

Celebrate Europe Day at School 2019

Here are our activities on how we are going to mark Europe Day. The proposals are divided into two categories, grades 1-6 and grades 7-9 and high school.

Grades 1-6

1. Our interest in Europe

In Europe, there are many famous buildings, such as the Leaning Tower of Pisa, the Eiffel Tower, Big Ben, etc. Students choose a famous building that they should make a model out. They can use spaghetti, cardboard, paper, etc. Only the imagination limits. Students should also learn about the country that the building is in. During the project, you as a teacher talking to students about the EU and Europe Day.

Model construction is completed with an exhibition in the lobby or the dining room, perhaps with an awards ceremony where everyone is a winner!

Documenting happy to work using a variety of digital tools by using different effects / technicians record the construction process, because it is exciting to see the students' work to emerge in the form of a film. A proposal is then put to music in the film from the country in question.

2. Food from Europe

Food inspired by different European countries are served in the school cafeteria during the Europe Day May 9 Students can, for example, be involved and vote for the dishes to be served.

Students create small sheets on the countries whose food is served. Either the data sheets in the morning on 9 May, or the week before Europe Day. Information Sheets set up on tables in the school cafeteria. The information may consist of important facts, country flag and a map where the country is located in Europe.

To create extra festive atmosphere, it can play music from different countries in Europe, for example from the Eurovision, folk and other popular music.

In the afternoon, the students present their country to another, and you talk about Europe, the EU and why Europe Day is celebrated.

3. Create our common Europe

This proposal is all about the students at the school together to create a part of Europe in her classroom for a week. Each class in the school is assigned a country within the EU. Students read on for instance the country's geography, culture, history, famous people, buildings, and what is typical for the country.

Once this is done decorating class classroom differently based on the country. It may be a matter of putting up of posters, playing typical music from your country, recording films shown in the classroom, drawing maps, redecorate the classroom, painting flags, creating country typical buildings in Lego or mud, yes only limit is your imagination. Students also prepare a presentation on their country. The goal is that students work together to reshape the entire classroom into a country.

When everything is ready on 9 May they visit each other's classrooms with the task to compare their country with the others. This could usefully be done in conjunction with an open house, so parents are involved in their children's learning and also will be involved and celebrate Europe Day.

4. seminar on EU

Organize a day with small lectures and workshops. Let the day begin with a common start in the auditorium where the purpose of the day is presented to students. Then let the students go around to different seminars / workshops related to the EU. Depending on how long the day is, students have had the knowledge concerning the EU from several different angles.

Arrange the practice by:

You as a teacher holding a seminar / workshop of around 30 minutes several times a day. Coordinate with colleagues, so that there will be many different seminars.

Students go around to the various seminars (divide students into groups, who then gets a seminar schedule assigned to them).

Exit common in the auditorium.

Grades 7-9 and high school

1. Film Festival

This proposal is about to mark Europe Day by organizing a film festival with films from all over Europe, or films that can be linked to relevant issues of Europe.

The films have been selected by the students and teachers, with the aim of showcasing the diversity of Europe and involve major issues, opportunities and challenges.

The day begins with a film festival opening ceremony with speeches, mingling and snacks. The film festival's connected to the celebration of Europe Day. Then students choose for themselves what films, from a festival program that they want to see. During the day the students around and participate in the various screenings at school. Students have time maybe 2-3 movies a day. Is any film especially important that everybody sees, made the course mandatory.

After each film leads a teacher it important for the discussion, in which the film is connected to the relevant themes, EU and Europe. It gives students the opportunity to discuss and reflect.

Example 1: show film about World War II and subsequent lecture on peace, the building of Europe and the background of EU cooperation.

Example 2: show the film Lilja 4-ever, with subsequent discussion on trafficking in human beings, and what the EU does and can do in the matter.

Example 3: See the movie An Inconvenient Truth followed by a discussion on what the EU does in the field of sustainable development and climate change and about the possibilities for the EU to be a global voice on climate change.

One suggestion is that the students vote for their favorite as the winner of the festival. Another option is that students who participated in the film competition on the theme "How the EU for me.", Showcasing their films in the classroom or in the hall.

2. Democratic Square with invited politicians

The school is inviting municipalities, regions, parliamentarians and MEPs to have a dialogue with the students. The aim is to create meetings between students and politicians, to increase knowledge and understanding of our democratic system and an opportunity to discuss various topics.

Students are selected in advance and prepared themselves around a number of themes, such as environmental, consumer, labor, study, law enforcement, human rights and migration. It can both apply to issues of relevance and connection between, for example, municipal and EU level, but also general issues that are important to young people.

To give students the best conditions, they have been preparing for lessons how the EU affects us in our daily life, the connection between Sweden and the EU and how it worked with the issues at the local / regional / national and European level, and prepare questions to ask politicians.

Invited EU parliamentarians and other politicians is deployed in the different classrooms at the school and meet with small groups of students, for example, one class at a time. In each classroom discuss a specific issue. Student groups rotate between the classroom. Politicians have the opportunity to describe their work in Parliament / municipality then takes discussion based on the students' questions. The purpose of having smaller groups is that there should be more dialogue and less sense of lecture.

One suggestion is that teachers sit with and take notes, and then compilation of what the pupils think, which is an excellent material for the school to work on, for Europe Day.

3. School solve the EU's challenges!

During Europe Day decides to school to help the EU to solve various challenges. It gives students the opportunity to familiarize themselves with the different issues, try to come up with concrete solutions and come up with creative ways to present solutions.

In a few weeks, the students have been working with some different challenges that the EU and Europe are facing, such as the environment, peace and security, Brexit, migration, racism and tolerance, law enforcement and labor.

During Europe Day divided the students into groups other than their regular classes. Each group may adopt a European challenge that consists of one or more issues that teachers have worked out. During the day, students first to describe the challenge, and come up with solutions and then figure out a good way to present the solution. The solution presented in the assembly / dining room in the form of an opening.

One suggestion is that the vernissage filmed and that the school then post it on the school website

4. seminar on EU

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