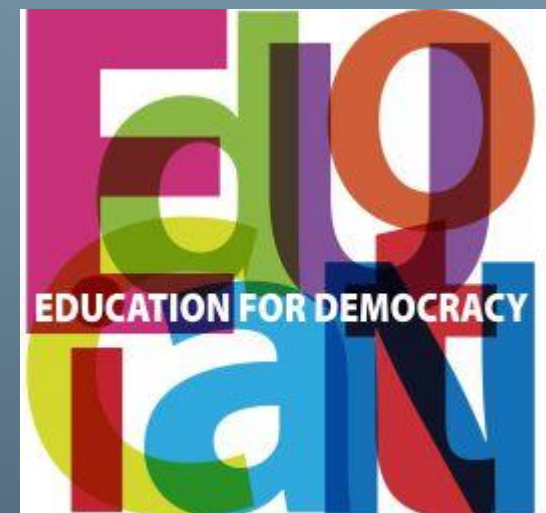
# BUILDING BLOCKS OF DEMOCRACY

# WHAT IS EDUCATION FOR DEMOCRATIC CITIZENSHIP (EDC)



*Education for democratic citizenship* means education, training and dissemination of information, practices and activities which aim to empower students to

- ▶ exercise and defend their democratic rights and responsibilities in society
- ▶ value diversity
- ▶ play an active part in democratic life, with a view to the promotion and protection of democracy and the rule of law.

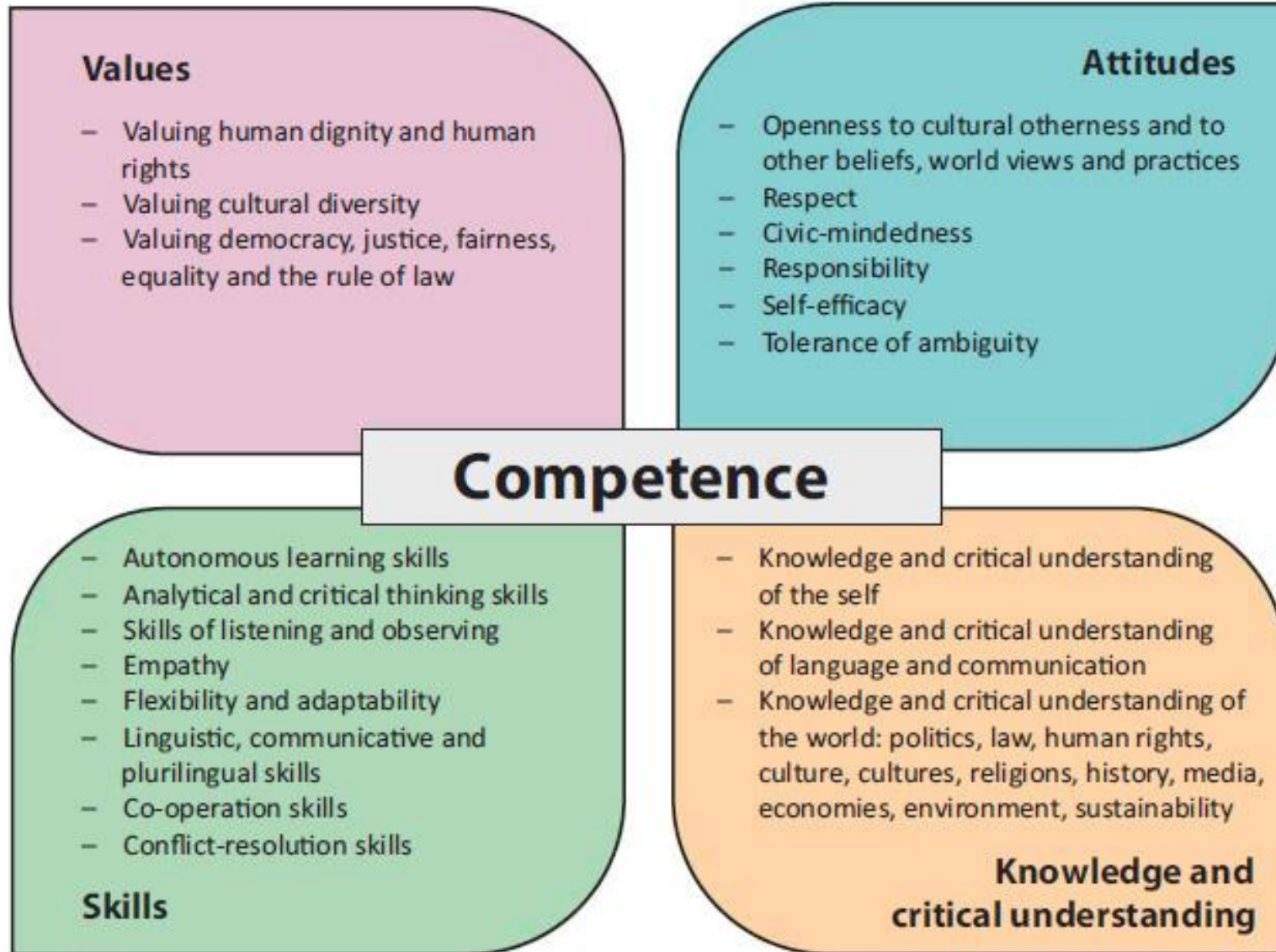


# WHAT IS HUMAN RIGHTS EDUCATION (HRE)

- ▶ **Human rights education** means education which aims to
  - ▶ equip learners with knowledge, skills and understanding and mould their attitudes and behaviour
  - ▶ empower learners to contribute to the building and defence of a universal culture of human rights in society
- ▶ In order to promote and protect human rights and fundamental freedoms



## The 20 competences included in the model



# DEMOCRATIC CITIZENSHIP COMPETENCES

# IDEAS FOR PROJECTS

- ▶ Enhancing sustainable lifestyle and school culture: sorting waste, saving energy, recycling, reusing, reducing consumption
- ▶ Organizing climate week or day ending in a local march/demonstration
- ▶ Thinking about and developing the role of student council: how to enhance student participation in planning and decision making processes at school
- ▶ Writing letters to local businesses, organizations and policy-makers
- ▶ Thinking about children's rights and responsibilities
- ▶ Learning about different cultures: how to become aware of and demolish our own prejudices





# TIPS AND LINKS

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- ▶ Twitter hashtag #eTw4Democracy
- ▶ [If not in schools, where? – Learn and practice Democracy with eTwinning](#)
- ▶ [Annual eTwinning Conference 2019](#)
- ▶ <https://www.etwinning.net/en/pub/highlights/etwinning-is-happy.htm>
- ▶ [https://www.schooleducationgateway.eu/en/pub/viewpoints/polls/poll\\_critical\\_thinking\\_and\\_me.htm](https://www.schooleducationgateway.eu/en/pub/viewpoints/polls/poll_critical_thinking_and_me.htm)
- ▶ [https://www.schooleducationgateway.eu/en/pub/teacher\\_academy/teaching\\_materials/weareeurope\\_game.htm](https://www.schooleducationgateway.eu/en/pub/teacher_academy/teaching_materials/weareeurope_game.htm)
- ▶ <https://www.coe.int/en/web/edc/what-is-edc/hre>
- ▶ <https://www.coe.int/en/web/education/competences-for-democratic-culture>
- ▶ [Democracy and Human Rights – Charter for All \(COE\)](#)
- ▶ <https://www.amnesty.org.uk/files/2017-10/Learning%20about%20Human%20Rights%20in%20the%20Primary%20School.pdf>
- ▶ <https://www.coe.int/en/web/compass/citizenship-and-participation>
- ▶ <https://www.living-democracy.com/>
- ▶ <https://www.youtube.com/watch?v=mJggYdw3l0k>